

1 **Review title**

2 Barriers and facilitators to type 2 diabetes management in the Caribbean region: a qualitative
3 systematic review

4
5 **Abstract**

6 **Review objective:** The objective of this systematic review was to summarize the barriers and
7 facilitators to type 2 diabetes mellitus (T2DM) management in the Caribbean region.

8
9 **Introduction:** The prevalence of T2DM in the Caribbean is of significant concern. Poor management
10 of T2DM increases the risks of complications and death. Several studies have been conducted to
11 explore the barriers and facilitators to T2DM management in the Caribbean, however, a systematic
12 review has not been conducted to summarize these.

13
14 **Inclusion criteria:** Eligible participants were adults (aged 18 and above) with T2DM, their
15 families/carers and healthcare professionals whose work involves the management of T2DM, in the
16 Caribbean. The review included studies that focused on their views, experiences, attitudes,
17 understandings, perceptions and perspectives.

18
19 **Methods:** Electronic searches of MEDLINE, EMBASE, CINAHL/BNI (EBSCOhost), PsycINFO, AMED,
20 Web of Science and Scopus were conducted from database inception to January 2019. Additionally,
21 grey literature was searched via EThOS, OpenGrey and ProQuest Dissertations and Theses. The
22 Joanna Briggs Institute guidelines for conducting qualitative systematic reviews were followed.
23 Screening of studies, assessment of their methodological quality and data extraction were conducted
24 independently by two reviewers. Findings from studies were synthesized using a meta-aggregation
25 approach, and certainty of the findings were ranked using the ConQual approach.

26
27 **Results:** Eight studies were included in the review, all of which focused on the patients' perspective.
28 There were six synthesized findings which included barriers and facilitators of T2DM management.
29 These include, cultural demands, pressures and social stigma impact self-management and general
30 care of T2DM (moderate certainty evidence); environment context and resources impact the
31 management of T2DM (high certainty evidence); support systems influence on the general
32 management of T2DM (high certainty evidence); personal background and circumstances can
33 encourage and limit good self-management and general management of T2DM (moderate certainty
34 evidence); psychological factors that influences patient's actions towards management of T2DM (low
35 certainty evidence); psychological factors and their influence on patient's adherence to T2DM
36 management (low certainty evidence).

37
38 **Conclusions:** Patients in the Caribbean have multiple barriers and facilitators which limit and promote
39 effective management of their T2DM. Identifying the barriers and facilitators to T2DM management in
40 the Caribbean will assist policymakers, patients, healthcare professionals, carers, family and friends to

41 develop effective T2DM management programs to ensure the appropriate T2DM management.
42 However, further qualitative studies on barriers and facilitators to T2DM management in the Caribbean
43 should be conducted as the certainty of findings were low. Additionally, future studies should also target
44 healthcare professionals and families/carers.

45

46 **Systematic review registration number:** CRD42018097242

47

48 **Keywords:**

49 Barriers; Caribbean; facilitators; type 2 diabetes management; systematic review, meta-aggregation

50

51 **Abstract word count:** 423

52 *Insert "summary of findings" here*

53 **Introduction**

54 Type 2 diabetes mellitus (T2DM) is a chronic condition characterized by high blood glucose levels in
55 the body.^(1,2) As a result of constant increase in the prevalence of T2DM, it is rapidly becoming an
56 epidemic in many countries.⁽³⁾ There are multiple risk factors associated with T2DM, and the more risk
57 factors a person has, the more likely they are to develop T2DM.^(4,5) Some of the common risk factors
58 are ethnicity (South Asian, African-Caribbean/Black African origin and Chinese people are at higher
59 risk), increasing age, a family history of T2DM, unhealthy diet, physical inactivity, overweight or obesity,
60 dyslipidemia, hypertension, a history of gestational diabetes in woman and pre-diabetes.⁽⁴⁾ Its chronic
61 hyperglycaemia is associated with long-term complications (macro- and micro-vascular) and even
62 death.⁽⁶⁾ T2DM is also associated with reduced quality of life and life expectancy.⁽⁷⁾ T2DM places a
63 substantial burden on patients and their families and caregivers as well as on a country's economy and
64 the healthcare system.⁽³⁾ The general T2DM management strategy includes patient education, lifestyle
65 advice, managing blood glucose levels, managing cardiovascular risk, and identifying and managing
66 long-term complications.⁽²⁾ If T2DM is detected and managed as early as possible, people with T2DM
67 can live longer healthier lives.⁽⁹⁾

68
69 T2DM is one of the most contemporary and important public health challenges in the Caribbean
70 region.⁽¹⁰⁾ In the region, 95% of people living with diabetes have T2DM.^(1,2,8) The prevalence of T2DM
71 is roughly 9% in the region.⁽¹¹⁾ T2DM patients in the region have poor glycemic control and high T2DM
72 related complications.⁽¹²⁾ T2DM is responsible for about 14% of all deaths in the region.⁽¹¹⁾ Most of the
73 associated morbidity and mortality occurs in adults between the age of 18 and 59 years.⁽¹⁰⁾ T2DM
74 negatively affects the economic growth and overall productivity of the region. The quality of care of
75 T2DM patients is unacceptable in the region and this includes inadequate guidance on diet and physical
76 activity, monitoring of blood glucose levels and screening for T2DM related complications.^(12,13)

77
78 Several studies have been conducted in the Caribbean region on barriers and facilitators to T2DM
79 management.^(12,14-20) Some of the barriers identified were poor access to health care, difficulty in
80 maintaining behavior change, negative attitudes about living with T2DM and lack of support from family
81 members. We searched MEDLINE and EMBASE, and no systematic review has been conducted on
82 this topic. The systematic review aimed to synthesize existing barriers and facilitators, which can occur
83 at the patient level, family/carers level and healthcare professional level. Considering the region's
84 unique socio-cultural structure and lifestyle, high burden and poor management of T2DM,⁽²¹⁻²⁴⁾ it was
85 necessary to undertake this systematic review to know whether the perspectives in the region are the
86 same or different from a global perspective. This systematic review might help the health experts to
87 take appropriate actions to address the barriers and promote the facilitators.

88 **Review question**

89 What are the views, experiences, attitudes, understandings, perceptions and perspectives of T2DM
90 patients, their families/carers and healthcare professionals regarding the barriers and facilitators to
91 T2DM management?

92

93 **Inclusion criteria**

94 *Participants*

95 This review considered studies that were conducted among adult patients (aged 18 and above) with
96 T2DM, their families/carers (a person who looks after a T2DM patient) and healthcare professionals
97 whose work involves the management of T2DM (such as providers and commissioners).

98

99 *Phenomena of interest*

100 This review considered studies that focused on the views, experiences, attitudes, understandings,
101 perceptions and perspectives regarding the barriers and facilitators to T2DM management.

102

103 *Context*

104 The following countries were considered to represent the Caribbean: Anguilla, Antigua and Barbuda,
105 Aruba, The Bahamas, Barbados, Bonaire, British Virgin Islands, Cayman Islands, Cuba, Curacao,
106 Dominica, Dominican Republic, Grenada, Guadeloupe, Haiti, Jamaica, Martinique, Montserrat,
107 Netherlands Antilles, Puerto Rico, Saint Kitts and Nevis, Saint Barthelemy, Saint Lucia, Saint Vincent
108 and the Grenadines, Sint Maarten/Saint Martin, Trinidad and Tobago, Turks and Caicos Islands, US
109 Virgin Islands.⁽²⁵⁾ In the Caribbean region, any study setting was considered such as community,
110 primary care, secondary care and tertiary care.

111

112 *Type of studies*

113 The review considered studies that focused on qualitative data, including, but not limited to, designs
114 such as phenomenology, ethnography, grounded theory and action research. We also considered
115 include cross-sectional surveys where free text relating to the review question were reported within the
116 paper.

117

118 **Methods**

119 The systematic review procedure adhered to the Preferred Reporting Items for Systematic reviews and
120 Meta-Analyses (PRISMA)⁽²⁶⁾ and the Joanna Briggs Institute (JBI) methodology for qualitative evidence
121 systematic reviews guidelines.⁽²⁷⁾ It followed a published protocol.⁽²⁸⁾ The systematic review was also
122 registered with PROSPERO (CRD42018097242).

123

124 *Search strategy*

125 An initial limited search was carried out in MEDLINE and EMBASE databases using the initial keywords,
126 and the keywords were type 2 diabetes, management, barriers, facilitators and Caribbean. The titles
127 and abstracts of the studies were screened for the same keywords used for the initial limited search,
128 and the index terms used to describe the article were also identified. The search results were inspected
129 to ensure that the relevant articles were identified.

130

131 We searched a wide range of sources, to find both published and unpublished studies. For published
132 studies, the following databases and their platforms were searched from their inception dates to 11th

133 March 2020: MEDLINE (OVID), EMBASE (OVID), CINAHL/BNI (EBSCOhost), PsycINFO (OVID),
134 AMED (OVID), Web of Science and Scopus (Elsevier). The full search strategies for all databases are
135 detailed in Appendix I. These search strategies were developed through consultation with an
136 information specialist/librarian at the University of Nottingham. The search for grey literature
137 (unpublished studies) included EthOS (British Library), OpenGrey and ProQuest Dissertations and
138 Theses (ProQuest), which were searched from their inception dates to 11th March 2020. The reference
139 list of all primary studies included in the review was screened for additional studies. We restricted to
140 the following six official languages of the Caribbean; English, Spanish, French, Dutch, Haitian Creole
141 and Papiamentu.⁽²⁵⁾

142

143 Study selection

144 Following the search, reviewer one collated all citations that were identified and uploaded into EndNote
145 X8.2 (Clarivate Analytics, PA, USA), a reference management software. Reviewer one then removed
146 all the duplicates. Titles and abstracts were independently screened by two reviewers for eligibility using
147 the inclusion criteria. Identified studies that were potentially eligible or those without an abstract had
148 their full-text retrieved by reviewer one. Full-text of the studies were assessed against the inclusion
149 criteria by the two reviewers independently. Full-text studies that did not meet the inclusion criteria were
150 excluded. The reasons for exclusion were reported. A third reviewer was required when disagreements
151 between the two reviewers did not reach a consensus through discussion.

152

153 Assessment of methodological quality

154 All the included studies were critically assessed using the qualitative standardized critical appraisal tool
155 downloaded from JBI SUMARI.⁽²⁷⁾ The JBI critical appraisal checklist for qualitative studies used a 10
156 question criteria. The checklists used a scoring system, and each domain was scored as either being
157 met (Yes), not met (No), unclear (U) or not applicable (N/A). Data extraction and synthesis were
158 conducted for all studies which met the inclusion criteria regardless of their methodological quality.
159 High-quality as well as low-quality studies can generate potentially valuable insights. Together, they
160 can lead to a richer understanding of the research phenomenon.^(27,29) Two independent reviewers were
161 involved in the process. There were disagreements which surfaced between the two reviewers and they
162 were all resolved through discussion. A third reviewer was not required to resolve disagreements.

163

164 Data extraction

165 The data extraction was undertaken independently by two reviewers. Any disagreements between the
166 two reviewers were resolved through discussion. When a consensus was not reached, a third reviewer
167 was required. A data extraction and critical appraisal database (using Microsoft Excel), based on the
168 JBI System for the Unified Management, Assessment and Review of Information (JBI SUMARI)
169 (Joanna Briggs Institute, Adelaide, Australia) was developed and used for the full text studies retrieved.
170 We extracted study characteristics – authors, year of publication, study title, study period, inclusion and
171 exclusion criteria, study design, phenomena of interest, country and context, participants (T2DM
172 patients or their families/carers, healthcare professionals), sample size, recruitment methods, data

173 collection, data analysis and authors' conclusion. The specific study findings – barriers and facilitators
174 to T2DM management in the Caribbean region were extracted for the different population groups
175 (patients, family/carers and healthcare professionals). We extracted themes which were recorded as
176 findings and direct quotes from participants which were recorded as illustrations. These were
177 discovered through repeated reading of the results of the included studies. Reviewers searched for (i)
178 any bold text and italic text, tables and diagrams; (ii) data in the form of themes, metaphor or rich
179 descriptions; and (iii) key words such as themes, sub themes, phrases, categories, quotes, barriers and
180 facilitators to T2DM management. The data extraction is detailed in Appendix II. Credibility of each
181 finding was also assessed independently by two reviewers. When disagreements surfaced between
182 the two reviewers, they were resolved through discussion. When a consensus was not reached, a third
183 reviewer was involved. The levels of credibility are shown in Table 1.

184

185 *Insert "Table 1: Levels of credibility" here*

186

187 Data synthesis

188 Quotes detailing the views, experiences, attitudes, understandings, perceptions and perspectives of
189 the barriers and facilitators to T2DM management were also extracted to support the findings. The
190 illustrations and findings were the exact words of the participants and authors, respectively, which was
191 located in the results of the included studies. All the extracted findings from the three different
192 populations were synthesized to develop a core set of synthesized statements.

193 The qualitative study findings from all the studies were pooled using the meta-aggregation
194 approach.^(27,30) This involved the compiling of findings and categorizing them on the basis of similarity
195 in meaning. These categories were then subjected to a synthesis in order to produce a single
196 comprehensive set of synthesized findings. Three reviewers were involved in data synthesis, the
197 synthesis of findings were done initially by one reviewer (AN) and then discussed with two additional
198 reviewers (KC and JL). One reviewer (AN) compiled all the similar findings into categories. Each finding
199 was written on a separate label, the ones that were related were grouped and given a name or
200 description which represented them all. This was an iterative approach until agreement between all
201 three reviewers (AN, KC JL) was achieved. All three reviewers (AN, KC JL) then reviewed the
202 categories to ensure that all the findings were placed appropriately. Reviewer one then grouped all
203 similar categories to make synthesized findings. All the reviewers (AN, KC JL) met again to review the
204 synthesized findings and to create appropriate statements to represent each one. When there were
205 disagreements, they were resolved through discussion with all three reviewers (AN, KC JL). The entire
206 meta-aggregation process took approximately 8 hours, including three 60 minutes of group meetings.

207

208 Assessing certainty in the findings

209 The final synthesized findings were graded according to the ConQual approach for establishing
210 confidence in the output of research synthesis and presented in a summary of findings table.⁽³¹⁾ The
211 table includes the major elements of the review and the justification of the ConQual score reported. The
212 table also includes the title, population, phenomena of interest and context for this systematic review.

