Does therapy with biofeedback improve swallowing in adults with dysphagia? A systematic review and meta-analysis

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Registration

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ABSTRACT 4

5 Objective: To describe and systematically review the current evidence on the effects of swallow therapy augmented by biofeedback in adults with dysphagia (PROSPERO 6 7 2016:CRD42016052942).

8 Data sources: Two independent reviewers conducted searches which included MEDLINE, 9 EMBASE, trial registries and grey literature up to December 2016.

Study selection: Randomised controlled trials (RCTs) and non-RCTs were assessed, 10 including for risk of bias and guality. 11

Data extraction: Data were extracted by one reviewer and verified by another on 12 biofeedback type, measures of swallow function, physiology and clinical outcome, and 13 14 analysed using Cochrane Review Manager (random effects models). Results are expressed as weighted mean difference (WMD) and odds ratio (OR). 15

Data Synthesis: Of 675 articles, we included 23 studies (n=448 participants). Three main 16 types of biofeedback were used: accelerometry, surface electromyography and tongue 17 18 manometry. Exercises included saliva swallows, manoeuvres and strength exercises. Dose varied between 6-72 sessions for 20-60 minutes. Five controlled studies (stroke n=95; head 19 and neck cancer n=33; mixed aetiology n=10) were included in meta-analyses. Compared to 20 control, biofeedback augmented dysphagia therapy significantly enhanced hyoid 21 displacement (three studies, WMD=0.22cm; 95% CI [0.04, 0.40], p=0.02) but there was no 22 23 significant difference in functional oral intake (WMD=1.10; 95%CI [-1.69, 3.89], p=0.44) or dependency on tube feeding (OR =3.19; 95%CI [0.16, 62.72], p=0.45). Risk of bias was high 24 and there was significant statistical heterogeneity between trials in measures of swallow 25

function and number tube fed (I² 70-94%). Several non-validated outcome measures were 26 used. Subgroup analyses were not possible due to a paucity of studies. 27

Conclusions: 28 Dysphagia therapy augmented by biofeedback using surface electromyography and accelerometry enhances hyoid displacement but functional 29 improvements in swallowing are not evident. However data are extremely limited and further 30 larger well-designed RCTs are warranted. 31

Key words: Biofeedback, dysphagia, rehabilitation 32

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Dysphagia is increasingly common in an aging population with reports of symptoms 34 occurring in 40% of adults over 65.¹ Prevalence of dysphagia varies according to aetiology; 35 55 % of stroke patients,² 11–81 % in Parkinson's disease,³ 11-93.5% in head and neck 36 cancer ⁴ and more than 90% of patients with motor neurone disease.⁵ Dysphagia can cause 37 complications such as aspiration pneumonia, dehydration and malnutrition and lead to 38 increased mortality.⁶⁻⁸ Early assessment, tube feeding, texture modification and adaptive 39 strategies can reduce these risks ⁹⁻¹¹ but can impact on quality of life.¹² 40

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Therapeutic interventions which aim to maintain or rehabilitate swallowing vary from muscle 42 strengthening exercises, swallow skill exercises, sensory stimulation and emerging 43 techniques such as peripheral and central stimulation.¹³ Feedback is advocated for 44 enhancing outcomes in rehabilitation.¹⁴ Error-based learning where the learner has 45 knowledge of the errors they need to correct, can aid learning or re-learning a skill.¹⁵ When 46 this information about performance is given based on kinematic measures it is called 47 biofeedback. 48

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In post stroke upper limb therapy, performance feedback enhances motor recovery.¹⁶ 50 Further, biofeedback has resulted in moderate to large treatment effects in gait when 51 compared to usual therapy¹⁷ and has been shown to be beneficial with other physical, 52

psychological, cardiac and respiratory conditions;¹⁸ for example, using a decibel meter has 53 been widely used in speech therapy, for increasing voice volume and quality in patients with 54 Parkinson's disease.¹⁹ During swallowing, intrinsic feedback is acquired from sensation 55 within the oral cavity and pharynx, but it may be suboptimal or impaired in patients with 56 57 dysphagia. There is a progressive reduction in pharyngeal and laryngeal sensation with increasing age ²⁰ and sensory impairments can be one of the characteristics of dysphagia in 58 many aetiologies.²¹⁻²⁴ Making accurate judgements about subtle differences in the efficacy of 59 the pharyngeal stage of swallowing is difficult without instrumental measurements.²⁵ 60

