

An exploratory investigation of pupillometry as a measure of tinnitus intrusiveness on a test of auditory short-term memory

Doug J.K. Barrett¹, David Souto¹, Michael Pilling² & David M. Baguley^{3,4,5}

¹Department of Neuroscience, Psychology and Behaviour, University of Leicester, Leicester, UK.

²Department of Psychology, Oxford Brookes University, Oxford, UK.

³Hearing Sciences, Division of Clinical Neurosciences, School of Medicine, University of Nottingham, Nottingham, UK.

⁴ Nottingham NIHR Biomedical Research Centre, University of Nottingham, UK.

⁵ Nottingham Audiology Services, Nottingham University Hospitals NHS Trust, Nottingham, UK.

Financial disclosures/conflict of interest: This study was funded by the University of Leicester. There are no conflicts of interest, financial, or otherwise.

The data that support the findings of this study will be openly available via the University of Leicester Research Repository.

All correspondence should be addressed to:

Doug J.K. Barrett, Department of Neuroscience, Psychology and Behaviour, University of Leicester, LE1 9HN, UK. E-mail: djkb1@le.ac.uk

1 **Abstract**

2 *Objectives:* The purpose of the current study was to investigate the potential of pupillometry to
3 provide an objective measure of competition between tinnitus and external sounds during a test
4 of auditory short-term memory.

5
6 *Design:* Twelve participants with chronic tinnitus and twelve control participants without tinnitus
7 took part in the study. Pre-test sessions used an adaptive method to estimate listeners' frequency
8 discrimination threshold on a test of delayed pitch discrimination for pure tones. Target and
9 probe tones were presented at 72 dB SPL and centred on 750 Hz. \pm 2 semitones with an additional
10 jitter of 5-20 Hz. Test sessions recorded baseline pupil diameter and task related pupillary
11 response (TEPRs) during three blocks of delayed pitch discrimination trials. The difference
12 between target and probe tones was set to the individual's frequency detection threshold for
13 80% response-accuracy. Listeners with tinnitus also completed the Tinnitus Handicap Inventory
14 (THI). Linear mixed effects procedures were applied to examine changes in baseline pupil
15 diameter and TEPRs associated with group (Tinnitus vs. Control), block (1 to 3) and their
16 interaction. The association between THI scores and maximum TEPRs was assessed using simple
17 linear regression.

18
19 *Results:* Patterns of baseline pupil dilation across trials diverged in listeners with tinnitus and
20 controls. For controls, baseline pupil dilation remained constant across blocks. For listeners with
21 tinnitus, baseline pupil dilation increased on blocks 2 and 3 compared to block 1. TEPR amplitudes
22 were also larger in listeners with tinnitus than controls. Linear mixed effects models yielded a
23 significant group by block interaction for baseline pupil diameter and a significant main effect of
24 group on maximum TEPR amplitudes. Regression analyses yielded a significant association
25 between THI scores and TEPR amplitude in listeners with tinnitus.

26
27 *Conclusions:* Our data indicate measures of baseline pupil diameter and TEPRs are sensitive to
28 competition between tinnitus and external sounds during a test of auditory short-term memory.
29 This result suggests pupillometry can provide an objective measure of intrusion in tinnitus. Future
30 research will be required to establish whether our findings generalise to listeners across a full
31 range of tinnitus severity.

32 **Introduction**

33 Tinnitus is a prevalent condition (McCormack et al., 2016), often associated with
34 substantial burden and distress, which may include anxiety, depression, and insomnia (Watts et
35 al., 2018). This represents a very significant public health problem, and the societal costs of
36 tinnitus are substantial: a UK estimate of tinnitus healthcare costs is £750 (~ \$1,059 or ~€873)
37 million per year (Stockdale et al., 2017). Whilst therapies to alleviate the impact of tinnitus are
38 widely available, a cure has proved elusive (McFerran et al., 2019). One reason for this, is that at
39 present there is no reliable biomarker or objective measure of tinnitus, so treatment studies rely
40 on self-report measures whose subjective nature may obscure possible benefits of interventions.
41 Therefore, the identification and verification of an objective measure of tinnitus is an urgent
42 priority.

43 In the absence of an objective measure, the severity of tinnitus and its impact on listeners
44 is assessed primarily using self-report questionnaires. These comprise subscales that evaluate
45 distinct aspects of tinnitus, such as perceptual difficulties, emotional and cognitive distress, and
46 intrusiveness (Kennedy et al., 2005). Intrusiveness is often defined in terms of competition
47 between external sounds and the tinnitus percept during the perception and evaluation of
48 auditory information (Andersson et al., 2006; Hallam et al., 1988). Hibbert and colleagues
49 (Hibbert et al., 2020) concluded intrusiveness is dependent on tinnitus awareness,
50 unpleasantness, and its impact on everyday activities. In the current manuscript, we use
51 intrusiveness to describe the impact of tinnitus on capacity-limited cognitive resources and
52 mental effort during listening, where capacity is defined as the amount of work a system can
53 perform in a given moment (Townsend & Ashby, 1978). This impact is likely to reflect both
54 perceptual qualities of the internal percept (i.e., loudness and pitch) and the extent to which it
55 captures attention (Kennedy et al., 2005).

56 The term selective attention describes neural mechanisms that operate to prioritise
57 relevant over irrelevant sensory input, increasing the acuity of attended information and gating
58 access to capacity-limited processes including short-term memory (Choi et al., 2014; Gazzaley,
59 2011; Hillyard et al., 1998; Myers et al., 2017). Behavioural data from dichotic listening tasks and
60 the Attentional Network Test suggests listeners with tinnitus exhibit an attentional bias towards
61 the tinnitus percept during the encoding and the retention of external sounds (Cuny et al., 2004;
62 Heeren et al., 2014; Roberts et al., 2013). This attentional bias may explain the absence of

63 habituation in problem tinnitus (Hallam et al., 1988; Walpurger et al., 2003), with attention
64 eliciting and reinforcing plastic changes in connectivity between auditory and frontal cortex,
65 hippocampal gyri (Vanneste & De Ridder, 2012) and the limbic system (Erlandsson et al., 1992;
66 Saunders, 2007; Ueyama et al., 2013). An attentional bias towards tinnitus is also likely to impact
67 negatively on hearing; reducing the resources available to encode, maintain and evaluate
68 external sounds in short-term memory. In listeners with normal hearing, the precision of auditory
69 recall is inversely related to perceptual set size (e.g., the number of sounds in a sequence).
70 Changes in the precision of recall for cued compared to uncued stimuli also demonstrate the role
71 of selective attention in gating access to relevant over irrelevant sounds to short-term memory
72 (Kumar et al., 2013). These findings have been interpreted in terms of a reciprocal relationship
73 between the number of attended sounds and the distribution of capacity-limited resources
74 during their encoding and maintenance (Joseph et al., 2015; Kumar et al., 2013).

75 The findings above demonstrate reliable associations between perceptual set size,
76 selective attention, and the precision of recall for auditory objects. In extending this evidence to
77 tinnitus, one can predict an association between the attentional weight assigned to tinnitus and
78 the extent to which it competes for short-term memory resources. Barrett and Pilling (2017)
79 tested this possibility by manipulating the locus of attention towards or away from simulated
80 tinnitus during a delayed pitch discrimination task. In their study, listeners with normal hearing
81 compared the pitch of two tones separated by a three second retention interval. The frequency-
82 difference between tones was varied using a method of constant stimuli (Harris, 1948) and the
83 slope of the resulting psychometric function was used to index the precision of recall. Tones were
84 presented in the absence or presence of simulated tinnitus, which was presented at constant or
85 modulated amplitude on a subset of trials. To avoid masking, the tones and simulated tinnitus
86 were separated by a large frequency difference and participants were required to ignore or
87 report the amplitude modulation of the tinnitus when present. The results revealed a decrease
88 in precision when tones were presented in the presence of simulated tinnitus compared to
89 silence. When participants were required to report the amplitude of simulated tinnitus, the
90 decrease in precision was significantly larger than in the silent baseline condition. When
91 participants were instructed to ignore simulated tinnitus, the reduction in precision was smaller,
92 and did not reach statistical significance.