213 Each synthesized finding from the review was presented along with the type of research informing it, a
214 score for dependability, credibility and the overall ConQual score.

215

216 **Results**

217 Study inclusion

218 Following the literature searches, 1322 records were identified. After duplicates were removed, 777
219 records were screened for eligibility. Following title and abstract screening, a further 760 records were
220 excluded, leaving a total of 107 eligible for full-text screening. Eight studies were identified as eligible
221 for inclusion in the review (figure 1).^(19,20,32–37) Ninety-nine studies were excluded at the full-text stage
222 due to either ineligible participants (5 studies), ineligible phenomena of interest (26 studies), ineligible
223 study context (39 studies), ineligible study design (18 studies) or the full-text paper could not be sourced
224 from the British Library (11 studies). Reasons for exclusion can be found in Appendix III.

225

226 *Insert “Figure1: PRISMA flow diagram(26)” here.*

227

228 Methodological quality

229 Overall, all of the qualitative studies scored highly across the methodological quality domains (Table 3).
230 The studies overall quality ranged from 80% (8/10) to 100% (10/10) and the majority of quality domains
231 individually scoring 100% (8/10). However, two of the quality domains had lower scores; (“Is there a
232 statement locating the researcher culturally or theoretically?” (Q6) = 63%, 5/8 studies; and “Is the
233 influence of the researcher on the research, and vice-versa, addressed?” (Q7) = 25%, 2/8 studies.

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235 *Insert “Table 2: Methodological quality of the included studies” here*

236

237 Characteristics of included studies

238 The eight included studies were published between 2005 and 2019. Two studies were conducted in
239 Jamaica^(20,34), three in the Dominican Republic^(35–37), and the other three were conducted in Puerto
240 Rico⁽³²⁾, St. Vincent⁽³³⁾, United States Virgin Islands⁽¹⁹⁾. All of the included studies recruited participants
241 with T2DM. The studies recruited participants from diabetes clinics, health care centres, community
242 centres, an education programme, private physician’s patient log or self-referral. Seven of the included
243 studies explicitly stated that the participants were T2DM patients.^(19,32–37); however, the eighth study
244 recruited participants with either T1DM or T2DM - this study was included in the review as 99% of the
245 respondents had T2DM.⁽²⁰⁾ No studies were identified which recruited families/carers or health
246 professionals. Six of the included studies used a qualitative design^(20,33–37), one used a mixed-methods
247 design⁽¹⁹⁾ and one reported free text within a cross-sectional survey⁽³²⁾. The sample size ranged from
248 12 to 133 participants. Three sampling methods were used in the studies: purposive sampling^{(19,33,35–}
249 ³⁷⁾, convenience sampling⁽³⁴⁾ and random sampling⁽²⁰⁾. Data collection included a variety of procedures:
250 focus groups^(33,34), semi-structured interviews^(19,20,33,35,37), in-depth interviews⁽³⁶⁾ and questionnaire with
251 open-ended questions (free text).^(19,32) The data analysis methods used in the studies were thematic
252 analysis^(34,35), content analysis⁽³²⁾, inductive analysis^(36,37), constant comparative method of qualitative

253 analysis⁽¹⁹⁾ and one study used a combination of thematic and narrative analysis.⁽³⁵⁾ Two further studies
254 did not state which specific analysis method they used; however, they reported using coding and
255 identifying themes.^(20,33)

256 The included studies focused on different areas of T2DM management, shown in table 2. One study
257 focused on physical activity, explored self-efficacy beliefs and outcome expectancies (perceived
258 benefits and barriers) as possible social cognitive factors affecting physical activity levels in T2DM
259 patients.⁽³²⁾ The second study focused on self-management, diet and medication and how diabetes-
260 related stress impacted it.⁽³⁶⁾ The third study covered both self-management and lifestyle, focusing on
261 the day-to-day experiences of diabetics and lifestyles that may have caused an onset and progression
262 of T2DM, health beliefs, attitudes and knowledge of the population.⁽³⁴⁾ The fourth study addressed
263 medication (treatment), focusing on the reasons for the use of non-prescribable medicines in T2DM
264 patients.⁽³³⁾ The fifth study addressed only self-management, where it focused on self-management
265 behaviours among T2DM patients and investigated the impact of culture on self-management attitudes,
266 knowledge, and behaviour.⁽¹⁹⁾ This study also explored whether there was an association between self-
267 management behaviours and patient-level characteristics and the clinical outcome of glycosylated
268 haemoglobin.⁽¹⁹⁾ The sixth explored local approaches to cope with stress associated with T2DM it also
269 narrowed in on how the approach impacted T2DM patients lifestyle (physical activity and diet),
270 medication and clinic appointments.⁽³⁷⁾ The seventh study focused on self-management and the role
271 social support plays through exploring the types and sources of social support across diabetes
272 diagnosis and the self-management experiences of T2DM patients.⁽³⁵⁾ The eighth sixth study focused
273 on two management areas, lifestyle change and glycaemic control through exploring the patients
274 knowledge of T2DM, motivational factors, and identified possible barriers to positive lifestyle changes
275 and glycaemic control.⁽²⁰⁾

276

277 *Insert "Table 3: Characteristics of included studies" here*

278

279 Review findings

280 **Barriers and facilitators of T2DM management**

281 The synthesized findings collated all barriers and facilitators of T2DM management in the Caribbean
282 from the patients' perspective. After the aggregation of 79 findings, 23 categories were generated, and
283 following further grouping of similar themes, the 23 categories were grouped into six synthesized
284 findings. The synthesized findings are as followed: cultural demands, pressures and social stigma
285 impact self-management and general care of T2DM, environmental context and resources impact the
286 management of T2DM, support systems influence on the general management of T2DM, personal
287 background and circumstances can encourage and limit good self-management and general
288 management of T2DM, psychological factors which influences patient's actions towards the
289 management of T2DM and psychological factors and their influence on patient's adherence to T2DM
290 management. No findings were identified which discussed barriers and facilitators of T2DM
291 management from the perspectives of family/carers level or healthcare professionals level.

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Synthesized finding 1: Cultural demands, pressures and social stigma impact self-management and general care of T2DM

Synthesized finding 1 was the result of nine findings which were merged into three categories (Figure 2). The finding expressed how patients continued to consume local unhealthy foods and traditional non-evidence based traditional medicines or therapies despite the repercussions. Social stigma included the shame and judgement passed from others/community to T2DM patients.

- Following an unhealthy diet

Different types of food have different effects on the body of T2DM patients. Participants expressed the importance of balancing different foods, including unhealthy foods to help assist in the management of their T2DM.

“... If I feel drowsy, sick and I take some food and throw it in me mouth, it carry the feelings down. But if you sugar some tea and drink it, throw you down clean, you see.”^{(33)p.1495}

Some participants develop their own remedy to tackle different symptoms or conditions associated with T2DM in some cases these were not the healthiest options. They also believed some of these foods/ remedies had been used in communities for generations, so they are appropriate to use. In some instances, participants expressed they continue to eat the unhealthy foods because they have been eating it all their lives and it has not caused any problems to them, neither are they dead yet as a result of it. As such, they believe that foods cannot be unhealthy if it does not affect them or their illness (T2DM).

“I take liberty every day. Right now I have ... 3 plantains, 5 or 6 tanya, sweet potatoes, and I plan to take pig tail and cornmeal dumplings and make a big pot of peas soup.... You know the attitude I take. I live 70 years eating the same thing. What, now it's going to kill me?”^{(19)p.7}

- Use of traditional non-evidence-based medicines or therapies

Patients reported the use of medicines and therapies that had no scientific evidence to support and prove what it can and cannot do for T2DM management. Different types of ingredients were used to make a medicine, which was believed to tackle certain complications associated with T2DM.

“... If you buy ah egg and you bust it a little and you throw it out in the pan, you know and you beat it with some of the milk and drink it ... that is a medicine!”^{(33)p.1494}

As these medicines and therapies are not evidence-based, their efficacy for T2DM management can not be inferred. Patients believed that traditional medicines and therapies were better than conventional medicines. These traditional medicines were also passed along throughout the communities and even from one diabetic patient to the next. Although patients did not have any scientific evidence on the benefits and role of the traditional medicines and therapies, they still consumed them hoping for the best results.

“(My neighbor) is a diabetic too.... Sometimes she buys bush and give me some. I don't know the name of it but it is supposed to help with sugar. So I use that.”^{(19)p.7}

333 • Stigma

334 Stigma was expressed as a barrier to effective T2DM self-management. Most sicknesses come with a
335 stigma attached to it. Peoples reaction to finding out someone has diabetes has resulted in patients
336 becoming uncomfortable and secretive about their disease. Patients expressed that a stigma has been
337 built around the disease because is not discussed out in the open it.

338 *"I think this needs to be more out in the open. Because you can have diabetes and control it and do
339 everything that everybody else does. But it's so secretive ... everyone will treat you like you're dying.*

340 *There's a stigma attached, yes. To being diabetic or having to take medicine for it.*"^{(19)p.7}

341 The community's reaction towards T2DM patients shows that they do not have enough information or
342 understanding about the disease. It is known that people tend to be afraid of things they do not know
343 or understand.

344

345 Insert "Figure 2: Synthesized finding 1- Cultural demands, pressures and social stigma impact self-
346 management and general care of T2DM" here

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349 **Synthesized finding 2: Environmental context and resources impact the management of T2DM.**

350 Synthesized finding 2 was the result of five findings which were merged into two categories.
351 Environmental context relates to the actual physical space (such as a venue for exercise/gym), and
352 environmental resources can refer to any service, materials or information that a person may find useful
353 to them.

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355 • Safety and wellbeing during physical activity

356 Another factor highlighted by T2DM patients which hinders physical activity is the safety. Persons do
357 not feel safe travelling to the gym or park to do physical activity because of where it is located. Some
358 environments or places are not safe (this may be because of the high crime rate), and people will not
359 risk the safety going to these places.

360 *"Safety in the area. My husband works and cannot go with me.*"^{(32)p.87}

361

362 • Lack of resources

363 There was a consensus amongst the patients that many resources to aid in T2DM management were
364 not available. There was a lack of financial, educational, healthy food options and exercise or physical
365 activity options, which all hindered proper T2DM management. It is essential that patients, doctors and
366 carers are educated about T2DM and its management. Patients highlighted the lack of educational
367 resources for T2DM patients, especially immediately after diagnosis.

368 *"I think there should be better resources for diabetics. Once you're diagnosed there should be a place
369 that you can go to for regular classes and monitoring. I can't believe we don't have that in this day and
370 age. There isn't even a dietician there (doctor's office).*"^{(19)p.7}

371 Patients were knowledgeable of the healthy food options, however, they could not afford it, it was too
372 expensive. The lack of these resources promotes poor self-management.

373 *“Making the good food choices is hard. They’re simply not available in stores. Well, sometimes. Now,*
374 *they tell me blueberries is good. I can eat that. But when you find that, it’s five dollars for a little bag*
375 *so...”^{(19)p.7}*

376

377 *Figure 3: Synthesized finding 2- Environmental context and resources impact the management of*
378 *T2DM.” here*

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381 **Synthesized finding 3: Support systems influence on the general management of T2DM.**

382 This synthesized finding was the result of 12 findings which were merged into four categories (Figure
383 4). Support systems may include family, friends, spouses and healthcare professionals. They may also
384 offer different types of support such as emotional, informational and instrumental, which consist any
385 physical assistance, e.g. financial, childcare and transportation. This finding showed that family, friends
386 and health care professionals were support systems. Family and friends had both a positive and
387 negative influence on T2DM management. However, health care professionals were perceived to have
388 only a positive influence on the management of T2DM.

389

390 • **Lack of support from family and friends**

391 Some patients expressed that their family and friends expected them to continue doing everything by
392 themselves as usual with no help, even after being diagnosed with T2DM. They received limited support
393 from family and friends which at times can be inconsistent. Also, patients reported that even if they do
394 receive some level of support from friends, it is only for a short period and not or the long-term
395 management of the T2DM.

396 *“No one supports me, no one. How do I say this, even if I feel bad no one pays attention. Not even my*
397 *sisters come to visit and lend me a hand. But God gives me strength, because no one else helps me.*
398 *What happens is that when my sugar levels go up, I cannot sleep well and sometimes I get scared.*
399 *Sometimes my family does things I don’t like, which makes me feel ill, like I have high blood pressure.*
400 *I don’t know. Listen, those who have diabetes have to be careful and so they need someone who will*
401 *support them so that they feel better.”^{(35)p.7-8}*

402

403 • **Incorrect/ negative advice from family and friends**

404 T2DM patients reported that although family members were trying to be supportive by providing help,
405 they would advise the patients against the doctor’s orders or give their own advice or recommendations.
406 Family and friends were identified as influencers of adjusting the doses of medications. As a result of
407 self-adjustment of medications, T2DM cannot be managed efficiently and effectively.

408 *“Well, the doctor told me to take the insulin two times but my mother tell me I want to know if this is*
409 *right. He tell me to take twenty five units in the morning and twenty five in the night. But she said it’s*
410 *too much, and just gives me fifteen at night. So that’s what I do.”^{(19)p.7}*

411

412

413 • Positive support from family and friends

414 Although support from family and friends was a barrier to T2DM management it was also a facilitator.
415 Participants expressed how friends were more than willing to offer their help and expertise. Friends
416 would ensure that the T2DM patient would adhere to the healthy diet and stick to their self-management
417 regime. In addition, friends would invite their T2DM friends to programmes and appointments that they
418 thought were beneficial to T2DM patients. At these programmes and appointments, patients are able
419 to learn more about their T2DM and its management.

420 *“How did I first get here? The man sitting in the waiting room brought me. He found out about this*
421 *program and invited a group of us to go with him. Every month a few of us go in his bus for our*
422 *appointments.”^{(35)p.6}*

423

424 In addition, neighbours provided instrumental support by taking the patient to the doctor and
425 informational support by alerting the patient that they might be ill because of their physical appearance.
426 There the doctor was able to provide informational support by making a diagnosis.