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Biofeedback in swallowing therapy is not routinely used to augment dysphagia therapy ²⁶ nor 62 is there national recognition and guidance regarding its use. However, it is gaining more 63 64 interest and several commercially available biofeedback instruments and software are on the 65 market and so there is a need to evaluate its effectiveness. We performed a systematic review and meta-analysis to describe the current evidence on the effects of dysphagia 66 therapy with all types of biofeedback in adults with dysphagia in order to discover the most 67 superior methods. 68

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METHODS 70

This review aimed to answer the following questions in adults with dysphagia: Does 71 biofeedback paired with dysphagia therapy, as compared with no biofeedback, improve (1) 72 Functional swallowing outcomes? (2) Clinical outcomes? (3) Swallow physiology? 73

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The protocol was registered with Prospero (2016:CRD42016052942) in December 2016. 75 Studies were eligible for inclusion if they were full text, English language studies that 76 involved dysphagia therapy using biofeedback in adults with any aetiology resulting in 77 acquired oropharyngeal dysphagia and reported pre- and post-swallowing measures and/or 78 clinical outcomes. Two independent reviewers conducted electronic searches from when 79 80 records began until December 2016 of the following databases: Cochrane Stroke Group

Trials Register, MEDLINE, EMBASE, CINAHL, Conference Proceedings Citation Index-81 Science (CPCI-S) and Web of Science. Reviews of reference lists, conference abstracts 82 and internet searches were conducted to ensure inclusion of unpublished or ongoing trials. 83 Authors were contacted where partial or incomplete data were not available. An example of 84 85 the search strategy for the MEDLINE search is included in Figure 1.

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87 Study selection

88 Two reviewers (JB and LE) searched the title and abstracts of the studies and excluded 89 those that were not relevant. If there were any doubts the full text was sought. Once the full text was obtained the same reviewers selected the relevant studies for (1) A descriptive 90 91 analysis of the types and application of biofeedback used in dysphagia therapy, and (2) 92 Those meeting criteria for inclusion in a meta-analysis. Any disagreements were resolved 93 with a third reviewer TE. Only those with a non-confounded control group and outcome data were included in the meta-analysis. 94

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Data acquisition 96

97 Data were extracted using a predesigned and piloted proforma by one reviewer, JB and then verified by a second reviewer, LE. Authors were contacted if data were not available. TE 98 99 resolved any discrepancies.

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Risk of bias 101

Randomised control trials (RCTs) were assessed for risk of bias and quality as 102 recommended in the Cochrane Handbook.²⁷ This included assessing methods of 103 randomisation, allocation concealment, blinding of participants and personnel, blinding of 104 outcome assessment, incomplete outcome data and selective outcome reporting. 105 Non RCTs were assessed using a combination of different tools for non RCTs and observational 106 studies ²⁸⁻³⁰ and included assessing quality of study designs for small N and N=1 studies, 107 108 data analysis, generalisability, replicability, blinding, incomplete and selective reporting.

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Statistical analysis 110

Review Manager (version 5.3) was used to derive odds ratios (OR) and confidence intervals 111 (CIs) for dichotomous data and mean difference (MD) and CIs for continuous data. Study 112 113 data were combined if the outcome measures used were comparable. In the Aoki 2015 study the mean and standard deviation (SD) were estimated from the median and range 114 using published formulae ³¹. Heterogeneity was assessed between different studies for each 115 measure. Sub-group analysis was planned to examine whether biofeedback type, dose, 116 aetiology of dysphagia or setting made a difference to outcome. 117

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119 RESULTS

Initial searches identified 669 articles, and a further 6 were found through searching grey 120 121 literature. After screening titles and abstracts, full text was sought for 53 studies. One full text article could not be obtained but there was sufficient detail in the abstract to be included in 122 our analysis.³² Of those, 23 were suitable for inclusion in a gualitative synthesis and 5 met 123 the criteria for inclusion in the meta-analysis (Table 1, Figure 2). 124

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Study characteristics 126

Twenty-three studies (n=448 participants) described dysphagia interventions with 127 biofeedback in adults with structural, neurological and psychological dysphagia (Table 1). 128 The three main types of biofeedback used were surface electromyography (sEMG, n=164), 129 accelerometry (n=150) and tongue manometry (n=67). Less frequent forms of biofeedback 130 included videoendoscopy (n=33), respiratory plethysmography (n=30) and external laryngeal 131 manometry (n=4). There was no type of biofeedback exclusive to a specific patient group. 132 Dosing and frequency of therapy varied across studies and across types of biofeedback; 133 from 4 to 72 sessions carried out twice daily to fortnightly.³³⁻³⁶ Over 80% of studies reported 134 2 or more sessions per week. Overall, treatment sessions varied in length across study and 135