93 Barrett and Pilling's (2017) results suggest changes in the precision of auditory recall
94 reflect competition between simulated tinnitus and task-relevant sounds during tests of short-

95 term memory. For listeners with tinnitus, the internal percept represents an additional stimulus.
96 The extent to which this competes for resource with external sounds, depends on whether
97 attention is oriented towards or away from the tinnitus during listening. Competition between
98 tinnitus and external sounds is also likely to increase the mental effort required to encode and
99 maintain external sounds. In the psychological literature, task-evoked pupillary responses
100 (TEPRs) have been used to index changes in cognitive-load and mental effort during tests of
101 auditory and visual recall (Goldinger & Papesch, 2012; Pichora-Fuller et al., 2016). Early studies
102 revealed a positive association between pupil dilation and the number of tones or digits
103 participants had to retain during tests of auditory short-term memory (Beatty & Kahneman,
104 1966; Kahneman et al., 1967). Subsequent findings have revealed a close correspondence
105 between behavioural estimates of short-term memory capacity and asymptotic pupil dilation
106 during auditory recall (Granholm et al., 1996; Peavler, 1974) and visual change detection
107 (Kursawe & Zimmer, 2015). Distributing attention across two, compared to a single speaker, has
108 also been shown to elicit increases in pupil dilation over and above those associated with the
109 degradation of speech (Koelewijn et al., 2014). These findings indicate TEPRs are sensitive to the
110 number and the distribution of attention across sounds during encoding and maintenance in
111 short-term memory. If problem tinnitus reflects competition between tinnitus and external
112 sounds, differences in TEPRs may provide an objective measure of the increase in listening effort
113 required to encode and maintain sounds during tests of auditory short-term memory.

114 The current study is designed to evaluate pupillometry as an objective measure of
115 intrusiveness in tinnitus. To do this, we contrasted pupil size and TEPRs during a delayed pitch
116 discrimination task in listeners with and without tinnitus. TEPRs are defined as phasic changes in
117 pupil dilation relative to a baseline obtained in the absence of stimulation or task-demands
118 (Beatty & Lucero-Wagoner, 2000), which is time-locked to stimulus onsets (or offsets) and the
119 inferred mental operations they elicit, such as the encoding and maintenance of a sound on each
120 trial. In addition to TEPRs, we recorded changes in tonic pupil diameter prior to the onset of each
121 trial in the absence of auditory stimulation. Recent evidence has linked changes in tonic pupil
122 diameter to levels of arousal, shifts in selective attention, exploratory behaviour and increases in
123 processing-load (Bast et al., 2018; Pajkossy et al., 2017; Zénon, 2019). In tinnitus, competition
124 between the internal percept and external sounds is likely to increase demands associated with
125 the maintenance of task-relevant information in auditory short-term memory. Competition is
126 also likely to increase demands associated with the maintenance of an attentional set that

127 prioritises external sounds over blocks of trials (Maudoux et al., 2012). To control the impact of
128 potential of perceptual differences on these processes in listeners with and without tinnitus, we
129 measured delayed pitch discrimination accuracy for pure tones with frequencies below those
130 associated with i) age-related sensorineural and noise-induced hearing loss (Eggermont, 2019;
131 Jilek et al., 2014; Nicolas-Puel et al., 2002), and ii) psychoacoustic estimates of average tinnitus
132 frequency (Ibraheem & Hassaan, 2017; Schecklmann et al., 2012; Shekhawat et al., 2014). In
133 addition, we used an adaptive psychophysical procedure to estimate individual frequency
134 detection thresholds to ensure the accuracy of delayed pitch discrimination was equivalent for
135 listeners in each group. In this situation, differences in tonic pupil size and TEPRs can be
136 attributed to an increase in the mental effort required to obtain a fixed level of accuracy during
137 the encoding and maintenance of tone-frequency in auditory short-term memory.

138

139 **Method**

140 *Participants*

141 Fourteen participants with chronic tinnitus (TG) were recruited to the study from the local
142 community and Leicester branch of the British Tinnitus Association Support Group. All had
143 experienced tinnitus in one or both ears for at least six months. One participant withdrew from
144 the study during the session, and one was excluded because of astigmatism in their right eye.
145 Twelve participants with no history of tinnitus or neurological disorder were recruited as a
146 control group (CG) for the study. None of the participants wore hearing aids and differences in
147 the age of each group were not statistically significant (TG: $M = 46.5$, $SD = 12.5$. CG: $M = 43.8$, SD
148 $= 16.4$. $t_{22} = 0.45$, $p = 0.66$, Cohen's $d = 0.18$). Approval for the study was obtained from the School
149 of Psychology Ethics Committee at the University of Leicester. Recruitment, consent, and
150 experimental procedures conformed to American Psychology Association ethics standards.

151

152 *Apparatus*

153 Experiments were run on an IBM PC with a 21-inch HP Triniton P1130 CRT monitor
154 (Walnut, CA, USA) at a frame-rate of 1000 Hz and resolution of 1,280 * 1,024 pixels. Sounds were
155 presented binaurally over headphones (HDA 200: Sennheiser Electronic Corporation, Wedemark,
156 Germany) and stimulus presentation and timing were controlled using custom-built software in
157 MATLAB (Mathworks, Natick, MA, USA) with Psychtoolbox (Brainard, 1997; Kleiner et al., 2007)

158 and Palamedes (Prins, 2014) toolbox extensions. Viewing distance was fixed at 60 cm using a
159 fixed chin rest and pupil dilation and fixation were measured using an EyeLink 1000 video-based
160 eye tracker (SR Research Ltd., Ottawa, ON, Canada) with spatial resolution of < 0.02 degrees at a
161 sample rate of 1000 Hz. The study was run in a dimly lit room at a constant light level for all
162 participants.

163

164 *Stimuli*

165 Stimuli for the delayed pitch discrimination (DPD) task were pure tones. Tones were 500
166 milliseconds (ms) long with 10 ms cosine onset and offset ramps presented at 72 dB SPL. Target
167 tones on each trial were centred at one of three frequencies; 750 Hz \pm 2 semitones (668 & 842
168 Hz) with an additional jitter of ± 5 to 20 Hz to avoid consolidation in long-term memory. Probe
169 tones were higher or lower in frequency than target tones by a variable amount (see procedure
170 below). Trials also included white noise bursts of 500. Ms presented at 72 dB SPL. Participants
171 viewed a uniform mid-grey screen (52 cd/m^2) with a centrally located Gabor patch subtending 1
172 x 1 visual degree on each trial. Gabor patches were generated by convolving a sine wave with a
173 Gaussian window to produce a discriminable grating with the same mean luminance as the
174 display.