427 *“...She told me, ‘you’re sick, your clothes are loose and falling off of you.’ I agreed. I had a t-shirt that I*
428 *no longer fit in. Dry, I was getting drier, [...to the point that] a man told others ‘be fearful of that man,*
429 *he could have AIDS.’ And I heard that, you see? I went to my partner and told her that I felt ill. After*
430 *that a neighbour took me to the see a good doctor to see about my condition where the doctor then*
431 *tells me, ‘sir, you are a diabetic.”^{(35)p.6}*

432

433 • Good support from healthcare personnel

434 Participants expressed that male patients tend to avoid doctors making them more vulnerable to T2DM
435 complications. However, healthcare professionals provided informational support which entailed
436 medical advice to assist patients who were in distress or having complications and also provided health
437 talks on self-management. The support from healthcare personnel is pivotal in T2DM management.

438 *“For men, we can suffer from a problem with (sexual) relations. I spoke with the doctor when I had a*
439 *problem [erectile dysfunction]. He told me what I need to do to control my sugar otherwise I won’t get*
440 *better.”^{(35)p.8}*

441 Healthcare professionals also provided emotional support to patients, they spoke to them about their
442 problems which helped them to feel better. This allowed patients to get a better perspective of their
443 T2DM so that they can cope with it.

444 *“Before I came here I felt that everything was crashing around me. Some of us feel like we’re*
445 *drowning in a cup of water because we do not find someone to talk to about our problems. But now I*
446 *can talk to the cooperadores...to the doctor, and I feel better.”^{(35)p.8}*

447

448 *Insert “Figure 4: Synthesized finding 3- Support systems influence on the general management of*
449 *T2DM” here.*

450

451

452 **Synthesized finding 4: Personal background and circumstances can encourage and limit good**
453 **self-management and general management of T2DM**

454 This synthesized finding was generated from 11 findings which were merged into five categories (Figure
455 5). Personal background includes a person's heritage, the level of or kind of education they received,
456 and their social and economic status. Personal circumstances are difficulties or issues which may
457 impact a person's ability to accomplish specific tasks. The categories which had a negative impact
458 include competing priorities/ physical activity, co-morbidities/ medical history, and inadequate
459 knowledge. There are some personal circumstances such as increased knowledge and perceived
460 benefits of physical activity which has a positive impact on a person's ability to accomplish certain tasks.

461
462 • Impact of competing priorities on physical activity

463 Physical activity is one method used for managing T2DM. Although the participants are aware of the
464 benefits of physical activity, they have expressed that different factors are serving as obstacles to
465 physical activity. The most common factor was not having the time for physical activity due to other
466 responsibilities.

467 *"My work demands many times do not allow me to get home early."*^{(32)p.87}

468
469 • Co-morbidities and medical history

470 Due to T2DM patients co-morbidities/medical history, their body is limited to certain actions and based
471 on their conditions or disabilities. As a result of these limitations, T2DM patients are unable to be
472 physically active.

473 *"When my back condition or knee does not allow me to do it."*^{(32)p.87}

474 There are multiple complications associated with T2DM which affects the patients' body in different
475 ways, because of this, patients spirits are dampened and are not their usual selves.

476 *"It's not an easy thing. Having diabetes contributes to other sickness and it's not nice, because it
477 become like a part of you gone."*^{(34)p.75}

478
479 • Inadequate knowledge

480 It was highlighted by the authors that there was not enough knowledge about T2DM being disseminated
481 amongst the patients, which is essential in the management of T2DM. The patients cannot manage
482 their T2DM if they have no knowledge about it. There were no quotes or illustrations to represent the
483 lack of knowledge.

484
485 • Perceived benefits of physical activity

486 Physical activity is an essential form of T2DM management, and all physically able patients should be
487 physically active. Patients reported that because of the benefits of physical activity they were more
488 eager to continue being physically active. Patients were able to carry out more tasks in their daily
489 activities and their physical well-being was better.

490 *"I am less tired in my other activities."*^{(32)p.87}

491 Being physically active has also allowed patients to form friendships which formed clubs. As a result of
492 the social benefits more T2DM patients were encouraged to become physically active.

493 *“When I exercised outside my house I met new friends and I joined a jogging club.”^{(32)p.86}*

494

495 • Increased knowledge

496 Participants expressed that because of increased knowledge of T2DM they were more motivated to
497 make changes in their lives and manage their diabetes properly.

498 *The motivation that came after increased knowledge was exemplified by Ophelia who said, “So me
499 gets-- me finds out now. So me have diabetes. And from thence on, me started the change. Them
500 give me a diet sheet. And them tell me what to eat, and what not to eat, and so-and-so forth. But you
501 know sometime you may eat what you are not supposed to eat.”^{(34)p.73}*

502

503 *Insert “Figure 5: Synthesized finding 4- Personal background and circumstances can encourage and
504 limit good self-management and general management of T2DM” here.*

505

506

507 **Synthesized finding 5: Psychological factors that influences patient’s actions towards**
508 **management of T2DM**

509 The synthesized finding was generated from 17 findings which were merged into five categories, low
510 mood and low motivation, fear of the disease/ complications and denial. Psychological factors refer to
511 the factors that mention the thinking of a person that influences his/her action to seek contentment,
512 resulting in negative or positive results. Categories such as low mood and low motivation, fear of the
513 disease/ complications and denial were factors which negatively influenced the patient’s management
514 of T2DM. The categories which positively influenced the patient’s management of T2DM were high
515 mood and high motivation and fear of the disease/ complications.

516

517 • Low mood and low motivation

518 Participants reported an overall lack of motivation and interest when focusing on obstacles to physical
519 activity. As people were not motivated to be physically active, they were not able to use this form of
520 management for T2DM, which is as important as any other form of management.

521 *“Lack of motivation and interest.”^{(32)p.87}*

522 Due to the toll T2DM and its complications has on the human body, participants were somewhat
523 defeated. Patients also expressed how much they have been suffering and the psychological impact
524 that the disease had on them.

525 *“Ah, diabetes... Whatever I could do first, I cannot do it again...It burdens my body. It’s against the
526 body. Walking — I cannot walk straight...The most difficult part is over the body... poor circulation
527 too... It look like it caused that too. ...me fall down, as me step, me fall down...Yes, the nerves gone
528 right out... It burn me under the heel and stick me... It can come anywhere... affecting my foot bottom
529 and my heel. It burning me, burning me, burning like pepper...and the eyes, man, I don’t know if it’s a*

530 *glaucoma get in the eye and eat out the eye....I can't tell you how long I am suffering, suffering..."*

531 (34)p.77

532

533 • Fear of the disease/ complications

534 Patients showed concerns about the complications associated with T2DM and the impact it would have
535 on their lives. This hindered them from seeking the appropriate care. Patients were also afraid to visit
536 the doctor for check-ups because they were afraid of the doctors and the unknown of their disease
537 (information/results they were going to receive).

538 *"them don't go for check-ups because them afraid from the doctor."*(34)p.91

539

540 • Stress

541 Patients reported finding it stressful to adhere to the recommended diet due to accessibility and
542 availability of foods. Patients also reported finding it stressful to cope with knowledge that not adhering
543 to medication would result in complications associated with T2DM, including death. As a result of these
544 stressful scenarios, patients reported not thinking about or dealing with their T2DM management as
545 coping techniques.

546 *"If you have AIDS, HIV, you have treatment. [handclap] Done. If you are in treatment, you can live 100*
547 *years and die of something else—you will not die of that [HIV]. But with diabetes, a person without*
548 *treatment can be sure that one day, he will lose his vision. Through diabetes comes the famous*
549 *diabetic foot or kidney problems. It is a tragedy for them and their family because now you have lost*
550 *everything."*(36)p.860

551 *"Living with diabetes is worse . . . when you think about it. It is worse because you can even die of*
552 *depression if you think about that, and [it can affect] your heart and all that.."*(36)p.861

553

554 • Denial

555 Patients who did not want to accept that they had T2DM was in denial, and because they did not
556 acknowledge the disease they did not attempt to manage it. Patients thought it was easier to ignore the
557 signs rather than deal with the problem.

558 *"I don't want to think about it (having diabetes). Like I say, I don't say I'm a diabetic. I only say my*
559 *sugar is a little elevated. I don't even want to call the word."*(19)p.7

560

561 • High mood and high motivation

562 Although some patients moods and motivations had a negative impact on their T2DM management,
563 some patients reported high mood and motivation. Having T2DM made patients more eager to live a
564 healthier lifestyle, more eager to get better and reduced complications. As a result, patients ensure that
565 they continue their self-management regime to stay in good health.

566 *"I feel good and it cheers me up. My self-esteem increases."*(32)p.86

567

568 • Fear of the disease/ complications as a motivator

569 Patients reported that the fear of poor health outcomes if T2DM is not managed correctly had motivated
570 them to manage their T2DM properly. Participants expressed that they would continue to take good
571 care of themselves so that they will never have to suffer or develop any complications.

572 *“And feeling healthy, that is the best. My mother, when she was alive, she used to take care of us,
573 and she take care of herself until she leave us. So that's why I said I would take good care of myself
574 just like my mom, and also she take care of her mother.”^{(34)p.86}*

575 As there are many complications associated with T2DM such as loss of limbs or eyesight. The
576 participants expressed the fear of this happening to them. This fear has motivated them to try and
577 manage their food intake and eat healthier food options as well as stop unhealthy habits, e.g. drinking
578 alcohol.

579 *“I see the struggle when people lose limbs. I play the flute and don't want to lose fingers so I
580 changed everything ... I stopped the alcohol. And I cut back on all the starchy, Caribbean foods. You
581 have to make up your mind that you're going to back out of all those foods you grew up with. I grow
582 my own vegetables now. And that is another way I can get exercise.”^{(19)p.7}*

583 *“My concern about having diabetes is when you read up on it, you'll realize that if you don't take care
584 of yourself, you can lose a limb and you can even go blind.”^{(34)p.74}*

585

586 *Insert “Figure 6: Synthesized finding 5- Psychological factors that influences patient's actions towards
587 management of T2DM” here.*

588

589

590 **Synthesized finding 6: Psychological factors and their influence on patient's adherence to T2DM** 591 **management.**

592 This synthesized finding was the result of 14 findings which were merged into three categories. Personal
593 attitudes are a way of thinking or feeling which is usually redirected or expressed through a person's
594 behaviour. Both negative and positive attitudes are formed based on values, beliefs and feelings.
595 However, negative attitudes should be avoided.

596

597 • Negative personal attitude towards adherence of good T2DM management

598 Patients struggled to adhere to the management of their T2DM. They did not believe in the prescribable
599 medicines, and so they either did not use it or used it irregularly in combination with their own plant/bush
600 remedies.

601 *“The Doctor medicine is useful ... I take it today, tomorrow I take the bush.”^{(33)p.1494}*

602 It was also reported that there was a lack of self-monitoring of glucose amongst T2DM patients. Taking
603 prescribable medicines a self-monitoring of glucose and sticking to the regime are essential aspects of
604 T2DM management which have been dismissed by patients because of their attitudes.

605

606 • Positive personal attitudes and thoughts towards the adherence of good T2DM management

607 Patients reported that they changed their eating habits to ensure that it coincides with their T2DM
608 management. They have done this to avoid depending heavily on medication. Due to their positive

609 attitude towards T2DM management, they found it easy to succeed in their T2DM management and limit
610 the associated complications.

611 *"My doctor told me what to eat, so I just stick by that. It's not hard as I cut down on portion size. Good
612 eating habit, I can tell you. And why I know as I talk about the medication, I was following people and
613 see, you can't get up every day just taking tablet, taking tablet."*^{(34)p.88}

614 Patients also ensure that managing their T2DM takes priority over everything else. They ensure to go
615 to their doctors' appointments, follow the doctor's instructions as well as save to purchase their
616 prescribed medications as it is expensive.

617 *"...the medications are very expensive. No matter how small it is, whatever, I have to make sure I put
618 that money aside to fill my prescription. I don't put nothing before it."*^{(34)p.83}

619 Some patients were able to adhere to a good T2DM management through not thinking about their
620 illness and keeping busy in their lives. Thus, using these as coping strategies to maintain diabetic
621 control, live normal, happy lives.

622 *"If you are working, your mind will be busy and you won't remember that you're sick. You'll live your
623 normal life."*^{(37)p.6}

624

625 • Positive impact of religion

626 Results showed that participants found comfort and emotional support by praying to God. They view
627 praying to God as a way of having a conversation to get advice and to feel better about their T2DM
628 condition. It lifts their spirits making it easier to manage and deal with their T2DM.

629 *"If you say you prayers and you go to yuh bedside and you pray you does get yuh own little thing.*

630 *Sometimes one leaf of bush they will tell you to boil and you know! You feel much better."*^{(33)p.1494}

631 *"You pray a lot about your condition. A way to get comfort."*^{(34)p.79}

632

633 *Insert "Figure 7: Synthesized finding 6- Psychological factors and their influence on patient's adherence
634 to T2DM management" here.*

635

636

637 **Discussion**

638 This is the first systematic review to summarize the barriers and facilitators to the management of T2DM
639 in people from the Caribbean. After an extensive search of the literature, a total of 1322 hits were
640 identified. Following best practice methods, eight papers were included in the review. Overall, the
641 included studies were of high methodological quality. The included studies focused on patient-level
642 barriers and facilitators that affected different aspects of T2DM management (including self-
643 management) in five different Caribbean countries. However, no findings were identified which related
644 to discussing T2DM management from the perspective of family/carers or healthcare professionals.
645 The barriers and facilitators identified were cultural demands, pressures and social stigma impact self-
646 management and general care of T2DM, environmental context and resources impact the management
647 of T2DM, support systems influence on the general management of T2DM, personal background and
648 circumstances can encourage and limit good self-management and general management of T2DM,

649 psychological factors which influences patient's actions towards the management of T2DM and
650 psychological factors and their influence on patient's adherence to T2DM management. Four of the
651 synthesized findings were considered to be both barriers and facilitators in some areas such as support
652 systems, personal background and circumstances, influence of psychological factors and personal
653 attitudes. Among these were themes such as moods and motivation, stress, attitudes towards
654 adherence, knowledge, medical history, availability of resources, physical activity benefits and support.