136 type of biofeedback and lasted between 20-60 minutes with 45-60 minutes being the most common (50%). 137

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Accelerometry 139

140 Five studies used accelerometry as a means of biofeedback. This consists of a small accelerometer being placed just above the thyroid cartilage. It measures the epidermal 141 vibrations caused by the internal sounds and vibrations of the superior/inferior and or 142 anterior/posterior movements of the hyoid and larynx during swallowing.³⁷ The vibrations are 143 converted into a voltage signal, which the patient can use as visual feedback to facilitate 144 their swallowing therapy. In three of the studies, feedback was presented as a graph on a 145 computer screen with instruction to match the shape of a signal derived from a normal 146 swallow.³⁸⁻⁴⁰ In one study, the signal from the accelerometer was converted into an 147 animation of a frog swallowing a mosquito at different locations on a screen.⁴¹ The target 148 was adjusted based on performance. Another study used signals from accelerometry and 149 surface electromyography (sEMG) in a similar virtual reality game.⁴² Only one of these 150 studies had a control group, ⁴¹ which reported that accelerometry significantly improved 151 152 functional intake (functional oral intake scale, FOIS, p=0.014) and hyoid displacement (p=0.07) compared to control which received the same intensity of exercise without 153 154 biofeedback. The other four accelerometry studies were of lower quality and also reported functional improvements in swallowing following the therapy. 155

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Tongue manometry 157

Five studies used tongue manometry for biofeedback.^{33, 43-46} This intervention consists of 158 using a 2cm x 1cm x 0.5 cm air filled pressure bulb which acts as a pneumatic pressure 159 sensor and measures isometric tongue strength. The bulb is placed on the tongue and the 160 participant is instructed to push the tongue against the hard palate. The pressure generated 161 is measured by a manometer and the signal can be displayed graphically on a screen to 162 163 give patients biofeedback. Four studies used the Iowa Oral Performance Instrument (IOPI)

^{33, 43, 45, 46} and one used a Japanese version manufactured by Japan Medical Supply Ltd 164 (JMS).⁴⁴ Robbins and colleagues used isometric anterior and posterior tongue strength 165 exercises with the aim of increasing muscle strength and mass to lead to improvements in 166 functional swallow.³³ The other four studies used isometric tongue strengthening, tongue 167 strength accuracy exercises and tongue strength during saliva swallow exercises.⁴³⁻⁴⁶ One 168 study used a control group which received tongue exercises without biofeedback at the 169 same intensity.⁴⁴ They described significant differences in mean change between treatment 170 and control groups on maximum isometric pressure (p=0.03), swallowing tongue pressures 171 (p=0.014) and motor function of swallowing structures - Mann Assessment of Swallowing 172 Ability (MASA) (p=0.04), but no significant differences between groups on swallow function. 173 Four other studies of poor design reported positive outcomes in tongue strength^{33, 43, 45, 46}. 174 Moreover, reductions in vallecular⁴⁵ and pharyngeal wall residue³³ were observed on 175 videofluoroscopy but the findings are contradicted in other studies where residue scores 176 were neutral³³ or worse⁴³. Only one of the studies described a positive functional swallowing 177 outcome, ³³ but no recognisable or specific outcome measures were presented. 178

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Surface Laryngeal Manometry 180

One study used an air-filled balloon fixed externally to the cervical region to measure 181 changes in pressure during swallowing.⁴⁷ Participants practised an effortful swallow and 182 were given numerical feedback about their performance. It was a small study and there was 183 no control group but the 4 patients with dysphagia secondary to Parkinson's reported 184 improvements in swallow function following the intervention. 185

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Surface Electromyography (sEMG) 187

Ten studies used sEMG as a means of providing biofeedback. sEMG measures the spatial 188 and temporal properties of muscle action potentials. The amplitude of the signal increases 189 with increased force of muscle contraction.⁴⁸ In 9 of 10 studies, sEMG was used to measure 190 191 the activity of the muscles which elevate and tilt the larynx during the pharyngeal swallow