175

176 *Procedure*

177 Participants completed the Tinnitus Handicap Inventory (THI: Newman, Jacobson &
178 Spitzer, 1996) and the DPD task. The THI consists of 25 questions that assesses the impact of
179 tinnitus on an individuals' quality of life. Responses are scored on a 4-point scale to produce an
180 overall score between 0 and 100. Participants then undertook a calibration procedure requiring
181 them fixate a Gabor patch presented sequentially at the centre of the screen and then 5
182 equidistant points on the circumference of a virtual circle (eccentricity = 5°). Gabor patches were
183 presented at each location for 2 seconds and the calibration procedure was repeated using high
184 (72.5 cd/m^2), mid (12.7 cd/m^2) and low (3.8 cd/m^2) luminance displays. The calibration was used
185 to ensure pupillary responses during experimental trials fell within listeners' dynamic range.
186 Following calibration, participants were familiarised with the DPD task (see Figure 1).

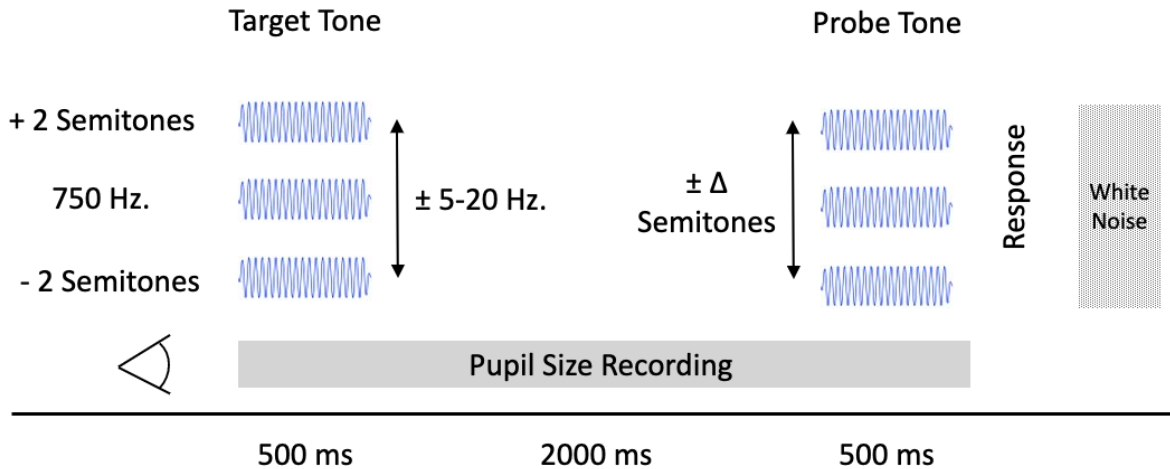
187 Trials on the DPD task started with a Gabor at the centre of a mid-luminance display and
188 participants were instructed to maintain their gaze on the Gabor throughout the trial. One and a
189 half seconds after the onset of the fixation-point, a target and probe tone were presented. Tones

190 were separated by a silent retention interval of 2 seconds, and participants reported whether the
191 pitch of the probe was lower or higher than the target using the “up” and “down” arrows on a
192 standard keyboard. The number of low and high frequency probes was equal, and their order of
193 presentation was pseudorandomised across trials. Once a response was recorded, a 500 ms burst
194 of white noise was presented to signal the end of the trial and mask any perceptual priming
195 associated the target and probe tones. Trials were separated by silent interval and a uniform mid
196 luminance display for 500 ms.

197 During familiarisation, the difference between target and probe tones was set at 2
198 semitones. Participants were asked to verbalise their decisions to ensure they understood the
199 task and could make accurate lower-higher decisions. Trials were repeated until participants
200 made at least 10 correct responses. Following a short break, 3 blocks of the DPD task were used
201 to estimate listener’s frequency detection thresholds (FDTs). Individual estimates were obtained
202 using a weighted 1-up, 1-down staircase over 80 trials to calculate the frequency-difference
203 required to discriminate between low and high probe- relative to the target-tones with 80%
204 probability (Kaernbach, 1991). Individual FDTs were used to i) control for changes in sensory
205 acuity associated with hearing loss or tinnitus and ii) equate the difficulty of pitch discrimination
206 across TG and CG participants. Pupil size was not recorded during familiarisation or FDT
207 estimation.

208 Following FDT estimation, participants completed 3 test blocks of 50 trials on the DPD
209 task. The frequency-difference between target and probe tones was set at the participant’s mean
210 80% accuracy threshold (Δ Semitones). Pupil size and fixation location were recorded from the
211 right eye. Pupil size (area) was tracked using EyeLink’s proprietary centroid mode, which tracks
212 the centre of the pupil image using a centre-of-mass algorithm (Zhu et al., 1999). A square root
213 transformation of the pupil area results in a measure of linear angle in arbitrary units that scales
214 with pupil diameter and viewing distance (Hayes & Petrov, 2016). Each test block was preceded
215 by a 9-point calibration sequence to ensure gaze location could be tracked accurately and
216 participants could maintain their gaze on the central Gabor.

217



218

219

220

221

222

223

224

225

226

227

228

229

230

231

232

233

234

235

236

237

238

239

240

241

Figure 1. Illustration of the sequence of events on each trial. Changes in pupil dilation on each trial were calculated using a baseline obtained during a silent period immediately preceding the target-tone. Target-tones were 750 Hz, two semitones higher or lower, with the addition of a random jitter (5-20 Hz). Probe-tones were adjusted with an adaptive procedure (weighted 1-up, 1-down) in semitone steps.

Participant's accuracy on the test session was quantified as the proportion of correctly categorized probe-tones. Pupillary responses were pre-processed off-line for correct responses for each block of 50 trials. Errors were excluded from analyses as they could reflect poor attention and add noise to the comparison between groups. Blinks and eye movements were excluded from the data using the Eyelink 1000's default detection algorithm. Trials with missing data on 30% or more samples were also excluded from further analyses. Pupil diameter recordings on remaining trials (CG mean = 81.22%, SD = 10.81. TG mean = 71.83, SD = 18.04, $t_{22} = 1.55$, $p > 0.05$, Cohen's $d = 0.63$) were smoothed using Locally Weighted Scatterplot Smoothing (Lowess) (Cleveland, 1981) with a 10% span (i.e., 350 ms). Baseline pupil dilation was measured at a single sample before the onset of the target tone on each trial. Baseline correction is commonly achieved by subtracting average pupil dilation over a period between 100 ms and 1 second before the event of interest (Win et al., 2018). Averaging reduces the impact of blinks and outliers on baseline measurements but can also be influenced by preparatory changes in arousal and attention prior to stimulus onset (Akdoğan et al., 2016; Irons et al., 2017). To negate the potential of individual and group differences in preparatory activity on the estimation of TEPR amplitude, we used a single sample in the smoothed trace as an absolute baseline at the beginning of each

242 trial¹. Baseline values were subtracted from the pupil diameter from the onset of the target tone
243 until 500 msec after the offset of the probe tone. Maximum TEPRs were calculated for the period
244 between the onsets of the target and probe tones. Maximum TEPR and baseline values \pm 3
245 standard deviations from individual's mean in each block were excluded as outliers.