655

656 Physical activity is an integral part of T2DM management⁽³⁸⁾, and so is ensuring that it is part of patients
657 with T2DM management regime. This study showed that the multiple benefits of physical activity, such
658 as improvement in a patients' overall physical and mental health, encourage patients to continue being
659 physically active. A study conducted in India contained supporting evidence which revealed that the
660 awareness of the benefits of exercise also emerged as a facilitator.⁽³⁹⁾ Despite the benefits of physical
661 activity being a facilitator, there were also barriers associated with physical activity. Patients competing
662 priorities made them unable to be physically active. Patients expressed there was too much going on
663 in their lives to fit any physical activity into their schedule. It was supported by other studies carried out
664 in South Asian populations.⁽³⁹⁻⁴²⁾ A study conducted in South Asia found that fear of injury or worsening
665 health with exercise was a barrier to T2DM management, which was consistent with the findings from
666 this review.⁽⁴¹⁾ In South Asia populations, the lack of gender-specific facilities for physical activity was a
667 barrier to T2DM management, however, this was not consistent with this review's findings.⁽⁴¹⁾ In
668 addition, unsafe environments for physical activity was also a barrier to T2DM management in South
669 Asia as participants did not want to risk their lives or risk getting hurt going to gyms which were situated
670 in dangerous areas.⁽⁴¹⁾

671

672 This review found that cultural practices influence the diet of patients negatively, two other studies which
673 highlighted the barriers to self-management and management of T2DM (carried out in the United States
674 and United Kingdom respectively) supported this.^(43,44) Cultural demands/pressures showed that
675 patients religious beliefs as well as their belief that traditional foods did not aid in the management of
676 T2DM management. This result was consistent with one of the overall themes from a study from South
677 Asia. They found that social responsibilities to continue with traditional diet and misconceptions on the
678 components of diabetic diet were barriers to T2DM management.⁽⁴¹⁾ This study showed that there were
679 many misconceptions about T2DM and its' management, some findings showed that what patients
680 believed about T2DM and its' management were false or had no scientific evidence to support its'
681 benefit. Some of the procedures followed by patients to manage their T2DM may have been doing more
682 harm than good. Stigma is associated with knowledge as it is usually present when there is a lack of
683 understanding, hence being grouped into this category. People tend to be afraid of what they do not
684 understand or have no knowledge about, and as a result, they do not always adapt to changes.⁽⁴⁴⁻⁴⁷⁾
685 Nevertheless, there are cases where patients do adapt to cultural changes such as following
686 appropriate dietary advice and exercise regime which facilitates with their T2DM management. This
687 finding was supported by other studies across the world, in South Asia, the United States and the United
688 Kingdom.⁽⁴¹⁾

689

690 Participants displayed negative attitudes towards adherence to good management which was identified
691 as a barrier. Non-compliance consisted of patients not following doctors' orders or using prescribed
692 medications which managed their T2DM. In a study conducted in the United States, communication
693 with healthcare providers was not specifically identified as a synthesized finding. However, patients
694 non-compliance to prescribed medication was a barrier to T2DM management.⁽⁴³⁾ Similar themes such
695 as communication discordance with healthcare providers, non-compliance to partake in self-
696 management, lack of understanding about medication management and prefer for folk and
697 phytotherapy (herbal/ traditional medicine) were found by another study done in South Asia.⁽⁴¹⁾ Some
698 studies show that non-compliance may have been the result of lack of trust between healthcare
699 professionals and patients, lack of knowledge/education, patients' own beliefs not coinciding with what
700 was told or given by healthcare professionals, and not being able to follow the regimen or not being
701 able to afford the appropriate healthy food or services.^(41,48,49) In this study, there was no illustration or
702 theme which highlighted trust in health care providers as a facilitator or lack of trust in healthcare
703 providers as a barrier to T2DM management. However, this does not mean that it does not exist, as
704 one study showed that trust in health care providers was a facilitator to T2DM management.⁽⁴¹⁾

705

706 There were some positive attitudes towards T2DM management adherence where patients expressed
707 the importance of following the doctors' orders, taking their medications, adopting a diabetic diet and
708 ensuring that they were managing their T2DM to the best of their ability. Fear was presented as a barrier
709 and facilitator to T2DM management. Fear as a barrier was supported by Byers et al.⁽⁴⁹⁾ however it did
710 not support the findings of fear being a facilitator, participants expressed that the fear of complications
711 was not enough to motivate them to adhere to good T2DM management. Patients have also used their
712 moods and own self-motivation as a barrier and facilitator to negatively and positively influence their
713 T2DM management. Barriers entailed patients not wanting to control their diet and having no motivation
714 to keep healthy. Facilitators entailed patients wanting to live and stay healthy.

715

716 Support was identified as both a barrier and a facilitator to T2DM management depending on the
717 circumstances. The support as a facilitator was the richest finding, it had the most themes and many
718 illustrations to support the themes. It also outweighed support as a barrier by having more positive
719 outcomes than adverse outcomes with regards to supports' influence on T2DM management. The
720 facilitators proved that there was support given to patients from immediate and extended family,
721 spouses, friends, neighbours and healthcare professionals. Family support and were facilitators that
722 were consistent in both the Caribbean and South Asia. There was emotional, physical, informational
723 and instrumental support provided to T2DM patients, all of which helped with their disease
724 management. A driving force of this could have been that these persons cared for the patients and
725 wanted them to have the best possible health outcome. Studies have supported the importance of
726 support as a barrier and a facilitator.^(39,45,49-53) However, it is also important to note that there was no
727 comments/ evidence that the support from healthcare professionals had a negative impact on T2DM
728 patients' management.

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However, the patients also identified some barriers associated with support. One of these barriers was “a lack of emotional support from a cohabitating partner”, this could have been anyone living in the patient’s household or with them. Another barrier was that “support from friends and neighbours were less prominent in the long-term management stage than the support from partners and providers”. One main reason for the occurrence of these barriers could be the lack of knowledge. It could be that persons do not know what is required of them when providing support, how long it is needed for and how to give support correctly. It cannot be said for sure what type of support was given more than the other or who gave more support than the other, but from the results, it can be said that support was more of a facilitator to T2DM management than a barrier.^(54–57) A study done in the United States identified a lack of active support groups as a barrier to T2DM management.⁽⁴³⁾ This study did not identify any illustrations or themes where support groups were mentioned. This may be because there are none available or patients are not aware that there are support groups available.

Knowledge was identified as a barrier and a facilitator to T2DM management. Increased knowledge of T2DM was identified as a facilitator. Any knowledge, whether it is big or small, it is essential. A study done in the United States reiterated that “personal understanding of T2DM” was a facilitator T2DM management.⁽⁴³⁾ However, there was an overall lack of educational resources on T2DM and its management. The lack of educational resources may have been the result of healthcare professionals not knowing the information to deliver to patients or inappropriate medium used to deliver the information. Although one finding stated that some patients acquired knowledge about diabetes, it was done after they began treatment for the disease. Realistically, information on T2DM should have been provided on the diagnosis of the disease, however, this was not the case.⁽⁵⁸⁾ Lack of knowledge may have also lead to patients’ non-compliance. Studies which focused on South Asia, the United States and the United Kingdom also identified lack of knowledge as a barrier to T2DM management.^(41,44) The language barrier between T2DM patients and healthcare providers was identified as a T2DM management barrier in studies conducted in South Asia and the United States but not in the Caribbean.^(41,43) Language may not have been a barrier in the Caribbean because the healthcare providers speak the first language of the country, in most cases this is English. Whereas in countries such as South Asia and the United States, both patients and healthcare providers may speak different languages as they are more likely to have different backgrounds.

The study done in the United States showed that the lack of other resources in the local community was a barrier to T2DM management.⁽⁴³⁾ In the Caribbean, unsafe environment for physical activity and lack of resources such as affordable healthy foods and medicines and the poor infrastructure to exercise were all additional factors that were as barriers to T2DM management.^(39,54,59) Despite the patients’ wanting to follow good T2DM management practices, the resources were not available. For example, although healthy foods are available in the Caribbean people could not access it due to the high cost of living.

769 Most of the themes/categories are somewhat connected. For example, being educated or having
770 knowledge about T2DM may affect or change people's belief, views and understanding of the disease's
771 management. It can determine whether patients comply with their doctor's instructions, stick to their
772 prescribed medications in addition to knowing what is required when giving support. This shows that r
773 knowledge can eliminate more than one barrier. There were many similarities in the barriers and
774 facilitators to T2DM management when compared to the literature. Although some themes such as
775 "personal understanding of T2DM" and "Knowledge of T2DM" were described differently or had a
776 different heading, their illustrations were similar, and they all came under the same category/ theme. It
777 is now evident that many of the barriers faced in the Caribbean are being faced in other countries, such
778 as South Asia, the United States and the United Kingdom. However, there were some barriers which
779 were identified by patients in other geographical regions but not in the Caribbean. In the Caribbean
780 patients did not express the lack of time spent with physicians and empathy as a barrier to T2DM
781 management, but it was in South Asia. Another barrier T2DM management identified in South Asia was
782 cold weather being a hindrance to physical activity, however, this was not a barrier in the Caribbean.
783 This difference may be the result of geographical location, different cultural background, level of the
784 health care system and health care provided, resources available to healthcare providers and patients
785 and the country's economy.

786

787 Strengths and limitations

788 This study was carried out using two independent reviewers throughout, which helped to reduced bias
789 from occurring. The level of confidence of the study findings generated were moderate to high. It
790 showed that the results were reliable, accurate and could be trusted. Out of 28 islands in the Caribbean,
791 the six studies in this systematic review was conducted in five Caribbean islands (Puerto Rico, St.
792 Vincent, Jamaica, Dominica Republic and United States Virgin Islands). Although the islands all share
793 similar culture on the surface, they all differ in their unique way. Every island has been influenced by its
794 colonisers or immigrants and as a result the Caribbean is made up of different ethnicities and each
795 island ethic make up is different. Every island has its' own unique national(main) dish which is made up
796 of different ingredients that are grown or can be found on all the islands. This information shows that
797 although they differ in certain aspects, other things, for example, their staple foods are the same. It is
798 recommended that researchers conduct further research in other Caribbean countries so that a full
799 picture can be sought regarding the barriers and facilitators of T2DM management. There were no
800 studies found which covered the views of healthcare providers and family/carers. It is important to have
801 healthcare professionals and family/carers views as there are these are the people directly involved in
802 the management of a patients' T2DM. Whether it may be family/carers assisting with medication regime
803 or healthcare professionals providing care they all play an essential role in ensuring proper T2DM
804 management.⁽⁶⁰⁻⁶⁵⁾ Therefore, their views on barriers and facilitators to T2DM management is equally
805 important as those from the patients.

806

807 Implications

808 Firstly, as this systematic review is now the most trustworthy source of evidence to guide healthcare
809 practice, the moderate to high confidence in the qualitative results are pivotal in the successful
810 management of T2DM patients in the Caribbean. Secondly, with the information provided, patients will
811 now be able to relate to other patients and have a clearer understanding of what will help them manage
812 their disease and what will not. For example, knowing what actions, beliefs or personal traits are
813 classified as harmful to their health and what is beneficial. Thirdly, the findings will allow T2DM patients
814 to be more effective and efficient in communicating with healthcare professionals to decrease non-
815 compliance and non-adherence. It is also imperative that the T2DM patients are given the appropriate
816 resources and guidance to address the barriers that they face and promote the facilitators, all through
817 education. This may include high-quality T2DM management guidelines, interventions that can be used
818 on patients and policies. Fourthly, the results from this systematic review will allow policymakers to
819 develop evidence-based recommendations/policies which deals with the issues presented.
820 Policymakers may find it useful to should ensure that resources are available and affordable, e.g.
821 healthy foods medicines, and there are safe environments for exercise. As well as develop policies to
822 develop and provide supportive environments to T2DM patients to help motivate them. Policymakers
823 may also find focusing on educating people more and giving advice on the disease, appropriate diet
824 and medicines and physical activity very useful.⁽⁶⁶⁾ Some other studies which were conducted in the
825 United States showed that tailored advice and personal guidance are more productive and more
826 consistently associated with good health outcomes and behaviour change.⁽⁶⁷⁻⁶⁹⁾ Lastly, There were a
827 few issues identified throughout the studies included in the review. Although all the studies were of high
828 quality, the critical appraisal highlighted the common poor reporting of the influence of the researcher
829 on the research amongst the studies.

830
831 The Caribbean region is a large multi-cultural/multi-ethnic diverse area. Due to the history of
832 colonisation by many nations and immigrants, multiple ethnic groups from across the world merged.
833 The Caribbean people are mostly descendants from different ethnic backgrounds such as Africans,
834 Europeans, Asians, Tainos and Caribs East Indians. This indicates that the region is not made up of
835 one ethnicity and one culture, therefore, when healthcare professionals are planning ways to eliminate
836 barriers and increase facilitators in the different countries different cultural and ethnic background
837 should be taken into consideration. As the findings were Caribbean T2DM patients, their views and
838 perspectives can be different from other populations such as healthcare professionals and
839 family/carers. However, because healthcare professionals and family/carers are usually the ones caring
840 for T2DM patients, they would be able to assist in promoting the facilitators and tackle the barriers
841 identified as quickly as possible based on this evidence.

842
843

844 **Conclusion**

845 This was the first systematic review to explore the barriers and facilitators to T2DM management in
846 people from the Caribbean. Overall, the findings showed that the barriers of T2DM management
847 amongst patients in the Caribbean are cultural demands/pressures and influences and social stigma,

848 poor environmental context and resources, poor support from the most immediate influences, personal
849 background and circumstances which limit, negative and influence of psychological factors and
850 negative personal attitudes of T2DM patients towards the adherence of treatments. The facilitators to
851 T2DM management amongst patients in the Caribbean are good support from the most immediate
852 influences, personal background and circumstances which encourage good self-management and
853 general management of T2DM, positive influence of psychological factors and positive personal
854 attitudes of T2DM patients towards the adherence of treatments. Further research is needed which
855 explores the views and experiences of T2DM healthcare professionals and families and carers of
856 people with T2DM so that a more precise picture regarding the barriers and facilitators to the
857 management of T2DM in people from the Caribbean is available.

858

859 Recommendation for practice

860 Based on the evidence highlighted in the summary of findings, the JBI grades of recommendations was
861 used to assist in the development of the following recommendations shown in Table 4. A binary system
862 for grading the recommendations, a 'strong' recommendation (Grade A) or a 'weak' recommendation
863 (Grade B) was used.⁽⁷⁰⁾

864

865 *Insert "Table 4: Grades of recommendations for practice" here*

866

867 Recommendation for research

868 Throughout the characteristics of data extraction, it was evident that there was poor reporting of the
869 methodology in more than half of the studies. Some of the characteristics were not reported, and others
870 were not reported in detail. It is recommended that researchers ensure that their methodology is
871 thorough and included all the necessary information. Although a few qualitative studies were identified,
872 there should be more qualitative studies on T2DM management conducted in more Caribbean countries
873 so that a broader range of islands can be included in the summary of evidence. Future qualitative
874 studies should also include healthcare professionals and carers perspectives since this systematic
875 review was only able to synthesize findings from patients' perspective. Hopefully, the experiences,
876 views and perspectives from other individuals may identify more barriers and facilitators that were not
877 identified in this review.