(the remaining study utilised sEMG in a patient with psychogenic dysphagia).⁴⁹ Two small 192 electrodes are placed on the submental muscles (mylohyoid, geniohyoid, anterior belly of 193 digastric and genioglossus) and a third reference electrode is usually placed to one side.⁵⁰ 194 The sEMG signal represents the timing and force of the muscle contraction and is displayed 195 196 graphically on a screen. sEMG has been employed using a variety of strategies, such as providing progressively more challenging targets based on strength and timing;⁵¹ and 197 enhancing the design of a swallow protocol helping the participant with timing of muscle 198 contraction and respiratory patterns.⁵² The remaining studies used biofeedback to teach and 199 practice either or both effortful swallow and the Mendelsohn manoeuvre (holding the larynx 200 elevated for a target number of seconds).^{34, 36, 50, 53-56} Two studies met the criteria to be 201 included in a meta-analysis. McCullough et al used sEMG biofeedback to teach and practice 202 203 the Mendelsohn manoeuvre to patients who had dysphagia secondary to stroke. The data was reported in two papers,^{34, 57} demonstrating significant improvements in duration of hvoid 204 elevation (p=0.011) and anterior hyoid movement (p=0.009) but no other physiological or 205 functional changes were found. Huimin et al provided swallow function training with 206 biofeedback compared to swallow function training without biofeedback and reported 207 208 significant changes post intervention in the biofeedback group in upper oesophageal sphincter (UES) opening (p=0.001), pharyngeal transit time (PTT) (p=0.038) and maximum 209 hyoid displacement (p=0.033).³² Although in the remaining 8 studies design quality was 210 poor, significant improvements were reported in functional and physiological swallowing 211 212 measures.

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Videoendoscopy 214

One study used videoendoscopy as a means of biofeedback.⁵⁸ This involves the insertion of 215 a flexible nasoendoscope to the level of the soft palate so that the pharynx and larynx can 216 be visualised. The timing, safety and efficiency of the swallow can also be visualised and 217 used for biofeedback. Denk et al taught patients to employ swallowing manoeuvres and 218 219 changes in posture using videoendoscopy for direct visual biofeedback. The manoeuvres

220 included effortful swallow, Mendelsohn manoeuvre, supraglottic swallow and supra-supra glottic swallow depending on the nature of each participant's dysphagia. This study met the 221 criteria for inclusion in a meta-analysis. The control group received the same intensity of 222 therapy and exercise type without the biofeedback. All participants were tube fed initially and 223 224 73% of patients achieved therapeutic success, defined as tube removal and full and unrestricted oral intake. At 40 days, significantly more of the biofeedback group had 225 achieved therapeutic success (p=0.041) however there was no significant difference 226 between the intervention and control groups at 6 months. 227

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Respiratory plethysmography 229

One study used respiratory inductance plethysmography and nasal airflow as a method of 230 biofeedback to train participants to adopt a natural respiration/swallow pattern.³⁵ Nasal 231 airflow is measured by a nasal cannula and respiratory inductance plethysmography 232 measures movements of the ribcage and abdomen. These devices were attached to a Kay 233 Pentax Digital Swallowing Workstation via Swallow Signals Lab which processed the signals 234 and presented the respiration patterns on a screen for the patients to use as feedback. They 235 236 went through identification, acquisition and mastery stages to learn to swallow mid expiration with a mid to low lung volume and exhale post swallow. Significant improvements were 237 reported with swallow physiological measures and swallow respiratory patterns but the there 238 was no control group to compare outcomes. 239

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Quantitative synthesis 241

Five studies had a non-confounded control group and thus met the criteria for inclusion in 242 the meta-analysis (N=138).^{32, 34, 41, 44, 58} Two were excluded because two different 243 interventions were compared.45, 55 The remaining 18 were excluded because they did not 244 include a control group nor did they demonstrate an observational study design of sufficient 245 quality. Study quality was variable (Table 2) with at least one element of bias evident in all of 246 247 the studies.

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Due to the range of outcome measures used, data from only three outcomes could be 249 synthesized. Biofeedback did not improve swallow function (FOIS, t=2, n=51, MD=1.10; 95% 250 CI [-1.69, 3.89], Figure 3A); or clinical outcome (feeding tube removal, t=2, n=53, OR =3.19; 251 252 95% CI [0.16, 62.72], Figure 3C). Biofeedback intervention had a significant positive effect on swallow physiology, specifically hyoid displacement (t=3, n=90, MD=0.22; 95% CI [0.04, 253 0.40], Figure 3B); two of these studies used sEMG and one used accelerometry (Table 1). 254 255 There was significant statistical heterogeneity between trials in measures of swallow function and number tube fed ($l^2 = 70-94\%$) and low in physiological measures ($l^2 = 8\%$). Sub-group 256 analyses were planned to explore effects of biofeedback type, aetiology of dysphagia, 257 setting and dose, including assessment for publication bias, but this could not be performed 258 259 due to the paucity of studies.