246

247 **Results**

248 *Self-Report and Behavioural Data*

249 Mean THI scores in the tinnitus group ranged from 4 to 36 (*Mean* = 19.7, *SD* = 7.7, *Median*
250 = 22). This represents a relatively mild level of subjective tinnitus severity in our sample. Table 1
251 presents summary statistics for estimated FDTs and accuracy on the DPD task by group and block
252 during the test sessions. Differences between CG and TG listeners on FDTs were small (*M* = 0.016
253 semitones) and did not reach statistical significance ($t_{22} = 0.04$, $p > 0.95$, Cohen's $d = 0.02$). To
254 analyse potential differences in the accuracy of DPD across groups, the proportion of correct
255 responses for each participant were subject to a general linear mixed-effects analysis (GLME)
256 with a binomial link function. Group (CG vs. TG), Block (1, 2 & 3) and their interaction were
257 modelled as fixed-effects. Participant was modelled as a random-effect, to control for individual
258 differences in the intercept of the regression equation (Baayen et al., 2008). CG accuracy in block
259 1 was used as the reference and sliding contrasts were defined using the MASS package in R
260 (Venables, 2002). This yielded a non-significant difference between CG and TG listeners ($\beta = 0.11$,
261 $SE = 0.29$, $p > 0.05$). The difference between blocks 1 and 3 ($\beta = 0.35$, $SE = 0.13$, $p < 0.05$) was
262 statistically significant, but the difference between blocks 1 and 2 was not ($\beta = 0.23$, $SE = 0.0.12$,
263 $p > 0.05$). Group by Block interactions for blocks 2 ($\beta = 0.04$, $SE = 0.23$, $p > 0.05$) and 3 ($\beta = 0.21$,
264 $SE = 0.27$, $p > 0.05$) did not reach statistical significance. The results indicate comparable
265 frequency detection thresholds and levels of accuracy on the DPD task for CG and TG listeners.
266 Table 1 presents descriptive statistics for FDTs and accuracy on the DPD. Table 5 presents GLME
267 statistics for accuracy by Group and Block.

268

269

270

¹ Tonic and TEPR amplitude measured using a single sample and mean over 100ms as the baseline produced equivalent results, suggesting both methods are similarly robust to pre-stimulus variability in pupil dilation.

271 **Table1.** Mean frequency detection threshold (FDT) and proportion of correct higher or lower
 272 probe-tone responses for tinnitus and control participants by block

Group	FDT (semitones)	Proportion Correct		
		Block 1	Block 2	Block 3
Control Group	0.61 (0.45)	0.88 (0.33)	0.85 (0.34)	0.92 (0.28)
Tinnitus Group	0.62 (0.39)	0.86 (0.35)	0.83 (0.38)	0.88 (0.33)

273
 274 *Pupillometry*
 275 Pupil diameter during the calibration procedure was averaged across fixations for each
 276 level of display luminance and subject to a linear mixed-effects (LME) analysis with group, display
 277 luminance and their interaction modelled as fixed-factors. Participant was modelled as a random-
 278 effect to control for individual differences in the intercept of the regression equation (Baayen et
 279 al., 2008). Mid luminance displays were used as the reference and sliding contrasts were defined
 280 using the MASS package in R. The MLE on pupil dilation yielded a significant increase in high ($\beta =$
 281 -3.94 , $SE = 1.06$, $t > 1.96$) and decrease in low ($\beta = -6.70$, $SE = 1.06$, $t > 1.96$) compared to mid
 282 luminance displays. Differences between groups ($\beta = 3.56$, $SE = 3.45$, $t < 1.96$) and Group by
 283 Display Luminance interactions for high ($\beta = -0.91$, $SE = 1.50$, $t < 1.96$) and low ($\beta = 0.13$, $SE = 1.50$,
 284 $t < 1.96$), compared to mid luminance displays were not significant. These results reveal similar
 285 luminance driven changes in pupil diameter in CG and TG listeners. Pupil sizes for mid luminance
 286 displays also fell within the dynamic range of listeners in both groups (see Table 2).

287
 288 **Table 2.** Mean pupil diameter by Group and Display Luminance during initial calibration. Standard
 289 deviation in parenthesis.

	Mean Pupil Diameter	
	CG	TG
High Luminance Display	31.48 (3.49)	34.13 (7.45)
Mid Luminance Display	35.43 (4.56)	38.99 (9.18)
Low Luminance Display	42.09 (6.24)	45.78 (12.07)

290
 291

292 **Table 3.** Statistical effects of Group, Display Luminance and Group * Display Luminance
 293 interactions on pupil diameter during calibration.

	Mean Pupil Diameter		
	β	<i>SE</i>	<i>t</i> -value
Intercept	35.42	2.44	14.52
Group	3.56	3.45	1.03
M - H Lum.	-3.94	1.06	*3.72
L - M Lum.	6.70	1.06	*6.28
Group * M - H Lum.	-0.91	1.50	-0.61
Group * L - M Lum.	-0.13	1.50	0.08

294
 295 H = high, M = mid and L = low. Lum = display luminance. Random effect for participants' variance
 296 = 53.97, SD = 7.35. * Statistically significant effects on pupil diameter ($|t|$ value > 1.96).

297
 298 Due to technical issues, pupil dilation failed to record on one block of the DPD for two CG
 299 and four TG participants. Data for 2 blocks for these participants and 3 blocks for the remainder
 300 were subject to analyses. Figure 2 plots mean baseline-corrected TEPRs for blocks 1 to 3. To
 301 contrast tonic pupil dilation and listening effort across groups, mean baseline pupil diameter and
 302 maximum TEPR for each participant were subject to separate LME analyses. Group (CG vs. TG),
 303 Block (1, 2 & 3) and their interaction were modelled as fixed-effects and participant as a random-
 304 effect. Block 1 was used as the reference and sliding contrasts were defined using the MASS
 305 package in R. Table 4 presents descriptive statistics and Table 5 the estimated coefficients for the
 306 LME analyses of tonic pupil dilation and maximum TEPRs.

307 The LME on baseline pupil diameter yielded a non-significant difference between TG and
 308 CG listeners ($\beta = 2.36$, $SE = 2.90$, $t < 1.96$). Comparisons between blocks revealed a significant
 309 increase on blocks 2 ($\beta = 0.92$, $SE = 0.16$, $t > 1.96$) and 3 ($\beta = 0.84$, $SE = 0.16$, $t > 1.96$) compared
 310 to block 1. Estimated coefficients for Group by Block 2 ($\beta = 1.15$, $SE = 0.31$, $t > 1.96$) and 3 ($\beta =$
 311 2.20 , $SE = 0.32$, $t > 1.96$) interactions were also significant. Post hoc analyses revealed significant
 312 increases in baseline pupil diameter in TG listeners on blocks 2 ($\beta = 1.50$, $t = 6.57$, $p < 0.001$) and
 313 3 ($\beta = 1.94$, $t = 8.26$, $p < 0.001$) compared to block 1. Differences in CG listeners on blocks 2 ($\beta = -$
 314 0.35 , $t = 1.60$, $p > 0.05$) and 3 ($\beta = 0.26$, $t = 1.20$, $p > 0.05$) compared to 1 did not reach statistical