878

879 **Conflict of interest**

880 Jo Leonardi Bee is a Senior Associate Editor of the journal and was not involved in the management or
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882

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1134 *Health Technol Assess (Rockv)* [Internet]. 2012 Nov 21 [cited 2019 Aug 20];16(44). Available
1135 from: <https://www.journalslibrary.nihr.ac.uk/hta/hta16440/>
- 1136 67. Heisler M, Piette JD, Spencer M, Kieffer E, Vijan S. The relationship between knowledge of
1137 recent HbA1c values and diabetes care understanding and self-management. *Diabetes Care*
1138 [Internet]. 2005 Apr 1 [cited 2019 Aug 20];28(4):816–22. Available from:
1139 <http://www.ncbi.nlm.nih.gov/pubmed/15793179>
- 1140 68. Persell SD, Keating NL, Landrum MB, Landon BE, Ayanian JZ, Borbas C, et al. Relationship
1141 of diabetes-specific knowledge to self-management activities, ambulatory preventive care, and
1142 metabolic outcomes. *Prev Med (Baltim)* [Internet]. 2004 Oct 1 [cited 2019 Aug 20];39(4):746–
1143 52. Available from:
1144 <https://www.sciencedirect.com/science/article/pii/S0091743504001264?via%3Dihub>
- 1145 69. Glanz K, Rimer BK, Viswanath K. Health behavior and health education [Internet]. 4th ed. San
1146 Francisco: John Wiley & Sons; 2008 [cited 2019 Aug 20]. Available from:
1147 [https://is.muni.cz/el/1423/jaro2018/PSY289/um/readings/unit_1/Sallis_Chapter20_Health-
1148 Behavior-and-Health-Education_2008.pdf](https://is.muni.cz/el/1423/jaro2018/PSY289/um/readings/unit_1/Sallis_Chapter20_Health-Behavior-and-Health-Education_2008.pdf)
- 1149 70. The Joanna Briggs Institute Levels of Evidence and Grades of Recommendation Working
1150 Party. SupportingDocumentfortheJoannaBriggsInstituteLevelsofEvidenceandGradesof
1151 Recommendation [Internet]. 2014 [cited 2019 Jun 10]. Available from:
1152 [https://wiki.joannabriggs.org/display/JSW/Resources?preview=%2F28706180%2F37552897%
1153 2FJBI+Levels+of+Evidence+Supporting+Documents-v2.pdf](https://wiki.joannabriggs.org/display/JSW/Resources?preview=%2F28706180%2F37552897%2FJBI+Levels+of+Evidence+Supporting+Documents-v2.pdf)
- 1154

1155 **Appendix I: Search strategies**

1156

1157 **Published studies**

1158

1159 **MEDLINE (1946- 11th March, 2020)**

- 1160 1. exp diabetes mellitus, type 2/
- 1161 2. exp diabetes complications/
- 1162 3. (MODY or NIDDM or T2DM).tw,ot.
- 1163 4. ((typ? 2 or typ? II or typ?2 or typ?II) adj diabet\$).tw,ot.
- 1164 5. 1 or 2 or 3 or 4
- 1165 6. (barrier* or impediment* or challenge* or hindrance* or obstacle* or hurdle* or
- 1166 obstruction* or deterrent* or facilitator*).mp.
- 1167 7. exp qualitative research/
- 1168 8. exp interview/
- 1169 9. exp focus groups/
- 1170 10. exp cross-sectional studies/
- 1171 11. exp surveys and questionnaires/
- 1172 12. (qualitative or interview* or focus group* or cross-sectional or cross sectional or
- 1173 survey*).mp.
- 1174 13. 6 or 7 or 8 or 9 or 10 or 11 or 12
- 1175 14. exp Caribbean Region/
- 1176 15. (Trinidad and Tobago).mp. [mp=title, abstract, original title, name of substance
- 1177 word, subject heading word, floating sub-heading word, keyword heading word,
- 1178 protocol supplementary concept word, rare disease supplementary concept word,
- 1179 unique identifier, synonyms]
- 1180 16. exp Antigua and Barbuda/
- 1181 17. exp Barbados/
- 1182 18. exp Martinique/
- 1183 19. exp Dominican Republic/
- 1184 20. exp Haiti/
- 1185 21. exp Jamaica/
- 1186 22. exp Puerto Rico/
- 1187 23. exp Cuba/
- 1188 24. exp Bahamas/
- 1189 25. exp Dominica/
- 1190 26. exp Saint Lucia/
- 1191 27. exp Grenada/
- 1192 28. exp Guadeloupe/
- 1193 29. exp Curacao/
- 1194 30. exp Aruba/

- 1195 31. exp Netherlands Antilles/
1196 32. exp United States Virgin Islands/
1197 33. exp British Virgin Islands/
1198 34. exp Saint Kitts and Nevis/
1199 35. exp Sint Maarten/
1200 36. exp West Indies/
1201 37. exp Saint Vincent and the Grenadines/
1202 38. ((Caribbean) or (Trinidad) or (Tobago) or (Antigua) or (Barbuda) or (Barbados) or (Martinique)
1203 or (Dominican Republic) or (Haiti) or (Hispaniola) or (Jamaica) or (Puerto Rico) or (Cuba) or
1204 (Bahamas) or (Dominica) or (Saint Lucia) or (Grenada) or (Guadeloupe) or (Curacao) or
1205 (Bonaire) or (Aruba) or (Saba) or (Saint Eustatius) or (Virgin Islands) or (Tortola) or (Virgin
1206 Gorda) or (Jost Van Dyke) or (Anegada) or (Saint Croix) or (Saint Thomas) or (Saint John) or
1207 (Saint Kitts) or (Nevis) or (Saint Christopher) or (Sombbrero) or (Saint Martin) or (Sint Maarten)
1208 or (West Indies) or (Saint Vincent) or (Grenadines) or (Eastern Caribbean) or (Greater Antilles)
1209 or (Lesser Antilles) or (Leeward Islands) or (Windward Islands) or (Caribbean Islands) or
1210 (Cayman Islands) or (Montserrat) or (Turks and Caicos Islands) or (Anguilla) or (Saint
1211 Barthelemy)).mp.
1212 39. 14 or 15 or 16 or 17 or 18 or 19 or 20 or 21 or 22 or 23 or 24 or 25 or 26 or 27 or
1213 28 or 29 or 30 or 31 or 32 or 33 or 34 or 35 or 36 or 37 or 38
1214 40. 5 and 13 and 39

1215 **Embase (1947- 11th March, 2020)**

1216

- 1217 1. type 2 diabetes.mp. or non insulin dependent diabetes mellitus/
- 1218 2. diabetes complications.mp. or diabetic complications/
- 1219 3. (MODY or NIDDM or T2DM).mp. [mp=title abstract, heading word, drug trade name, original
- 1220 title, device manufacturer, drug manufacturer, device trade name, key word, floating
- 1221 subheading word, candidate term word]
- 1222 4. (MODY or NIDDM or T2DM).tw,ot.
- 1223 5. ((typ? 2 or typ? II or typ?2 or typ?II) adj diabet\$).tw,ot.
- 1224 6. 1 or 2 or 3 or 4 or 5
- 1225 7. (barrier* or impediment* or challenge* or hindrance* or obstacle* or hurdle* or
- 1226 obstruction* or deterrent* or facilitator*).mp.
- 1227 8. qualitative research.mp. or qualitative research/
- 1228 9. interview.mp. or interview/
- 1229 10. focus groups.mp. or information processing/
- 1230 11. cross-sectional studies.mp. or cross-sectional study/
- 1231 12. (surveys and questionnaires).mp. [mp=title, abstract, heading word, drug trade
- 1232 name, original title, device manufacturer, drug manufacturer, device trade name,
- 1233 keyword, floating subheading word, candidate term word]
- 1234 13. (qualitative or interview* or focus group* or cross-sectional or cross sectional or
- 1235 survey*).mp.
- 1236 14. 7 or 8 or 9 or 10 or 11 or 12 or 13
- 1237 15. Caribbean Region.mp. or Caribbean/
- 1238 16. (Trinidad and Tobago).mp. [mp=title, abstract, heading word, drug trade name,
- 1239 original title, device manufacture, drug manufacturer, device trade name,
- 1240 keyword, floating subheading word, candidate term word]
- 1241 17. (Antigua and Barbuda).mp. [mp=title, abstract, heading word, drug trade name,
- 1242 original title, device manufacture, drug manufacturer, device trade name,
- 1243 keyword, floating subheading word, candidate term word]
- 1244 18. Barbados.mp. or Barbados/
- 1245 19. Martinique.mp. or Martinique/
- 1246 20. Dominican Republic.mp. or Dominican Republic/
- 1247 21. Haiti.mp. or Haiti/
- 1248 22. Jamaica.mp. or Jamaica/
- 1249 23. Puerto Rico.mp. or Puerto Rico/
- 1250 24. Cuba.mp. or Cuba/
- 1251 25. Bahamas.mp. or Bahamas/
- 1252 26. "Dominican (Dominica)"/ or Dominica.mp. or Dominica/
- 1253 27. Saint Lucia.mp. or Saint Lucia/
- 1254 28. Grenada.mp. or Grenada/

- 1255 29. Guadeloupe.mp. or Guadeloupe/
1256 30. Curacao.mp. or Curacao/
1257 31. Aruba.mp. or Aruba/
1258 32. Netherlands Antilles.mp. or Netherlands Antilles/
1259 33. United States Virgin Islands.mp. or "Virgin Islands (U.S.)"/
1260 34. British Virgin Islands.mp. or Virgin Islands (British)"/
1261 35. (Saint Kitts and Nevis).mp. [mp=title, abstract, heading word, drug trade name,
1262 original title, device manufacturer, drug manufacturer, device trade name,
1263 keyword, floating subheading word, candidate term word]
1264 36. Sint Maarten.mp. or Saint Martin (Dutch)"/
1265 37. West Indies.mp. or Caribbean Islands/
1266 38. (Saint Vincent and the Grenadines).mp. [mp=title, abstract, heading word, drug
1267 trade name, original title, device manufacturer, drug manufacturer, device trade
1268 name, keyword, floating subheading word, candidate term word]
1269 39. ((Caribbean) or (Trinidad) or (Tobago) or (Antigua) or (Barbuda) or (Barbados) or (Martinique)
1270 or (Dominican Republic) or (Haiti) or (Hispaniola) or (Jamaica) or (Puerto Rico) or (Cuba) or
1271 (Bahamas) or (Dominica) or (Saint Lucia) or (Grenada) or (Guadeloupe) or (Curacao) or
1272 (Bonaire) or (Aruba) or (Saba) or (Saint Eustatius) or (Virgin Islands) or (Tortola) or (Virgin
1273 Gorda) or (Jost Van Dyke) or (Anegada) or (Saint Croix) or (Saint Thomas) or (Saint John) or
1274 (Saint Kitts) or (Nevis) or (Saint Christopher) or (Sombbrero) or (Saint Martin) or (Sint Maarten)
1275 or (West Indies) or (Saint Vincent) or (Grenadines) or (Eastern Caribbean) or (Greater Antilles)
1276 or (Lesser Antilles) or (Leeward Islands) or (Windward Islands) or (Caribbean Islands) or
1277 (Cayman Islands) or (Montserrat) or (Turks and Caicos Islands) or (Anguilla) or (Saint
1278 Barthelemy)).mp.
1279 40. 15 or 16 or 17 or 18 or 19 or 20 or 21 or 22 or 23 or 24 or 25 or 26 or 27 or 28 or
1280 29 or 30 or 31 or 32 or 33 or 34 or 35 or 36 or 37 or 38 or 39
1281 41. 6 and 14 and 40

- 1282 **CINAHL (1961-11th March, 2020)**
- 1283 1. (MH "type 2 diabetes mellitus") or (MH "type 2 diabetes") or (MH "diabetes type 2")
- 1284 2. (MH "diabetes complications")
- 1285 3. MW ("MODY" or "NIDDM" or "T2DM")
- 1286 4. MW (typ? 2 or typ? II or typ?2 or typ?II (N diabet\$))
- 1287 5. 1 or 2 or 3 or 4 / S1
- 1288 6. TX (barrier* or impediment* or challenge* or hindrance* or obstacle* or hurdle* or obstruction*
- 1289 or deterrent* or facilitator*)
- 1290 7. (MH "qualitative research")
- 1291 8. (MH "interview")
- 1292 9. (MH "focus group")
- 1293 10. (MH "cross-sectional studies")
- 1294 11. (MH "surveys and questionnaires")
- 1295 12. TX (qualitative or interview* or focus group* or cross-sectional or cross sectional or survey*)
- 1296 13. 6 or 7 or 8 or 9 or 10 or 11 or 12 / S2
- 1297 14. TX ((Caribbean) or (Trinidad) or (Tobago) or (Antigua) or (Barbuda) or (Barbados) or
- 1298 (Martinique) or (Dominican Republic) or (Haiti) or (Hispaniola) or (Jamaica) or (Puerto Rico) or
- 1299 (Cuba) or (Bahamas) or (Dominica) or (Saint Lucia) or (Grenada) or (Guadeloupe) or (Curacao)
- 1300 or (Bonaire) or (Aruba) or (Saba) or (Saint Eustatius) or (Virgin Islands) or (Tortola) or (Virgin
- 1301 Gorda) or (Jost Van Dyke) or (Anegada) or (Saint Croix) or (Saint Thomas) or (Saint John) or
- 1302 (Saint Kitts) or (Nevis) or (Saint Christopher) or (Sombrero) or (Saint Martin) or (Sint Maarten)
- 1303 or (West Indies) or (Saint Vincent) or (Grenadines) or (Eastern Caribbean) or (Greater Antilles)
- 1304 or (Lesser Antilles) or (Leeward Islands) or (Windward Islands) or (Caribbean Islands) or
- 1305 (Cayman Islands) or (Montserrat) or (Turks and Caicos Islands) or (Anguilla) or (Saint
- 1306 Barthelemy))
- 1307 15. MH ((Caribbean) or (Trinidad) or (Tobago) or (Antigua) or (Barbuda) or (Barbados) or
- 1308 (Martinique) or (Dominican Republic) or (Haiti) or (Hispaniola) or (Jamaica) or (Puerto Rico) or
- 1309 (Cuba) or (Bahamas) or (Dominica) or (Saint Lucia) or (Grenada) or (Guadeloupe) or (Curacao)
- 1310 or (Bonaire) or (Aruba) or (Saba) or (Saint Eustatius) or (Virgin Islands) or (Tortola) or (Virgin
- 1311 Gorda) or (Jost Van Dyke) or (Anegada) or (Saint Croix) or (Saint Thomas) or (Saint John) or
- 1312 (Saint Kitts) or (Nevis) or (Saint Christopher) or (Sombrero) or (Saint Martin) or (Sint Maarten)
- 1313 or (West Indies) or (Saint Vincent) or (Grenadines) or (Eastern Caribbean) or (Greater Antilles)
- 1314 or (Lesser Antilles) or (Leeward Islands) or (Windward Islands) or (Caribbean Islands) or
- 1315 (Cayman Islands) or (Montserrat) or (Turks and Caicos Islands) or (Anguilla) or (Saint
- 1316 Barthelemy))
- 1317 16. 14 or 15 / S3
- 1318 17. 5 and 13 and 16 / S1 and S2 and S3