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DISCUSSION 261

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There is an absence of good quality, large-scale RCTs assessing biofeedback as an adjunct 263 264 to therapy for dysphagia in adults. Meta-analysis of controlled studies showed a positive effect of biofeedback on one swallow physiology outcome; maximum displacement of the 265 hyoid bone. No conclusions can be drawn from other positive results in functional, 266 physiological and clinical outcome measures reported in several small, non-randomised 267 controlled trials. 268

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Three controlled trials found that biofeedback augmented dysphagia therapy resulted in 270 increased hyoid displacement ^{32, 41, 57} when compared to a control. Two of these studies 271 used sEMG and the other used accelerometry for biofeedback, both of which show patients 272 a representation of hyolaryngeal elevation. Studies with healthy subjects have demonstrated 273 that increases in sEMG amplitude correlate with onset and offset of hyoid ⁵⁹ and larvngeal 274 elevation.⁶⁰ The sEMG signal represents activity predominantly from mylohyoid, anterior 275

belly of the digastric, and the geniohyoid muscles, confirmed using intra-muscular EMG.⁶¹ 276 sEMG amplitude increases with effortful swallowing ⁶² and the peak accelerometry signal 277 correlates with peak larvngeal elevation.⁶³ Biofeedback is used with the aim of improving 278 timing, strength and duration of hyolaryngeal elevation. Therefore, it stands to reason that 279 280 therapy targeting hyolaryngeal elevation results in corresponding physiological changes in hyoid displacement. Li et al reported functional changes in swallowing in their accelerometry 281 study but unfortunately the other two studies did not report any data on functional outcome. 282 Whether physiological change results in improvements in functional swallowing remains 283 unclear. Three trials (using tongue manometry, ⁴⁴ accelerometry ⁴¹ and videoendoscopy ⁵⁸) 284 reported improvement in swallow function ^{41, 44} and tube removal post biofeedback 285 intervention.^{41, 58} However, when pooled in the meta-analysis these became neutral and non-286 287 significant.

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These results need to be interpreted with caution since different types of biofeedback were 289 used across studies and so heterogeneity was high. Included studies were also limited by 290 both trial design and small sample size. For example McCullough et al used a cross over 291 design in a heterogeneous population, a mix of subacute and chronic stroke participants, 292 which will naturally recover at different rates.⁵⁷ In addition, they did not report the time 293 294 allowed for treatment wash-out (if one exists) or any data in the crossover period, hence both treatment and 'control' groups received the intervention. Aoki and colleagues also had 295 unmatched groups at baseline with more severe dysphagia in the intervention group, further 296 confounding interpretation.⁴⁴ The causes of dysphagia in this trial were also mixed, hence 297 understanding the results must be put into context of aetiology and the potential variation in 298 response to treatment. 299

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Biofeedback might enhance recovery and improve aspiration risk in the short-term but may 301 not lead to significant gains in the long-term. In patients with head and neck cancer, Denk 302 303 reported a significant difference in means between groups at 40 days but not at the end of

the study (6 months).⁵⁸ The authors suggest that biofeedback helps patients learn 304 manoeuvres and exercises but once learnt, the biofeedback has no benefit. If so, these early 305 gains could be beneficial for those with dysphagia secondary to multiple causes - it may 306 mean quicker return to full normal intake, improve a patient's quality of life, reduce morbidity, 307 308 length of stay in hospital and health costs. Whether biofeedback for dysphagia is beneficial or not in both the short and long term needs further investigation. 309