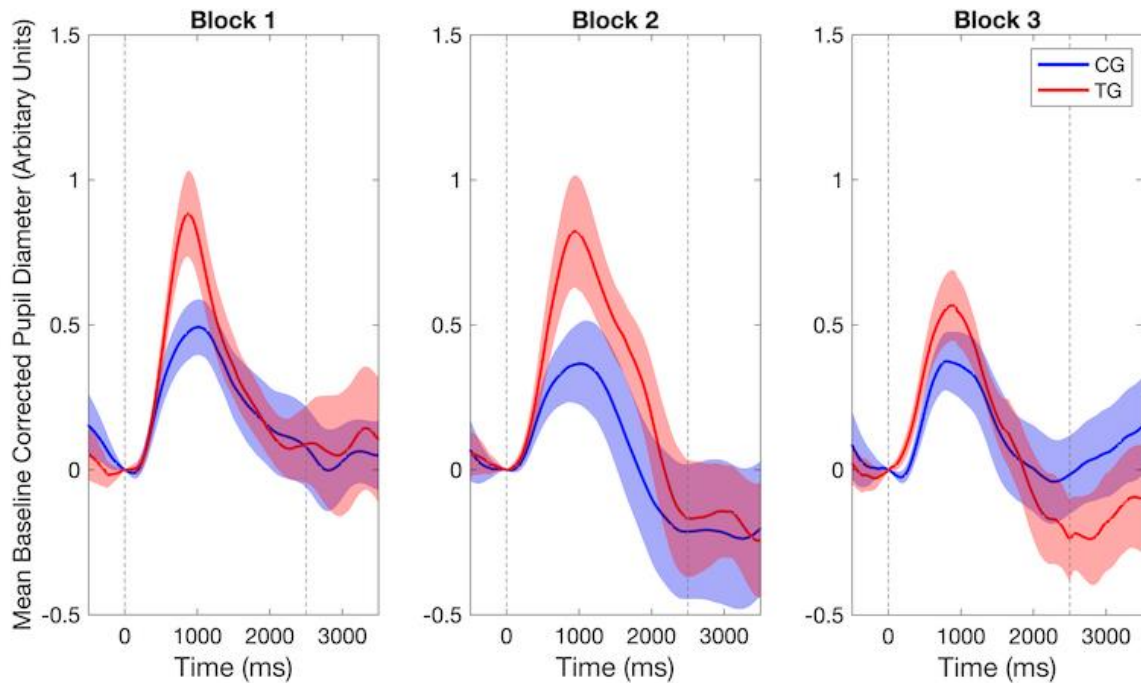
315 significance. These results indicate baseline pupil dilation across blocks was consistent in CG
 316 listeners. Baseline pupil dilation among TG listeners in contrast, increased significantly on the last
 317 two blocks of testing.

318 The MLE on TEPRs revealed a significantly higher maximum pupil dilation for TG compared
 319 to CG listeners ($\beta = 0.84, SE = 0.32, t > 1.96$). Estimated coefficients for the difference between
 320 blocks 2 ($\beta = -0.03, SE = 0.9, t < 1.96$) and 3 ($\beta = 0.05, SE = 0.09, t < 1.96$) compared to 1 did not
 321 reach statistical significance. Group by block 2 ($\beta = -0.07, SE = 0.17, t < 1.96$) and 3 ($\beta = -0.24, SE$
 322 $= 0.18, t < 1.96$) interactions were also non-significant. These results indicate baseline corrected
 323 TEPRs were significantly larger among TG than CG participants across all blocks of testing. The
 324 lack of any significant group or by block interactions indicates differences between CG and TG
 325 listeners in TEPR amplitude were relatively constant (see Table 4). To investigate the relationship
 326 between TEPRs and subjective measures of tinnitus, we calculated a simple regression with THI
 327 scores the predictor and the mean of participants' maximum TEPR across blocks the outcome. A
 328 significant regression equation was obtained ($F_{1,10} = 16.15, p < 0.05$) with an adjusted R^2 of 0.58.
 329 This indicates that for every unit increase in THI, maximum pupil dilation in TG listeners increased
 330 by 0.8 arbitrary units compared to baseline.

331
 332 **Table 4.** Mean baseline pupil diameter (PD) and maximum TEPRs in Blocks 1 to 3 for Control (CG)
 333 and Tinnitus (TG) participants.

	Mean Baseline PD (SD)		Max TEPR (SD)	
	CG	TG	CG	TG
Block 1	36.09 (7.01)	38.44 (8.81)	1.63 (1.59)	2.32 (2.27)
Block 2	36.29 (5.93)	39.94 (9.24)	1.62 (1.56)	2.31 (2.24)
Block 3	35.71 (5.38)	40.34 (8.55)	1.62 (1.82)	2.23 (2.10)

334
 335
 336



337

338

339 **Figure 2** Mean baseline corrected pupil dilation for Control (CG) and Tinnitus (TG) groups by time
 340 and block in arbitrary units. Vertical dotted lines denote the offset and onset of the probe and
 341 target tones respectively. These data are baseline corrected grand average pupil diameter and
 342 are distinct from the trial-by-trial baseline and maximum TEPRs subject to analyses and listed in
 343 Table 5.

344

345 **Table 5.** Statistical effects of Group, Block and Group * Block interactions on accuracy, baseline
 346 pupil diameter and maximum TEPR during test trials.

	Accuracy (Proportion of correct higher or lower responses)			
	β	SE	z-value	
Intercept	1.98	0.15		*13.55
Group 1 - 2	-0.11	0.29		0.38
Block 2 - 1	-0.23	0.12		1.95
Block 3 - 1	0.35	0.13		*2.67
Group * Block 2 - 1	-0.04	0.23		0.16
Group * Block 3 - 1	-0.21	0.27		0.80
Baseline Pupil Diameter				

	β	SE	t-value	
Intercept		37.17	1.45	*25.60
Group 1 - 2		2.36	2.90	0.81
Block 2 - 1		0.92	0.16	*5.88
Block 3 - 1		0.84	0.16	*5.22
Group * Block 2 - 1		1.15	0.31	*3.68
Group * Block 3 - 1		2.20	0.32	*6.86
Mean Maximum TEPR				
	β	SE	t-value	
Intercept		2.24	0.15	*14.05
Group 1 - 2		0.83	0.32	*2.63
Block 2 - 1		-0.03	0.09	0.39
Block 3 - 1		-0.04	0.09	0.52
Group * Block 2 - 1		-0.07	0.17	0.43
Group * Block 3 - 1		-0.24	0.18	1.34

347
348 Accuracy: Random effect for participant's variance = 0.33, SD = 0.57. Baseline pupil diameter:
349 Random effect for participants' variance = 50.32, SD = 7.09. Maximum TEPR: Random effect for
350 participant's variance = 0.52, SD = 0.72. * Significant effects ($|z| \geq 1.96$) and ($|t| \geq 1.96$).

351
352 **Discussion**

353 The aim of the current study was to evaluate the use of pupillometry as an objective index
354 of intrusiveness in tinnitus. To do this, we compared baseline pupil diameter and TEPRs in
355 listeners with chronic tinnitus to age-matched controls without tinnitus during a delayed pitch
356 discrimination task. Frequency differences between target and probe tones were titrated using
357 an adaptive procedure to equate the perceptual difficulty of discrimination across listeners with
358 and without tinnitus. Our results reveal significantly larger TEPRs among listeners with tinnitus
359 compared to age-matched controls. TEPRs for TG and CG listeners diverged during the
360 presentation of the target tone, with the mean group differences peaking approximately 800 ms
361 after its presentation before returning to baseline levels before the onset of the probe tone.
362 Regressing the maximum amplitude of TEPRs with THI scores for listeners with tinnitus, also

363 revealed a significant positive association between subjective reports of tinnitus-disruption and
364 an objective measure of listening effort during a test of auditory short-term memory. In addition
365 to group differences in TEPRs, our data revealed divergent patterns of baseline pupil diameter
366 across blocks in listeners with and without tinnitus. For CG listeners, mean baseline or “tonic”
367 pupil diameter remained constant across blocks of trials. For TG listeners, tonic pupil diameter
368 was significantly larger on blocks two and three than the initial block of testing. These findings
369 demonstrate tinnitus-specific changes in i) phasic reactivity within trials and ii) tonic pupil size
370 across trials.