- 1319 **PsycINFO (1806- 11th March, 2020)**
- 1320 1. Type 2 diabetes.mp. or Type 2 Diabetes/
1321 2. exp Type 2 Diabetes/ or diabetes mellitus, type 2.mp.
1322 3. (MODY or NIDDM or T2DM).tw,ot.
1323 4. exp Type 2 Diabetes/ or diabetes complications.mp.
1324 5. ((typ? 2 or typ? II or typ?2 or typ?II) adj diabet*).tw,ot.
1325 6. 1 or 2 or 3 or 4 or 5
1326 7. (barrier* or impediment* or challenge* or hindrance* or obstacle* or hurdle* or
1327 obstruction* or deterrent* or facilitator*).mp.
1328 8. exp qualitative research/
1329 9. exp interview/
1330 10. exp Group Discussion/
1331 11. exp Group Discussion/ or exp qualitative research/ or focus groups.mp.
1332 12. cross-sectional studies.mp.
1333 13. exp surveys/ and questionnaires/
1334 14. (qualitative or interview* or focus group* or cross-sectional or cross sectional or
1335 survey*).mp.
1336 15. 7 or 8 or 9 or 10 or 11 or 12 or 13 or 14
1337 16. Caribbean Region.mp.
1338 17. (Trinidad and Tobago).mp. [mp=title, abstract, heading word, table of contents,
1339 key concepts, original title, tests & measures]
1340 18. (Antigua and Barbuda).mp. [mp=title, abstract, heading word, table of contents,
1341 key concepts, original title, tests & measures]
1342 19. Barbados.mp.
1343 20. Exp Countries/ or Martinique.mp.
1344 21. Dominican Republic.mp.
1345 22. Haiti.mp.
1346 23. exp Countries/ or Jamaica.mp.
1347 24. exp Countries/ or Puerto Rico.mp.
1348 25. exp Countries/ or Cuba.mp.
1349 26. Bahamas.mp.
1350 27. Dominica.mp.
1351 28. Saint Lucia.mp.
1352 29. Grenada.mp.
1353 30. Guadeloupe.mp.
1354 31. Curacao.mp.
1355 32. Aruba.mp.
1356 33. Netherlands Antilles.mp.
1357 34. United States Virgin Islands.mp.
1358 35. British Virgin Islands.mp.

- 1359 36. (Saint Kitts and Nevis).mp. [mp=title, abstract, heading word, table of contents,
1360 key concepts, original title, tests & measures]
- 1361 37. Sint Maarten.mp.
- 1362 38. West Indies.mp.
- 1363 39. (Saint Vincent and the Grenadines).mp. [mp=title, abstract, heading word, table
1364 of contents, key concepts, original title, tests & measures]
- 1365 40. ((Caribbean) or (Trinidad) or (Tobago) or (Antigua) or (Barbuda) or (Barbados) or (Martinique)
1366 or (Dominican Republic) or (Haiti) or (Hispaniola) or (Jamaica) or (Puerto Rico) or (Cuba) or
1367 (Bahamas) or (Dominica) or (Saint Lucia) or (Grenada) or (Guadeloupe) or (Curacao) or
1368 (Bonaire) or (Aruba) or (Saba) or (Saint Eustatius) or (Virgin Islands) or (Tortola) or (Virgin
1369 Gorda) or (Jost Van Dyke) or (Anegada) or (Saint Croix) or (Saint Thomas) or (Saint John) or
1370 (Saint Kitts) or (Nevis) or (Saint Christopher) or (Sombbrero) or (Saint Martin) or (Sint Maarten)
1371 or (West Indies) or (Saint Vincent) or (Grenadines) or (Eastern Caribbean) or (Greater Antilles)
1372 or (Lesser Antilles) or (Leeward Islands) or (Windward Islands) or (Caribbean Islands) or
1373 (Cayman Islands) or (Montserrat) or (Turks and Caicos Islands) or (Anguilla) or (Saint
1374 Barthelemy)).mp.
- 1375 41. 16 or 17 or 18 or 19 or 20 or 21 or 22 or 23 or 24 or 25 or 26 or 27 or 28 or 29 or
1376 30 or 31 or 32 or 33 or 34 or 35 or 36 or 37 or 38 or 39 or 40
- 1377 42. 6 and 15 and 41

- 1378 **AMED (1985- 11th March, 2020)**
- 1379 1. exp diabetes mellitus, type 2/
1380 2. exp diabetes complications/
1381 3. ("MODY" or "NIDDM" or "T2DM").af.
1382 4. ((typ? 2 or typ? II or typ?2 or typ?II) adj diabet*).mp.
1383 5. 1 or 2 or 3 or 4
1384 6. (barrier* or impediment* or challenge* or hindrance* or obstacle* or hurdle* or
1385 obstruction* or deterrent* or facilitator*).mp.
1386 7. Research/ or qualitative research.mp.
1387 8. exp interview/
1388 9. focus groups.mp.
1389 10. cross-sectional studies.mp.
1390 11. (surveys and questionnaires).mp. [mp=abstract, heading words, title]
1391 12. (qualitative or interview* or focus group* or cross-sectional or cross sectional or
1392 survey*).af.
1393 13. 6 or 7 or 8 or 9 or 10 or 11 or 12
1394 14. Caribbean Region.mp.
1395 15. (Trinidad and Tobago).mp. [mp=abstract, heading words, title]
1396 16. (Antigua and Barbuda).mp. [mp=abstract, heading words, title]
1397 17. Barbados.mp.
1398 18. Martinique.mp.
1399 19. Dominican Republic.mp.
1400 20. Haiti.mp.
1401 21. Jamaica.mp.
1402 22. Puerto Rico.mp.
1403 23. Cuba/ or Cuba.mp.
1404 24. Bahamas.mp.
1405 25. Dominica.mp.
1406 26. Saint Lucia.mp. or Saint Lucia/
1407 27. Grenada.mp.
1408 28. Guadeloupe.mp.
1409 29. Curacao.mp.
1410 30. Aruba.mp.
1411 31. Netherlands Antilles.mp.
1412 32. United States Virgin Islands.mp.
1413 33. British Virgin Islands.mp.
1414 34. (Saint Kitts and Nevis).mp. [mp=abstract, heading words, title]
1415 35. Sint Maarten.mp.
1416 36. West Indies.mp.
1417 37. (Saint Vincent and the Grenadines).mp. [mp=abstract, heading words, title]

- 1418 38. ((Caribbean) or (Trinidad) or (Tobago) or (Antigua) or (Barbuda) or (Barbados) or (Martinique)
1419 or (Dominican Republic) or (Haiti) or (Hispaniola) or (Jamaica) or (Puerto Rico) or (Cuba) or
1420 (Bahamas) or (Dominica) or (Saint Lucia) or (Grenada) or (Guadeloupe) or (Curacao) or
1421 (Bonaire) or (Aruba) or (Saba) or (Saint Eustatius) or (Virgin Islands) or (Tortola) or (Virgin
1422 Gorda) or (Jost Van Dyke) or (Anegada) or (Saint Croix) or (Saint Thomas) or (Saint John) or
1423 (Saint Kitts) or (Nevis) or (Saint Christopher) or (Sombbrero) or (Saint Martin) or (Sint Maarten)
1424 or (West Indies) or (Saint Vincent) or (Grenadines) or (Eastern Caribbean) or (Greater Antilles)
1425 or (Lesser Antilles) or (Leeward Islands) or (Windward Islands) or (Caribbean Islands) or
1426 (Cayman Islands) or (Montserrat) or (Turks and Caicos Islands) or (Anguilla) or (Saint
1427 Barthelemy)).mp.
- 1428 39. 14 or 15 or 16 or 17 or 18 or 19 or 20 or 21 or 22 or 23 or 24 or 25 or 26 or 27 or
1429 28 or 29 or 30 or 31 or 32 or 33 or 34 or 35 or 36 or 37 or 38
- 1430 40. 5 and 13 and 39
- 1431

- 1432 **Web of Science (1900- 11th March, 2020)**
- 1433 1.TS=(typ? 2 NEAR/1 diabet? Or diabetes complications or type 2 diabetes mellitus)
- 1434 2.TS=(barrier* or impediment* or challenge* or hindrance* or obstacle* or hurdle* or obstruction* or
1435 deterrent* or facilitator*)
- 1436 3. TS=(qualitative or interview* or focus group* or cross-sectional or cross sectional or survey*)
- 1437 4. #2 or #3
- 1438 5. TS=(Caribbean count* or Caribbean region or Caribbean islands or Caribbean*)
- 1439 6. 1 AND 4 AND 5

1440 **Scopus (1960-111th March, 2020)**

1441 TITLE-ABS-KEY (typ? 2 W/1 diabet? Or diabetes complications or type 2 diabetes mellitus) and (TITLE-

1442 ABS-KEY (barrier* or impediment* or challenge* or hindrance* or obstacle* or hurdle* or obstruction*

1443 or deterrent* or facilitator*) or TITLE-ABS-KEY (qualitative or interview* or focus group* or cross-

1444 sectional or cross sectional or survey*)) and TITLE-ABS-KEY (Caribbean count* or Caribbean region

1445 or Caribbean islands or Caribbean*)

- 1446 **Unpublished studies**
- 1447 **EthOS- 11th March, 2020**
- 1448 1. Diabetes
- 1449 2. Type 2 diabetes
- 1450 3. Caribbean

- 1451 **OpenGrey- 11th March, 2020**
- 1452 type 2 diabetes in the Caribbean

1453 **ProQuest Dissertations and Theses- 11th March, 2020**

1454 SU((typ? 2 W/1 diabet? Or diabetes complications or type 2 diabetes mellitus)) and SU((barrier* or

1455 impediment* or challenge* or hindrance* or obstacle* or hurdle* or obstruction* or deterrent* or

1456 facilitator*)) or SU((qualitative or interview* or focus group* or cross-sectional or cross sectional or

1457 survey*)) and SU((Caribbean count* or Caribbean region or Caribbean islands or Caribbean*))

1458

1459 **Appendix II: Study findings and illustrations**

Physical activity in Puerto Rican adults with type 2 diabetes mellitus Davila ⁽³²⁾	
Finding 1	Positive Benefits to Health Status (U)
illustration	"Improves my diabetes condition and blood circulation."
Finding 2	Optimal physical status (U)
illustration	"Physically my body hurts less, I feel lighter and stronger."
Finding 3	Optimal psychological status (U)
illustration	"I feel good and it cheers me up. My self-esteem increases."
Finding 4	Optimal social benefits (U)
Illustration	"When I exercised outside my house I met new friends and I joined a jogging club."
Finding 5	Benefits in daily life activities (U)
Illustration	"I am less tired in my other activities."
Finding 6	Physical impairments by medical history (U)
Illustration	"When my back condition or knee does not allow me to do it."
Finding 7	Overwhelmed by multiple responsibilities from work and home (U)
Illustration	"My work demands many times do not allow me to get home early."
Finding 8	Concerns regarding their own safety (U)
Illustration	"Safety in the area. My husband works and cannot go with me."
Finding 9	Motivation and self-esteem (U)
Illustration	"Lack of motivation and interest."

1460

Contextualizing Experiences of Diabetes-Related Stress in Rural Dominican Republic Gonzalez Rodriguez et al. ⁽³⁶⁾	
Finding 1	Sources of stress- Food access and availability (U)
Illustration	“There are people who can follow their diet, but many cannot. We often must eat things that we should not eat because [living with] hunger is hard. . . . [Diabetes] is harder for the poor . . . I would say it is much harder. I feel bad for those of us that suffer from this illness. Sometimes I go to sleep hungry, and more so when one lives in the countryside. Things in the countryside are very difficult.”
Finding 2	Sources of stress-Medication stress (U).
Illustration	“If you have AIDS, HIV, you have treatment. [handclap] Done. If you are in treatment, you can live 100 years and die of something else—you will not die of that [HIV]. But with diabetes, a person without treatment can be sure that one day, he will lose his vision. Through diabetes comes the famous diabetic foot or kidney problems. It is a tragedy for them and their family because now you have lost everything.”
Finding 3	Sources of stress - Stress-induced stress. (C)
Illustration	“[Living with diabetes] is worse . . . when you think about it. It is worse because you can even die of depression if you think about that, and [it can affect] your heart and all that.
Finding 4	Coping with stress- Diabetes program Diabetes education and self-management techniques provided by cooperadores and providers at the clinic alleviated participants’ stress by reducing their uncertainty about diabetes. (U)
Illustration	“Through them, many people have been able to, as they say, [have] a little joy in their life because they have totally controlled [their] diabetes . . . it is like a blessing from God having them here.”