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Across all the biofeedback intervention studies included in the qualitative analysis, 311 heterogeneity in method and therapy exercise was observed, hence it is important to use 312 appropriate outcome measures depending on the mechanism targeted. Accelerometry and 313 sEMG biofeedback enables a representation of the strength and duration of hyolaryngeal 314 elevation; 6 of 15 studies aimed to increase hyplaryngeal elevation^{32, 38, 39, 41, 50, 57} but only 315 four measured this as an outcome.^{32, 41, 50, 57} The remaining studies aimed to improve 316 swallowing skill and measured function or overall severity. Tongue manometry aims to 317 improve lingual strength and timing; 4 of 5 studies ^{43, 45, 46, 64} measured this and oral control 318 appropriately as an outcome. The study utilising respiratory plethysmography measured 319 coordination of breathing and swallowing which is the mechanism it was targeting in 320 therapy.³⁵ Videoendoscopy enabled feedback should measure changes in swallow safety 321 322 and efficiency and physiological changes dependent on the strategies learnt i.e. Mendelson manoeuvre targets hyolaryngeal elevation. However, in the included study only 'therapeutic 323 success' (defined as tube removal and return to full oral diet) was measured.⁵⁸ 324

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Biofeedback is often used in physiotherapy to augment skill based therapy and skill training 326 results in better functional outcomes than non-specific strength training in adults post stroke 327 ⁶⁵. All but one of the studies included in the qualitative synthesis used the task of swallowing 328 as either the target exercise or one of the exercises within the therapy sessions. This 329 involved exercises and strategies to improve the strength, timing and/or duration of the 330

331 swallow. Further work is needed to determine whether biofeedback paired with swallow skill vs strength training results in better outcomes. 332

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It is not known if biofeedback may be better focussed on specific types of dysphagia, or 334 335 whether it can be applied more generally. In the present review, only four studies included patients with a specific type of impairment that the biofeedback targeted, none of which were 336 337 included in the meta-analysis. Three tongue manometry studies included patients if they had poor oral control and/or reduced lingual strength.^{45, 46, 64} One of the sEMG studies included 338 patients only if they had evidence of reduced hyolaryngeal excursion.⁵⁰ The remainder 339 included patients with any type of swallowing impairment or any type of pharyngeal 340 dysphagia. The diverse range of methods used with biofeedback provides a challenge in 341 selecting the most appropriate technique for future studies. This will also depend on the 342 343 expected natural progression of the underlying cause of dysphagia in the population studied. Defining the nature of the swallowing impairment in future studies will help to identify which 344 patients might benefit from specific forms of biofeedback. 345

Due to the paucity of studies, sub group analysis was not possible to investigate whether 346 347 one type of biofeedback was more efficacious over others, whether specific impairments respond better to biofeedback, or the optimal dose of therapy relative to outcomes, and 348 timing of intervention. Therefore there is insufficient evidence to guide clinicians in the use of 349 biofeedback and its use will be dependent on the local resource. 350

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Study Limitations 352

Several limitations should be considered when interpreting our results. Selection bias may 353 be present but this risk was minimised by searching a range of databases and grey 354 355 literature, and using two reviewers to search and select appropriate publications. Authors were contacted when information was not available in the text, although there was a limited 356 response to these requests. Only English language studies were included which increases a 357 358 risk of bias towards publications in larger English language international journals, which

359 possibly tend towards studies with positive results. One Chinese article with sufficient detail in an English abstract was included despite no access to the full text.³² However, there were 360 limited methodological details available such as the means of measuring hyoid elevation and 361 thus it was impossible to assess its full risk of bias and quality. A second limitation in 362 363 interpreting this review is the paucity of good quality RCTs with blinding and transparent reporting of data. Most of the studies identified were single case studies or small studies with 364 no control groups. There is also an absence of good quality observational or longitudinal 365 366 studies which that use pre-interventional measures as a comparator. We have purposely 367 been broad on the inclusion of studies in the meta-analysis because there are so few. It would be easy to exclude all of them on the basis of quality. Therefore, the outcomes must 368 be interpreted with caution. For example two of the five studies in the meta- analysis had a 369 control group that did not receive exactly the same intervention ^{44, 57}. The control groups in 370 the remaining three studies received the same type and intensity of exercise - the only 371 difference being biofeedback ^{32, 41, 58}. Thus, the meta-analysis may not solely tell us about 372 the augmentative effects of biofeedback per se but the effects of biofeedback paired with a 373 variety of exercises. Third, the variety of outcome measures limited the amount of data that 374 375 could be pooled in meta-analyses and some studies reported only outcomes in swallow physiology or performance on a target exercise but these do not necessarily signify 376 meaningful change for patients. 377