371 The results above suggest tinnitus contributes measurable effects on tonic pupil size and
372 reactivity. These effects were obtained for sounds that produced equivalent levels of behavioural
373 accuracy across participants, reducing the potential contribution of tinnitus-related changes in
374 perceptual acuity to differences in mental effort during the maintenance of pure tones. In
375 listeners without tinnitus, TEPR amplitude is positively associated with the number of sounds
376 (Kahneman et al., 1967) or sound sources (Koelewijn et al., 2014) during tests of perception and
377 short-term memory. Task-related increases in phasic pupil dilation have been attributed to an
378 increase in cognitive load, or the mental effort required to encode and maintain sounds over
379 short periods of time (Goldinger & Papesh, 2012; Pichora-Fuller et al., 2016). The increase in TEPR
380 amplitude among TG listeners in our study, is consistent with the prediction that competition
381 between tinnitus and external sounds increases listening effort during tests of auditory short-
382 term memory (Barrett & Pilling, 2017). The level of this competition is likely to reflect attentional
383 mechanisms, which determine the distribution of cognitive resources across internal and
384 external precepts during hearing (Cuny et al., 2004; Kumar et al., 2013; Maudoux et al., 2012;
385 Roberts et al., 2013). In addition to the phasic changes indexed by TEPRs, differences in the
386 magnitude of baseline pupil diameter in TG compared to CG listeners may also reflect attentional
387 processes that operate over blocks of trials. Task related changes in tonic pupil size have been
388 associated with demands on short-term memory (Peysakhovich et al., 2017), levels of uncertainty
389 (Zénon, 2019) and shifts between focussed and exploratory states of attention (Pajkossy et al.,
390 2017). A recent study by Unsworth and Robinson (2016), associated high baseline pupil size with
391 distractibility during a psychomotor vigilance task and elevated levels of intrinsic alertness and
392 sustained attention during a test of vigilance (Unsworth et al., 2020). In the presence of tinnitus,
393 maintaining accuracy on the DPD task in our study requires the maintenance of an attentional
394 set that prioritises external sounds over consecutive blocks of trials. The increase in baseline pupil

395 diameter observed in TG listeners on blocks 2 and 3, may reflect the temporal dynamics of this
396 process and provide an objective measure of tinnitus-related fluctuations in arousal, cognitive-
397 load and attentional set during tests of auditory short-term memory. Further research will be
398 required to establish the diagnostic sensitivity of changes in baseline pupil diameter to
399 competition between tinnitus and external sounds. Our results, however, suggest measures of
400 tonic pupil size and phasic reactivity have the potential to provide complementary information
401 about the impact of tinnitus on listening effort and attentional control during trials and across
402 blocks of testing.

403 Our results suggest pupillometry holds promise as an objective measure of tinnitus effects.
404 To date, we know of only one other study that has used pupillometry to investigate the impact
405 of tinnitus on listening effort. Juul Jensen and colleagues (Juul Jensen et al., 2018) used a speech-
406 in-noise task to contrast pupil dilation in a sample of hearing-impaired listeners with and without
407 tinnitus. The accuracy of participant's responses was used to equate signal to noise ratios for all
408 listeners at two levels of speech intelligibility; 50% and 95%, and maximum TEPR amplitudes were
409 compared in the tinnitus and control groups at each level of intelligibility. In contrast to our own
410 findings, differences in TEPR amplitudes between the tinnitus and control groups did not reach
411 statistical significance. A further comparison using Growth Curve Analyses to estimate the best-
412 fitting cubic polynomial for TEPRs, revealed a significant *decrease* in pupil dilation among
413 listeners with tinnitus compared to controls. This direction of this effect is opposite to the
414 increase in TEPRs that we observed and is inconsistent with the hypothesis that competition
415 between tinnitus and external sounds elicits an increase in effort during tests of auditory
416 perception and short-term memory.

417 One explanation for the difference between Juul Jensen et al.'s (2018) result and our own,
418 is that pupillometric measures of listening effort are sensitive to task-demands. Speech
419 recognition is a cumulative process, which involves cognitive resources during the integration
420 and interpretation of sensory input. In addition to auditory short-term memory, report-accuracy
421 depends on linguistic factors, such as lexical similarity, word frequency, and the listener's
422 vocabulary and experience (Kuchinsky et al., 2012). Phasic decreases in pupil size have been
423 observed during high presentation-rates in alternative forced choice tests (Poock, 1973), and
424 during digit span tasks when sequence length exceeds individual's short-term memory (Johnson
425 et al., 2014). Juul Jensen and colleagues reported significantly higher levels of fatigue among
426 listeners with tinnitus compared to controls, suggesting task-difficulty and listener engagement

427 may have contributed to the reduction in phasic pupil diameter in their study. Our stimuli
428 comprised tones at a set level of discriminability that were presented in the absence of noise.
429 Comparing delayed pitch-discrimination accuracy provides a direct test of auditory short-term
430 memory that is independent of linguistic processes. Recording pupillary responses during
431 baseline and retention periods also provides an index of internal processes that operate in the
432 absence of external auditory stimulation. In this situation, group differences in pupillometry can
433 be attributed to the impact of tinnitus on post-perceptual processes, such as the retention and
434 evaluation of information in short-term memory. Differences in the stimuli and the cognitive
435 processes under test, therefore, caution against direct comparison between our own and Juul
436 Jensen et al.'s (2018) results, while providing insights into the task-attributes that are likely to
437 influence the magnitude and direction TEPRs to competition between tinnitus and external
438 sounds. These include selecting tasks designed to isolate specific cognitive functions (i.e., short-
439 term memory) and optimising task difficulty to maximise engagement and minimise fatigue
440 (Murphy et al., 2011; Zénon, 2019).

441 In addition to differences in the stimuli and task, other factors that may affect the
442 sensitivity of pupillometry to tinnitus include its severity and the incidence of comorbid hearing
443 loss. In our sample, tinnitus-severity was mild, and an important question for future studies is
444 whether group differences in pupillometry generalise to listeners who report higher levels of
445 tinnitus severity. Tinnitus is often preceded by hearing loss and the pitch of the internal percept
446 often correspond to frequency region with the greatest loss (Norena et al., 2002; Schecklmann
447 et al., 2012). To date, only a few studies have investigated the impact of hearing loss on pupil
448 reactivity, and these have produced mixed results (Zekveld et al., 2018). In the current study,
449 tones for the DPD task were selected to fall below frequencies commonly affected by
450 sensorineural hearing loss and tinnitus (Ibraheem & Hassaan, 2017; Nicolas-Puel et al., 2002;
451 Shekhawat et al., 2014). This was done to exclude the impact of perceptual masking of tones by
452 tinnitus on pupil responses or any reduction in tone discriminability associated with hearing
453 impairment. Measuring auditory thresholds and extending our method to include frequencies
454 that target individuals' hearing loss and tinnitus frequency, is likely to provide valuable
455 information about the way sensory impairment and perceptual masking interact with cognitive
456 processes to influence pupil reactivity on tests of short-term memory. The current exploratory
457 results, however, provide preliminary evidence that changes in tonic and phasic pupil size can be
458 used to measure the impact of tinnitus on listening effort and sustained attention on a test of

459 auditory short-term memory. Building on this finding will require studies with larger samples that
460 are representative of the clinical population with a primary complaint of troublesome tinnitus.
461 This should include classifying tinnitus in terms of both aetiology and severity, as well as
462 information about treatments. Developing robust pupillometric measures, is also likely to require
463 a more nuanced understanding of the neural mechanisms that mediate task-related changes in
464 tonic and phasic pupil reactivity and their relationship to other factors that contribute to
465 individual's cognitive and psychological responses to tinnitus. Integrating this understanding with
466 tests that target cognitive processes most susceptible to competition between tinnitus and
467 external sounds, has the potential to provide clinicians an objective measure of severity and
468 treatment efficacy in listeners with tinnitus.