Living with Diabetes: Experiences from Jamaican Diabetes Clinics in Kingston and Morant Bay Morrissey-Ross et al. ⁽³⁴⁾	
Finding 1	Doctor appointments (U)
Illustration	Nathan also expressed the importance of seeing the doctor, saying, “Yes, sometimes, I miss my appointment, but I hardly miss my appointment. And in me, sometimes if I do, it eating on me...When I miss my appointment...I call and they get me in.”
Finding 2	Obtaining and taking medications (C)
Illustration	Robert, an 82 year old man living in a rural community had suffered with type 2 DM for 32 years. He attributed his success in managing his disease without the onset of kidney disease, heart disease or stroke to taking his medication and regular exercise.
Finding 3	Knowledge of Type 2 Diabetes (U)
Illustration	The motivation that came after increased knowledge was exemplified by Ophelia who said, “So me gets-- me finds out now. So me have diabetes. And from thence on, me started the change. Them give me a diet sheet. And them tell me what to eat, and what not to eat, and so-and-so forth. But you know sometime you may eat what you are not supposed to eat.”
Finding 4	Concerns, worries, and fears (U)
Illustration	“My concern about having diabetes is when you read up on it, you'll realize that if you don't take care of yourself, you can lose a limb and you can even go blind.”
Finding 5	Most difficult part of having Typ2 2 DM (U)
Illustration	“It's not an easy thing. Having diabetes contributes to other sickness and it's not nice, because it become like a part of you gone.”
Finding 6	Psychosocial support (U)
Illustration	For the majority, supports were multifaceted, ranging from encouraging phone calls from concerned sisters overseas to such things as young grandchildren assisting with the administration of insulin and a daughter-in-law who visited every day on her way to work to check the blood sugar. Gina said, “In Jamaica, if you have family somewhere, you're rich, you know.”

Finding 7	Physiological impact (U)
Illustration	“Ah, diabetes... Whatever I could do first, I cannot do it again...It burdens my body. It’s against the body. Walking — I cannot walk straight...The most difficult part is over the body... poor circulation too... It look like it caused that too. ...me fall down, as me step, me fall down...Yes, the nerves gone right out... It burn me under the heel and stick me... It can come anywhere... affecting my foot bottom and my heel. It burning me, burning me, burning like pepper...and the eyes, man, I don’t know if it’s a glaucoma get in the eye and eat out the eye....I can’t tell you how long I am suffering, suffering...”
Finding 8	Relationship with God (U)
Illustration	“Mary, I know that it’s God keeping me. Because there is nothing I don’t talk to Him about. I talk to ...and tell him Lord, I leave everything to you. So sometimes I feel like is Him keeping me. It’s not really like the medication, I think He’s holding me.”
Finding 9	Partnership with God (U)
Illustration	“You pray a lot about your condition. A way to get comfort.”
Finding 10	Optimism from faith in God (U)
Illustration	“He’s keeping me. Me just believe that the diabetes, what I have, the Lord can cut it down. I can get healing for it.”
Finding 11	Economic Impact (U)
Illustration	“You cannot keep a strict diet without money because that come with money. So I have to find the money to buy it, and sometimes the drugs are expensive — as for the insulin. So if drug store don’t have don’t have insulin, you have to buy the insulin because I have to keep on the medication. You’re looking at three thousand or to three five (about \$24-\$28 U.S.) for one vial of insulin.”
Finding 12a	Beliefs about what would help. (U)
Illustration	“...the medications are very expensive. No matter how small it is, whatever, I have to make sure I put that money aside to fill my prescription. I don’t put nothing before it.”
Finding 12b	Beliefs about what would help. (U)

Illustration	"...what I learn about cerasee tea is that diabetic cannot feel any. It will hide the blood sugar... you will do the test, and it show normal with it creeping up." Iris mused, "I tell myself, you see if the bushes worked nobody would have diabetes. So if you find yourself with medical problem, go to medical care. I don't believe in staying home and doing it yourself."
Finding 13	Motivation to seek care (U)
Illustration	"And feeling healthy, that is the best. My mother, when she was alive, she used to take care of us, and she take care of herself until she leave us. So that's why I said I would take good care of myself just like my mom, and also she take care of her mother."
Finding 14	Action taken to mitigate the effects of Type 2 DM (U)
Illustration	"My doctor told me what to eat, so I just stick by that. It's not hard as I cut down on portion size. Good eating habit, I can tell you. And why I know as I talk about the medication, I was following people and see, you can't get up every day just taking tablet, taking tablet."
Finding 15	Differences between Genders relative to Type 2 DM (U)
Illustration	"them don't go for check-ups because them afraid from the doctor."

1463

Rural Vincentians' (Caribbean) beliefs about the usage of non-prescribable medicines for treating Type 2 diabetes Moss et al. (33)	
Finding 1	An irregular pattern of usage emerged as plant and prescribed medications were used concurrently and interchangeably (U)
Illustration	"The Doctor medicine is useful ... I take it today, tomorrow I take the bush."
Finding 2	A contrast in beliefs regarding the efficacy of prescribed medicine for diabetes and the nature of the relationship with medical personnel (C)
Illustration	"Doctor say is better for me not to take any tablets. Ah say, "Yes Doctor! Give me the tablets." ... You must have yuh tablets to show that you coming to Doctor."
Finding 3	Traditional foods as medicine (alternative medicine) (U)
Illustration	"... If you buy ah egg and you bust it a little and you throw it out in the pan, you know and you beat it with some of the milk and drink it ... that is a medicine!"
Finding 4	The importance of bitterness in diabetes treatment also emerged from the findings and this was perceived as being good (U)
Illustration	"I could tell you when my sugar raise then. It does pain me head plenty and when ah see me head start to pain me ah does say "well is the sugar raise" and when ah go and get ah cucumber and ah use that cucumber dey! Betime evening ah feel much better. The ache the headache gone then. That feel like the sugar gone down."
Finding 5	God was seen to be the source of information on diabetes treatment (U)
Illustration	"If you say you prayers and you go to yuh bedside and you pray you does get yuh own little thing. Sometimes one leaf of bush they will tell you to boil and you know! You feel much better."
Finding 6	A lack of belief in the efficacy of prescribable medicines (C)
Illustration	Participant C did state that prescribed medicines put her blood glucose up, which she rectified by taking both cucumber and carila.
Finding 7	Use and belief of non-prescribable medicines (U)
Illustration	Herbal medicines were categorized according to their perceived efficacy. Corila was described as 'the strongest one of all', Shaddom Vinni as a 'very good thing for the sugar' and Elder Bush as 'good' and 'very good'

Finding 8	Control of diabetes was ascribed to a balanced intake of starchy and bitter foods and different food types were utilized to give this balance (U)
Illustration	"... If I feel drowsy, sick and I take some food and throw it in me mouth, it carry the feelings down. But if you sugar some tea and drink it, throw you down clean, you see."
Finding 9	Participants felt that their folk medicine had got the better of conventional medicine (C)
Illustration	This became evident in the face of their amusement that 'doctor nah know yet' when he was pleased with the improvement in their blood glucose levels that they attributed to their herbal medicines.

1464

Self-management among Patients Living with Diabetes in the United States Virgin Islands Nunez et al. ⁽¹⁹⁾	
Finding 1	Cultural nuances shaped perspectives on self-management: Use of herbal, complementary, and alternative remedies (CAMP) (U)
Illustration	“(My neighbor) is a diabetic too.... Sometimes she buys bush and give me some. I don’t know the name of it but it is supposed to help with sugar. So I use that.”
Finding 2	Cultural nuances shaped perspectives on self-management: Importance of maintaining local diet. (U)
Illustration	“I take liberty every day. Right now I have ... 3 plantains, 5 or 6 tanya, sweet potatoes, and I plan to take pig tail and cornmeal dumplings and make a big pot of peas soup.... You know the attitude I take. I live 70 years eating the same thing. What, now it’s going to kill me?”
Finding 3	Culturally-specific challenges were barriers to effective self-management: Stigma (U)
Illustration	“I think this needs to be more out in the open. Because you can have diabetes and control it and do everything that everybody else does. But it’s so secretive ... everyone will treat you like you’re dying. There’s a stigma attached, yes. To being diabetic or having to take medicine for it.”
Finding 4	Culturally-specific challenges were barriers to effective self-management: Limited access to healthy food options/ exercise (U)
Illustration	“Making the good food choices is hard. They’re simply not available in stores. Well, sometimes. Now, they tell me blueberries is good. I can eat that. But when you find that, it’s five dollars for a little bag so...”
Finding 5	Medical homes were rarely viewed as a primary source of diabetes education or support: Lack of educational resources (U)
Illustration	“I think there should be better resources for diabetics. Once you’re diagnosed there should be a place that you can go to for regular classes and monitoring. I can’t believe we don’t have that in this day and age. There isn’t even a dietician there (doctor’s office).”
Finding 6	Medical homes were rarely viewed as a primary source of diabetes education or support: Self-adjustment of medication dosing and regimen influenced by friends and family (U)

Illustration	“Well, the doctor told me to take the insulin two times but my mother tell me I want to know if this is right. He tell me to take twenty five units in the morning and twenty five in the night. But she said it’s too much, and just gives me fifteen at night. So that’s what I do.”
Finding 7	Fear of disease complications largely motivated or stalled self-management practices: Denial/Minimization (U)
Illustration	“I don’t want to think about it (having diabetes). Like I say, I don’t say I’m a diabetic. I only say my sugar is a little elevated. I don’t even want to call the word.”
Finding 8	Fear of disease complications largely motivated or stalled self-management practices: Resilience (U)
Illustration	“I see the struggle when people lose limbs. I play the flute and don’t want to lose fingers so I changed everything ... I stopped the alcohol. And I cut back on all the starchy, Caribbean foods. You have to make up your mind that you’re going to back out of all those foods you grew up with. I grow my own vegetables now. And that is another way I can get exercise.”

1465

Coping with diabetes stress among adults in rural Dominican Republic: "I don't think about it" Sadeghzadeh et al. (37)	
Finding 1	Why people don't think about diabetes – Almost all participants considered diabetes a manageable lifelong condition, such that in achieving diabetic control, they did not have to exhaust mental energy to think about diabetes every day. (U)
Illustration	"I think that with diabetes, you can die from something else that isn't diabetes. If you take your medicine and the necessary care, you aren't necessarily going to die from diabetes."
Finding 2	How to not think about diabetes- Reflecting the integration of not thinking about it as part of diabetes management (U).
Illustration	I would say to learn how to manage what you eat. Learn how to manage the situation of sugar [diabetes]. And don't think about it. Always have your mind busy with work, and exercise. Diabetics shouldn't just sit.
Finding 3	How to not think about diabetes - Staying physically and socially active to keep your mind busy entailed doing house- hold chores, working (paid employment), volunteering, or visiting friends and family (U).
Illustration	"If you are working, your mind will be busy and you won't remember that you're sick. You'll live your normal life."
Finding 4	How to not think about diabetes - the central role of faith in most rural Dominican communities, religion and religious-related practices, such as attending church events and reading religious text, kept participants socially engaged and helped them not think about diabetes. (C)
Illustration	"I always live with a clear mind because I like to read the word of God."
Finding 5	Outcomes of no le doy mente - maintaining a sense of normalcy and protecting their health.(U)
Illustration	". . .living your normal life. Taking your medication, managing your diet. . .doing the things that the doctor tells you to do. Sure, all of that. But not thinking, "Oh I am diabetic, I am diabetic," because if I sit here thinking that I am diabetic all day, I will be stuck here."
Finding 6	Outcomes of no le doy mente - The influence of seeing others living normal lives is notable here, as it reflects the social influence processes of observing others as they successfully manage diabetes and live a normal life. (U)
Illustration	"I know there are people who live many years with diabetes, and they have a normal life. But it's because they take care of themselves. That has motivated me to take care of myself."

Types and Sources of Social Support among Adults Living with Type 2 Diabetes in Rural Communities in the Dominican Republic Wallace et al. ⁽³⁵⁾

Finding 1	The path of direct support for diagnosis from friends and neighbours (U)
Illustration	"...She told me, 'you're sick, your clothes are loose and falling off of you.' I agreed. I had a t-shirt that I no longer fit in. Dry, I was getting drier, [...to the point that] a man told others 'be fearful of that man, he could have AIDS.' And I heard that, you see? I went to my partner and told her that I felt ill. After that a neighbour took me to the see a good doctor to see about my condition where the doctor then tells me, 'sir, you are a diabetic."
Finding 2	Informational and instrumental support from friends and neighbours to get to the clinic (U)
Illustration	"How did I first get here? The man sitting in the waiting room brought me. He found out about this program and invited a group of us to go with him. Every month a few of us go in his bus for our appointments."
Finding 3	Cooperadores played a key role in disseminating diabetes-related information and increasing awareness of the diabetes programme in their communities. (U)
Illustration	"I started here because I used to get checked out in a distant part of the province. Then, I went to a public clinic and heard about a diabetes centre from the staff. That is how I learned about the programme and that's how I came here."
Finding 4	Cohabiting partners were often the primary supporters mentioned by participants when asked 'who supports you with your diabetes?' (U)
Illustration	"Yes, my wife supports me with my treatment. She'll gives me what I can or should eat [for my diet]. If I can't eat something she does not prepare it."
Finding 5	Women had the primary responsibilities of the home such as domestic work and preparing family meals, even when those meals were not part of their recommended diet. Maintaining the same level of responsibilities they had before having diabetes coupled with reporting little support in the home led to narratives depicting stress and frustration. Below Rosa, a 52 year-old female living with diabetes for three years, described having limited support at home and how it affected her physically. (U)
Illustration	"No one supports me, no one. How do I say this, even if I feel bad no one pays attention. Not even my sisters come to visit and lend me a hand. But God gives me

	<p>strength, because no one else helps me. What happens is that when my sugar levels go up, I cannot sleep well and sometimes I get scared. Sometimes my family does things I don't like, which makes me feel ill, like I have high blood pressure. I don't know. Listen, those who have diabetes have to be careful and so they need someone who will support them so that they feel better."</p>
Finding 6	<p>The role of support from cooperadores, who are tasked with not only supporting diabetes care and medication, but also delivering health talks on the importance of diabetes self-management strategies to all participants and the community at large. These health talks were often referenced in the interviews as a form of informational support to learn how best to manage their condition. Cooperadores also provided emotional support by showing that they cared about their participants through actively listening to their successes and challenges. (U)</p>
Illustration	<p>"Before I came here I felt that everything was crashing around me. Some of us feel like we're drowning in a cup of water because we do not find someone to talk to about our problems. But now I can talk to the cooperadores...to the doctor, and I feel better."</p>
Finding 7	<p>Physicians served as sounding boards for issues related to their diabetes and their day-to-day stressors. (U)</p>
Illustration	<p>"For men, we can suffer from a problem with (sexual) relations. I spoke with the doctor when I had a problem [erectile dysfunction]. He told me what I need to do to control my sugar otherwise I won't get better."</p>
Finding 8	<p>Support from friends and neighbours was less salient in the long-term management stage than the support from partners and providers. (C)</p>
Illustration	<p>The long-term management stage was characterized by instrumental and emotional support from family, especially partners. Healthcare providers and cooperadores provided informational and instrumental support to help participants manage their diabetes. Friends and neighbours were less salient in this stage compared to the diagnosis and programme enrolment stages. Although participants reported a greater variety of social support sources in this stage, participants also described the negative effects of limited or no support to manage their diabetes.</p>
Finding 9	<p>Having a friend who ensured that he adhered to his diet was appreciated and helped him adhere to his self-management regimen. (U)</p>
Illustration	<p>Miguel: I have a good friend that when we go out to eat, he argues with me about what I can eat. He tells me, 'no you can't eat this and that, because it's harmful.'</p>