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CONCLUSIONS 379

Dysphagia therapy augmented by biofeedback seems to improve physiological outcome, 380 specifically hyoid displacement, but whether this translates to functional improvements is not 381 clear. However, data were obtained from small studies at high risk of bias and conclusions 382 383 must be interpreted with caution. Further good quality research is required to guide whether biofeedback augmented dysphagia therapy leads to better outcomes for patients with 384 dysphagia. Particular attention should address specific populations (aetiology and dysphagia 385 type) with clearly defined timing of administration relative to the onset of dysphagia. Further, 386

the dose of swallow therapy (number, length and intensity of sessions) paired with 387 biofeedback is unknown and should be assessed using well-designed, randomised 388 controlled trials. Further research is also needed establishing validated and meaningful 389 outcome measures following swallow therapy. 390

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558 Figure Legends

- 559 **Figure 1**. Search strategy for MEDLINE
- 560 **Figure 2**: Study flow diagram
- 561 **Figure 3.** Results from Meta-analysis (Review Manager 5.3) showing changes in A) function,
- 562 B) physiology and C) clinical outcome in patients receiving swallowing therapy with
- 563 biofeedback compared to usual care.
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- 565 **Table Legends**
- 566 **Table 1**: Summary of included studies
- 567 **Table 2**: Risk of bias in the studies included in the meta-analysis

Author	Biofeedback device	Ν	Exercise	Aetiology	Intensity	Frequency	Duration	Outcomes	
Aoki 2015* ⁴⁴	Tongue manometry - JMS	34	TS and ES	23 stroke 11 mixed aetiology	45 mins	5 days/ week	3 weeks	Improvement in tongue strength and swallow physiology (MASA) post therapy, (but no significant difference between groups). Control group received the tongue exercises at the same intensity.	
Athukorala 2014	sEMG	10	SS	Parkinson's Disease (PD)	60 mins	5 days/ week	2 weeks	Improvement in swallow physiology (timed swallow test and VFS) post therapy	
Bogaardt 2009	sEMG	11	MM	Stroke	20 mins	1-2 x fortnight	4-24 weeks	Improvement in swallow function (FOIS) and tube status post therapy	
Bryant 1991 ⁵³	sEMG	1	MM and ES	Head & Neck Cancer (H&N Ca)	no info	3 x week	10 weeks	Subjective improvement in swallow severity and tube status	
Carnaby-Mann 2009 & 2010 ^a ^{55, 56}	sEMG	24	MM and ES	Mixed	60 mins	5 x week	up to 3 weeks	Improvement in swallow function (FOIS) and tube status post therapy (less improvement than case group)	
Crary 2004 ⁵²	sEMG	45	Fixed swallow protocol	Mixed	50 mins	5 days/week	3-4 weeks	Improvement in swallow function (FOIS) and tube status post therapy	
Denk, 1997* ⁵⁸	Videoendoscopy	33	MM, ES, SGS, SSGS	H&N Ca	45 mins	2-5 days per week	up to 6 months	Improvement in tube status post therapy - no significant difference between groups at the end of the study (6 months). The control group received the same intensity and type of intervention without biofeedback.	
Felix 2008 47	External laryngeal manometry	4	ES	PD	no info	5 days/week	2 weeks	Subjective improvement in swallow function post therapy	
Hageman DASI web ⁴⁰	Accelerometry	103	SS	Mixed	no info	Unknown	3 months	Improvement in Swallow Function and Pneumonia Risk scale - 92% made average of 2-point improvement post therapy	
Haynes 1976 ⁴⁹	sEMG	1	Relaxation	Psychogenic dysphagia	30 mins	1-2 x week	11 weeks	Subjective improvement in swallow function post therapy	
Huckabee 1999 ⁵⁴	sEMG	10	MM and ES, Shaker, Masako	Brainstem injury	60 mins	2 x day	5 days	Improvement in swallow function (own scale) and tube status post therapy	
Huimin 2015* [†] 32	sEMG	36	Functional swallow training	Stroke	Unknown	6 days/week	4 weeks	Improvement in swallow physiology (pharyngeal transit time, UES opening and maximum hyoid displacement compared to control group (same intervention with no biofeedback)	
Krishnan 2013 ³⁹	Accelerometry	1	SS with target	PD	30 mins	3 x week	2 weeks	Subjective improvement in oral intake post therapy	
Li 2016* ⁴¹	Accelerometry	20	SS, ES & MM with targets	Stroke	60 mins	3 x week	5-6 weeks	Significant improvement in hyoid displacement, function (FOIS) and tube status compared to control group (same intervention with no biofeedback)	