469

470 **Data Availability**

471

472 Summary behavioural and pupillometry data are available at the University of Leicester's
473 Research Repository.

474

475 **Acknowledgments**

476

477 All authors contributed equally to this work. D.B., M.P. and D.B. contributed to the design of the
478 study. D.B. developed the stimuli and ran the experimental sessions; D.S. contributed software
479 for recording pupil size and removing artefacts; D.B. authored the main paper. All authors
480 discussed the results and implications and commented on the manuscript at all stages. We would
481 like to thank participants from the Leicester branch of the British Tinnitus Association Support
482 Group and wider community. We also thank two anonymous reviewers for their helpful and
483 constructive comments.

484

485 **References**

- 486 Akdoğan, B., Balci, F., & van Rijn, H. (2016). Temporal expectation indexed by pupillary response.
487 *Timing & Time Perception, 4*(4), 354-370.
- 488 Andersson, G., Jüris, L., Classon, E., Fredrikson, M., & Furmark, T. (2006). Consequences of
489 suppressing thoughts about tinnitus and the effects of cognitive distraction on brain
490 activity in tinnitus patients. *Audiology and Neurotology, 11*(5), 301-309.

491 Baayen, R. H., Davidson, D. J., & Bates, D. M. (2008). Mixed-effects modeling with crossed random
492 effects for subjects and items. *Journal of memory and language*, 59(4), 390-412.

493 Barrett, D. J., & Pilling, M. (2017). Evaluating the precision of auditory sensory memory as an
494 index of intrusion in tinnitus. *Ear and hearing*, 38(2), 262-265.

495 Bast, N., Poustka, L., & Freitag, C. M. (2018). The locus coeruleus–norepinephrine system as
496 pacemaker of attention—a developmental mechanism of derailed attentional function in
497 autism spectrum disorder. *European Journal of Neuroscience*, 47(2), 115-125.

498 Beatty, J., & Kahneman, D. (1966). Pupillary changes in two memory tasks. *Psychonomic Science*,
499 5(10), 371-372.

500 Beatty, J., & Lucero-Wagoner, B. (2000). The pupillary system. *Handbook of psychophysiology*,
501 2(142-162).

502 Brainard, D. H. (1997). The psychophysics toolbox. *Spatial vision*, 10(4), 433-436.

503 Choi, I., Wang, L., Bharadwaj, H., & Shinn-Cunningham, B. (2014). Individual differences in
504 attentional modulation of cortical responses correlate with selective attention
505 performance. *Hearing research*, 314, 10-19.

506 Cleveland, W. S. (1981). LOWESS: A program for smoothing scatterplots by robust locally
507 weighted regression. *American Statistician*, 35(1), 54.

508 Cuny, C., Norena, A., El Massioui, F., & Chéry-Croze, S. (2004). Reduced attention shift in response
509 to auditory changes in subjects with tinnitus. *Audiology and Neurotology*, 9(5), 294-302.

510 Eggermont, J. J. (2019). *The auditory brain and age-related hearing impairment*. Academic Press.

511 Erlandsson, S. I., Hallberg, L. R., & Axelsson, A. (1992). Psychological and audiological correlates
512 of perceived tinnitus severity. *Audiology*, 31(3), 168-179.

513 Gazzaley, A. (2011). Influence of early attentional modulation on working memory.
514 *Neuropsychologia*, 49(6), 1410-1424.

515 Goldinger, S. D., & Papesch, M. H. (2012). Pupil dilation reflects the creation and retrieval of
516 memories. *Current directions in psychological science*, 21(2), 90-95.

517 Granholm, E., Asarnow, R. F., Sarkin, A. J., & Dykes, K. L. (1996). Pupillary responses index
518 cognitive resource limitations. *Psychophysiology*, 33(4), 457-461.

519 Hallam, R., Jakes, S., & Hinchcliffe, R. (1988). Cognitive variables in tinnitus annoyance. *British*
520 *Journal of Clinical Psychology*, 27(3), 213-222.

521 Harris, J. D. (1948). Discrimination of pitch: suggestions toward method and procedure. *The*
522 *American journal of psychology*, 61(3), 309-322.

523 Hayes, T. R., & Petrov, A. A. (2016). Mapping and correcting the influence of gaze position on
524 pupil size measurements. *Behavior Research Methods*, 48(2), 510-527.

525 Heeren, A., Muraige, P., Perrot, H., De Volder, A., Renier, L., Araneda, R., Lacroix, E., Decat, M.,
526 Deggouj, N., & Philippot, P. (2014). Tinnitus specifically alters the top-down executive
527 control sub-component of attention: evidence from the attention network task.
528 *Behavioural brain research*, 269, 147-154.

529 Hibbert, A., Vesala, M., Kerr, M., Fackrell, K., Harrison, S., Smith, H., & Hall, D. A. (2020). Defining
530 Symptom Concepts in Chronic Subjective Tinnitus: Web-Based Discussion Forum Study.
531 *Interactive journal of medical research*, 9(1), e14446.

532 Hillyard, S. A., Vogel, E. K., & Luck, S. J. (1998). Sensory gain control (amplification) as a
533 mechanism of selective attention: electrophysiological and neuroimaging evidence.
534 *Philosophical Transactions of the Royal Society of London. Series B: Biological Sciences*,
535 353(1373), 1257-1270.

536 Ibraheem, O. A., & Hassaan, M. R. (2017). Psychoacoustic characteristics of tinnitus versus
537 temporal resolution in subjects with normal hearing sensitivity. *International archives of*
538 *otorhinolaryngology*, 21(2), 144-150.

539 Irons, J. L., Jeon, M., & Leber, A. B. (2017). Pre-stimulus pupil dilation and the preparatory control
540 of attention. *PLoS One*, 12(12), e0188787.

541 Jilek, M., Šuta, D., & Syka, J. (2014). Reference hearing thresholds in an extended frequency range
542 as a function of age. *The Journal of the Acoustical Society of America*, 136(4), 1821-1830.

543 Johnson, E. L., Miller Singley, A. T., Peckham, A. D., Johnson, S. L., & Bunge, S. A. (2014). Task-
544 evoked pupillometry provides a window into the development of short-term memory
545 capacity. *Frontiers in psychology*, 5, 218.

546 Joseph, S., Kumar, S., Husain, M., & Griffiths, T. D. (2015). Auditory working memory for objects
547 vs. features. *Frontiers in neuroscience*, 9, 13.

548 Juul Jensen, J., Callaway, S. L., Lunner, T., & Wendt, D. (2018). Measuring the impact of tinnitus
549 on aided listening effort using pupillary response. *Trends in hearing*, 22,
550 2331216518795340.

551 Kaernbach, C. (1991). Simple adaptive testing with the weighted up-down method. *Perception &*
552 *psychophysics*, 49(3), 227-229.

553 Kahneman, D., Beatty, J., & Pollack, I. (1967). Perceptual deficit during a mental task. *Science*,
554 157(3785), 218-219.

555 Kennedy, V., Chéry-croze, S., Stephens, D., Kramer, S., Thai-van, H., & Collet, L. (2005).
556 Development of the International Tinnitus Inventory (ITI): a patient-directed problem
557 questionnaire. *Audiological Medicine*, 3(4), 228-237.

558 Kleiner, M., Brainard, D., & Pelli, D. (2007). What's new in Psychtoolbox-3?

559 Koelewijn, T., Shinn-Cunningham, B. G., Zekveld, A. A., & Kramer, S. E. (2014). The pupil response
560 is sensitive to divided attention during speech processing. *Hearing research*, 312, 114-
561 120.