1467

	Interviewer: And when he says that, how does that make you feel? Miguel: Good, because he's looking out for me.
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Knowledge, Motivation and Barriers to Diabetes Control in Adults in Jamaica Wint et al. (20)	
Finding 1	To keep healthy (N)
Finding 2	Perceived risk of complications (N)
Finding 3	Fear of death, discomfort (N)
Finding 4	Desire to live (N)
Finding 5	Follow doctors' orders (N)
Finding 6	Feeling compelled (N)
Finding 7	Support from family and friends (N)
Finding 8	Experience of complications (N)
Finding 9	Lack of self-monitoring of blood glucose (N)
Finding 10	Lack of perceived risk of complications (N)
Finding 11	Overweight or obese state (N)
Finding 12	Inadequate knowledge (N)
Finding 13	Little motivation to maintain health (N)
Finding 14	Non-compliance with medication (N)
Finding 15	Little effort to control diet (N)
Finding 16	Use of "bush teas" (N)
Finding 17	Belief that diabetes can be cured (N)

1468

1469

Appendix III: Studies ineligible for full text review

Studies excluded on full-text examination	
References	Reasons for exclusion
Apparico N, Clerk N, Henry G, Seale J, Sealy R, Ward S, et al. How well controlled are our type 2 diabetic patients in 2002?. An observational study in North and Central Trinidad. <i>Diabetes Res Clin Pract</i> [Internet]. 2007;75(3):301–5. Available from: http://ovidsp.ovid.com/ovidweb.cgi?T=JS&PAGE=reference&D=emed10&NEWS=N&AN=46091812	Quantitative studies / cross-sectional surveys that contain no free text
Foster T, Mowatt L, Mullings J. Knowledge, beliefs and practices of patients with diabetic retinopathy at the University Hospital of the West Indies, Jamaica. <i>J Community Health</i> [Internet]. 2016;41(3):584–92. Available from: http://ovidsp.ovid.com/ovidweb.cgi?T=JS&PAGE=reference&D=emexa&NEWS=N&AN=620155270	Quantitative studies / cross-sectional surveys that contain no free text
Ezenwaka C, Olukoga A, Onuoha P, Worrell R, Skinner T, Mayers H, et al. Perceptions of Caribbean type 2 diabetes patients on self-monitoring of blood glucose. <i>Arch Physiol Biochem</i> [Internet]. 2012;118(1):16–21. Available from: http://ovidsp.ovid.com/ovidweb.cgi?T=JS&PAGE=reference&D=med7&NEWS=N&AN=22103450	Quantitative studies / cross-sectional surveys that contain no free text
Rodriguez-Vigil E, Kianes-Perez Z. Quality of care provided to patients with diabetes mellitus in Puerto Rico; managed care versus fee-for-service experience. <i>Endocr Pract</i> [Internet]. 2005;11(6):376–81. Available from: http://ovidsp.ovid.com/ovidweb.cgi?T=JS&PAGE=reference&D=med5&NEWS=N&AN=16718949	Quantitative studies / cross-sectional surveys that contain no free text
Harnarayan P, Cawich S., Islam S, Ramsewak S. Self-directed treatment for lower limb wounds in persons with diabetes: A short report. <i>Patient Prefer Adherence</i> [Internet]. 2014;8:1173–7. Available from: http://www.dovepress.com/self-directed-treatment-for-lower-limb-wounds-innbsppersons-with-diabe-peer-reviewed-article-PPA	Quantitative studies / cross-sectional surveys that contain no free text
Gordon S. The effect of health literacy level on health outcomes in patients with diabetes at a type v health centre in Western Jamaica. <i>Int J Nurs Sci</i> [Internet]. 2017;4(3):266–70. Available from: http://www.journals.elsevier.com/international-journal-of-nursing-sciences/	Quantitative studies / cross-sectional surveys that contain no free text
Bobb A, Gale D, Manmohan S, Mohammed A, Seetahal F, Small P, et al. The impact of the chronic disease assistance plan (CDAP) on the control of type 2 diabetes in Trinidad. <i>Diabetes Res Clin Pract</i> [Internet].	Quantitative studies / cross-sectional surveys that contain no free text

2008;80(3):360–4. Available from: http://ovidsp.ovid.com/ovidweb.cgi?T=JS&PAGE=reference&D=med6&NEWS=N&AN=18407368	
Roopnarinesingh N, Brennan N, Khan C, Ladenson PW, Hill-Briggs F, Kalyani RR. Barriers to optimal diabetes care in Trinidad and Tobago: a health care Professionals' perspective. <i>BMC Health Serv Res</i> . 2015 Sep;15.	Quantitative studies / cross-sectional surveys that contain no free text
Bernal H. Self-management of diabetes in a Puerto Rican population. <i>Public Health Nurs</i> [Internet]. 1986 Mar;3(1):38–47. Available from: http://search.ebscohost.com/login.aspx?direct=true&db=rzh&AN=107571744&site=ehost-live	Quantitative studies / cross-sectional surveys that contain no free text
Thomas N. Evaluating the “healthy diabetes” caribbean food plate and website portal for diabetes prevention and management: results of an online study and implications for reducing health disparities. <i>Diss Abstr Int Sect A Humanit Soc Sci</i> [Internet]. 2014;74(12-A(E)):No-Specified. Available from: http://ovidsp.ovid.com/ovidweb.cgi?T=JS&PAGE=reference&D=psyc11&NEWS=N&AN=2014-99110-490	Quantitative studies / cross-sectional surveys that contain no free text
Hall M, Gordon M. Knowledge of the benefits of exercise and exercise participation in persons living with diabetes in Kingston and St Andrew, Jamaica. <i>61(SUPPL. 6):42</i> . Available from: http://ojs.mona.uwi.edu/index.php/wimj/article/view/3466/3129	Quantitative studies / cross-sectional surveys that contain no free text
Ezenwaka C, Nwankwo C, Onuoha P. Perceptions of practice nurses and dietitians on implementing diabetes self-management education (DSME) in two countries in Africa and the Caribbean. <i>Diabetes</i> [Internet]. 2015;64(SUPPL. 1):A199. Available from: http://diabetes.diabetesjournals.org/content/64/Supplement_1/A187.full.pdf+html	Quantitative studies / cross-sectional surveys that contain no free text
Hunt A, Eldemire-Shearer D. Establishing a system for health professional training and certification in diabetes self-management education in the Caribbean. <i>Diabetes Spectr</i> [Internet]. 2013;26(4):255–8. Available from: http://spectrum.diabetesjournals.org/content/26/4/255.full.pdf+html	Quantitative studies / cross-sectional surveys that contain no free text
Taylor Jr. C, Taylor G, Atherley A, Hambleton I, Unwin N, Adams O. Barbados Insulin Matters (BIM) study: Perceptions on insulin initiation by primary care doctors in the Caribbean island of Barbados. <i>Prim Care Diabetes</i> . 2017 Apr;11(2):140–7.	Quantitative studies / cross-sectional surveys that contain no free text

<p>Taylor C, Taylor G, Atherley A, Hambleton I, Unwin N, Adams O. The Barbados Insulin Matters (BIM) study: Barriers to insulin therapy among a population-based sample of people with type 2 diabetes in the Caribbean island of Barbados. <i>J Clin Transl Endocrinol</i> [Internet]. 2017 Jun 1 [cited 2019 Jun 9];8(4):49–53. Available from: https://www.sciencedirect.com/science/article/pii/S2214623717300236</p>	<p>Quantitative studies / cross-sectional surveys that contain no free text</p>
<p>Webb M, Aguilar J. Nutritional Knowledge, Attitude and Practice among Patients with Type 2 Diabetes in North Central Health Authority in Trinidad and Tobago. <i>West Indian Med J</i> [Internet]. 2015;65(1):170–6. Available from: http://ovidsp.ovid.com/ovidweb.cgi?T=JS&PAGE=reference&D=prem1&NEWS=N&AN=26684157</p>	<p>Quantitative studies / cross-sectional surveys that contain no free text</p>
<p>Bridgelal-Nagassar R, James K, Nagassar R, Maharaj S. Medication adherence and health insurance/health benefit in adult diabetics in Kingston, Jamaica. <i>West Indian Med J</i> [Internet]. 2016;65(2):320–2. Available from: https://www.mona.uwi.edu/fms/wimj/system/files/article_pdfs/wimj_iss2_2016_320-22.pdf</p>	<p>Quantitative studies / cross-sectional surveys that contain no free text</p>
<p>Gordon C, Nelson G. Physical activity correlates among persons with type 2 diabetes in Jamaica. <i>Int J Diabetes Dev Ctries</i> [Internet]. 2019;39(1):108–14. Available from: http://www.springerlink.com/content/0973-3930/</p>	<p>Quantitative studies / cross-sectional surveys that contain no free text</p>
<p>Osborn C, Amico K, Cruz N, O’Connell A, Perez-Escamilla R, Kalichman S, et al. A brief culturally tailored intervention for Puerto Ricans with type 2 diabetes. <i>Heal Educ Behav</i> [Internet]. 2010 Dec;37(6):849–62. Available from: http://search.ebscohost.com/login.aspx?direct=true&db=rzh&AN=104957987&site=ehost-live</p>	<p>Inappropriate phenomena of interest</p>
<p>McDonald P, Nunez M, Yarandi HN. A church-based diabetes care survey in St. Thomas, U.S. Virgin Islands. <i>J Natl Black Nurses Assoc</i> [Internet]. 2017;28(1):9–13. Available from: http://ovidsp.ovid.com/ovidweb.cgi?T=JS&PAGE=reference&D=medc&NEWS=N&AN=29932561</p>	<p>Inappropriate phenomena of interest</p>
<p>Alcubierre N, Rubinat E, Traveset A, Martinez-Alonso M, Hernandez M, Jurjo C, et al. A prospective cross-sectional study on quality of life and treatment satisfaction in type 2 diabetic patients with retinopathy without other major late diabetic complications. <i>Heal Qual Life Outcomes</i> [Internet]. 2014 Jan;12(1):131. Available from: http://search.ebscohost.com/login.aspx?direct=true&db=rzh&AN=103844111&site=ehost-live</p>	<p>Inappropriate phenomena of interest</p>
<p>Gucciardi E, Chan VWS, Manuel L. A systematic literature review of diabetes self-management education features to improve diabetes education in women of Black African/Caribbean and Hispanic/Latin American ethnicity. <i>Patient</i></p>	<p>Inappropriate phenomena of interest</p>

Educ Couns [Internet]. 2013;92(2):235–45. Available from: http://ovidsp.ovid.com/ovidweb.cgi?T=JS&PAGE=reference&D=emed14&NEWS=N&AN=52525216	
Mei-Kuei T. Ambulatory blood pressure and physical activity in heart failure. South Online J Nurs Res [Internet]. 2008 Jul;8(4):13. Available from: http://search.ebscohost.com/login.aspx?direct=true&db=rzh&AN=105496456&site=ehost-live	Inappropriate phenomena of interest
Bryan G, Johnson J, Dawes L. An assessment of the risk factors for type 2 diabetes among women in rural Jamaica. West Indian Med J [Internet]. 2012;61(8):808–12. Available from: https://www.mona.uwi.edu/fms/wimj/system/files/article_pdfs/dr_gc_bryan_wimj_november.qxd_.pdf	Inappropriate phenomena of interest
Clinical Rounds. Nursing (Lond) [Internet]. 2002 May;32(5):33–5. Available from: http://search.ebscohost.com/login.aspx?direct=true&db=rzh&AN=106499845&site=ehost-live	Inappropriate phenomena of interest
Diaz-Perera G, Bacallao J, Diaz-Perera G, Bacallao J, Alemany E. Contextual and individual influences on diabetes and heart disease in Havana primary care catchment areas. MEDICC Rev [Internet]. 2013;15(2):10–5. Available from: http://ovidsp.ovid.com/ovidweb.cgi?T=JS&PAGE=reference&D=med7&NEWS=N&AN=23686249	Inappropriate phenomena of interest
Gulliford M. Controlling non-insulin-dependent diabetes mellitus in developing countries. Int J Epidemiol [Internet]. 1995;24 Suppl 1(SUPPL. 1):S53-9. Available from: http://ovidsp.ovid.com/ovidweb.cgi?T=JS&PAGE=reference&D=emed5&NEWS=N&AN=25194268	Inappropriate phenomena of interest
Gulliford M, Alert C, Mahabir D, AriyanayagamBaksh S, Fraser H, Picou D. Diabetes care in middle-income countries: a Caribbean case study. Diabet Med. 1996 Jun;13(6):574–81.	Inappropriate phenomena of interest
Whincup P, Nightingale C, Owen C. Diabetes prevention strategies should target children. Prim Heal Care [Internet]. 2010 Sep;20(7):13. Available from: http://search.ebscohost.com/login.aspx?direct=true&db=rzh&AN=105107907&site=ehost-live	Inappropriate phenomena of interest
Aponte J. General literacy and health literacy in Dominicans with diabetes. Hisp Health Care Int [Internet]. 2013;11(4):167–72. Available from: http://ovidsp.ovid.com/ovidweb.cgi?T=JS&PAGE=reference&D=emed14&NEWS=N&AN=606790594	Inappropriate phenomena of interest

In brief. Pract Nurse [Internet]. 2013 Jul 19;43(7):8. Available from: http://search.ebscohost.com/login.aspx?direct=true&db=rzh&AN=107961962&site=ehost-live	Inappropriate phenomena of interest
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