Li 2016 ⁴²	Accelerometry & sEMG	21	SS with target	Mixed	60 mins	3 x week	5 weeks	Improvement in swallow function (FOIS) and tube removal post therapy
Martin-Harris 2015 ³⁵	Airflow and inductance plethysmography	30	Swallows on expiration	H&N Ca	60 mins	2 x week	up to 4 weeks	Improvement in swallow breathing coordination, aspiration (PAS) and MBS Imp sub scores post therapy (no meaningful difference in swallow function/QOL (MD Anderson Dysphagia Inventory))
McCullough 2012 & 2013* ^a ^{34, 57}	sEMG	18	MM	Stroke	45-60mins	2 x day	2 weeks	Improvement in hyoid displacement post therapy, no improvement in other physiological or functional measures. Cross over design – intervention vs no intervention
Reddy 2000 ³⁸	Accelerometry	5	SS, MM - with target	Mixed	30 mins	1-3 x week	3-9 weeks	Subjective improvement in dysphagia severity on VFS pre therapy
Robbins 2007 ³³	Tongue manometry - IOPI	10	TS	Stroke	no info	3 x day/3 days per week	8 weeks	Improvement in tongue strength and aspiration (PAS) post therapy but no or variable improvement in other physiological measures.
Steele 2012 50	sEMG	8	SS, ES & MM with targets	Mixed	Unknown	Unknown	Unknown	Improvement on swallow strength (sEMG) post therapy variable improvement on physiological measures
Steele 2013 43	Tongue manometry - IOPI	6	TS and ES	Traumatic Brain Injury	no info	2 x week	11-12 weeks	Improvement in tongue strength and aspiration (PAS) post therapy but no or variable improvement in other subjective and physiological measures. Worsening of residue.
Steele 2016 45	Tongue manometry - IOPI	14	TS and ES	Stroke	no info	2-3 x week	8-12 weeks	Improvement in tongue strength post therapy but no or variable improvement in other physiological measures pre and post therapy
Yeates 2008 46	Tongue manometry - IOPI	3	TS and ES	Mixed	45 mins	2-3 x week	8-12 weeks	Improvement in tongue strength post therapy but variable improvement in other subjective and physiological measures

* included in meta-analysis; ^a same data presented in both studies; [†] abstract data only MM = Mendelsohn manoeuvre; SS = saliva swallow; ES = effortful swallow; SGS = supraglottic swallow; SSGS = super supraglottic swallow; TS = tongue strength.

Study	Suitable control	Random sequence generation	Allocation concealment	Blinding of participants/ therapist	Blinding of assessors	Incomplete data	Selective reporting
Aoki 2015 ⁴⁴	+	-	Unknown	+	+	+	+
Denk 1997 58	+	Unknown	Unknown	-	-	-	-
Li 2016 ⁴¹	+	-	-	-	-	+	+
McCullough 2012 & 2013 34	+	+	-	-	+	+	-
Huimin 2015 ³²	+	+	Unknown	Unknown	Unknown	Unknown	Unknown

Table 2: Risk of bias in the studies included in the meta-analysis.

+ low risk of bias/good quality; - high risk of bias/poor quality

1. exp Deglutition Disorders/ 2. oropharyngeal dysphagia.mp. 3. oro-pharyngeal dysphagia.mp. 4. dysphagia.mp. 5. 'swallowing impairment'.mp. 6. deglutition disorder.mp. 7. 1 or 2 or 3 or 4 or 5 or 6 8. exp Biofeedback, Psychology/ 9. biofeedback.mp. 10. Feedback, Physiological/ or Feedback/ or Feedback, Sensory/ or Feedback, Psychological/ 11. feedback.mp. 12. 'skill therapy'.mp. 13. (swallow* adj3 (therap* or exercise* or intervention* or rehabilitat* or train*)).mp. [mp=title, abstract, original title, name of substance word, subject heading word, keyword heading word, protocol supplementary concept word, rare disease supplementary concept word, unique identifier] 14. 8 or 9 or 10 or 11 or 12 or 13 15. exp Deglutition/ 16. deglutition.mp. 17. swallow*.mp. 18. 15 or 16 or 17 19.7 and 14 and 18 20. limit 19 to (english language and humans)

Figure 1. Search strategy for MEDLINE



Figure 2: Study flow diagram



Figure 3. Results from Meta-analysis (Review Manager 5.3) showing changes in A) function, B) clinical outcome and C) physiology in patients receiving swallowing therapy with biofeedback compared to usual care.