562 Kuchinsky, S. E., Vaden Jr, K. I., Keren, N. I., Harris, K. C., Ahlstrom, J. B., Dubno, J. R., & Eckert, M.
563 A. (2012). Word intelligibility and age predict visual cortex activity during word listening.
564 *Cerebral cortex*, 22(6), 1360-1371.

565 Kumar, S., Joseph, S., Pearson, B., Teki, S., Fox, Z., Griffiths, T., & Husain, M. (2013). Resource
566 allocation and prioritization in auditory working memory. *Cognitive neuroscience*, 4(1),
567 12-20.

568 Kursawe, M. A., & Zimmer, H. D. (2015). Costs of storing colour and complex shape in visual
569 working memory: Insights from pupil size and slow waves. *Acta Psychologica*, 158, 67-77.

570 Maudoux, A., Lefebvre, P., Cabay, J.-E., Demertzi, A., Vanhauzenhuyse, A., Laureys, S., & Soddu,
571 A. (2012). Auditory resting-state network connectivity in tinnitus: a functional MRI study.
572 *PLoS One*, 7(5), e36222.

573 McCormack, A., Edmondson-Jones, M., Somerset, S., & Hall, D. (2016). A systematic review of the
574 reporting of tinnitus prevalence and severity. *Hearing research*, 337, 70-79.

575 McFerran, D. J., Stockdale, D., Holme, R., Large, C. H., & Baguley, D. M. (2019). Why is there no
576 cure for tinnitus? *Frontiers in neuroscience*, 13, 802.

577 Murphy, P. R., Robertson, I. H., Balsters, J. H., & O'Connell, R. G. (2011). Pupillometry and P3 index
578 the locus coeruleus–noradrenergic arousal function in humans. *Psychophysiology*, 48(11),
579 1532-1543.

580 Myers, N. E., Stokes, M. G., & Nobre, A. C. (2017). Prioritizing information during working
581 memory: beyond sustained internal attention. *Trends in cognitive sciences*, 21(6), 449-
582 461.

583 Nicolas-Puel, C., Faulconbridge, R. L., Guitton, M., Puel, J.-L., Mondain, M., & Uziel, A. (2002).
584 Characteristics of tinnitus and etiology of associated hearing loss: a study of 123 patients.
585 *The international tinnitus journal*, 8(1), 37-44.

586 Norena, A., Micheyl, C., Chéry-Croze, S., & Collet, L. (2002). Psychoacoustic characterization of
587 the tinnitus spectrum: implications for the underlying mechanisms of tinnitus. *Audiology*
588 *and Neurotology*, 7(6), 358-369.

589 Pajkossy, P., Szöllősi, Á., Demeter, G., & Racsmány, M. (2017). Tonic noradrenergic activity
590 modulates explorative behavior and attentional set shifting: Evidence from pupillometry
591 and gaze pattern analysis. *Psychophysiology*, 54(12), 1839-1854.

592 Peavler, W. S. (1974). Individual differences in pupil size and performance. In *Pupillary dynamics*
593 *and behavior* (pp. 159-175). Springer.

594 Peysakhovich, V., Vachon, F., & Dehais, F. (2017). The impact of luminance on tonic and phasic
595 pupillary responses to sustained cognitive load. *International Journal of*
596 *Psychophysiology*, 112, 40-45.

597 Pichora-Fuller, M. K., Kramer, S. E., Eckert, M. A., Edwards, B., Hornsby, B. W., Humes, L. E.,
598 Lemke, U., Lunner, T., Matthen, M., & Mackersie, C. L. (2016). Hearing impairment and
599 cognitive energy: The framework for understanding effortful listening (FUEL). *Ear and*
600 *hearing*, 37, 5S-27S.

601 Poock, G. K. (1973). Information processing vs pupil diameter. *Perceptual and Motor Skills*, 37(3),
602 1000-1002.

603 Prins, N. (2014). Kingdom, FAA (2009). Palamedes: Matlab routines for analyzing psychophysical
604 data

605 Roberts, L. E., Husain, F. T., & Eggermont, J. J. (2013). Role of attention in the generation and
606 modulation of tinnitus. *Neuroscience & Biobehavioral Reviews*, 37(8), 1754-1773.

607 Saunders, J. C. (2007). The role of central nervous system plasticity in tinnitus. *Journal of*
608 *communication disorders*, 40(4), 313-334.

609 Schecklmann, M., Vielsmeier, V., Steffens, T., Landgrebe, M., Langguth, B., & Kleinjung, T. (2012).
610 Relationship between audiometric slope and tinnitus pitch in tinnitus patients: insights
611 into the mechanisms of tinnitus generation. *PLoS One*, 7(4), e34878.

612 Shekhawat, G. S., Searchfield, G. D., & Stinear, C. M. (2014). The relationship between tinnitus
613 pitch and hearing sensitivity. *European Archives of Oto-Rhino-Laryngology*, 271(1), 41-48.

614 Stockdale, D., McFerran, D., Brazier, P., Pritchard, C., Kay, T., Dowrick, C., & Hoare, D. J. (2017).
615 An economic evaluation of the healthcare cost of tinnitus management in the UK. *BMC*
616 *health services research*, 17(1), 1-9.

617 Townsend, J., & Ashby, F. (1978). Methods of modeling capacity in simple processing systems In
618 Castellan J & Restle F (Eds.), *Cognitive theory* (Vol. 3, pp. 200–239)

619 Ueyama, T., Donishi, T., Ukai, S., Ikeda, Y., Hotomi, M., Yamanaka, N., Shinosaki, K., Terada, M.,
620 & Kaneoke, Y. (2013). Brain regions responsible for tinnitus distress and loudness: a
621 resting-state fMRI study. *PLoS One*, 8(6), e67778.

622 Unsworth, N., Miller, A. L., & Robison, M. K. (2020). Individual differences in lapses of sustained
623 attention: Oculometric indicators of intrinsic alertness. *Journal of Experimental*
624 *Psychology: Human Perception and Performance*, 46(6), 569.

625 Vanneste, S., & De Ridder, D. (2012). The auditory and non-auditory brain areas involved in
626 tinnitus. An emergent property of multiple parallel overlapping subnetworks. *Frontiers in*
627 *systems neuroscience*, 6, 31.

628 Venables, W. R. (2002). *BD (2002). Modern Applied Statistics with S. New York: Springer Science*
629 *& Business Media*, 200, 183-206.

630 Walpurger, V., Hebing-Lennartz, G., Denecke, H., & Pietrowsky, R. (2003). Habituation deficit in
631 auditory event-related potentials in tinnitus complainers. *Hearing research*, 181(1-2), 57-
632 64.

633 Watts, E. J., Fackrell, K., Smith, S., Sheldrake, J., Haider, H., & Hoare, D. J. (2018). Why is tinnitus
634 a problem? A qualitative analysis of problems reported by tinnitus patients. *Trends in*
635 *hearing*, 22, 2331216518812250.

636 Zekveld, A. A., Koelewijn, T., & Kramer, S. E. (2018). The pupil dilation response to auditory
637 stimuli: current state of knowledge. *Trends in hearing*, 22, 2331216518777174.

638 Zénon, A. (2019). Eye pupil signals information gain. *Proceedings of the Royal Society B*,
639 286(1911), 20191593.

640 Zhu, D., Moore, S. T., & Raphan, T. (1999). Robust pupil center detection using a curvature
641 algorithm. *Computer methods and programs in biomedicine*, 59(3), 145-157.
642