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The Braids on Your Blanket

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Synopsis

In this expository essay, we introduce some elements of the study of groups by analysing the braid pattern on a knitted blanket. We determine that the blanket features pure braids with a minimal number of crossings. Moreover, we determine polynomial invariants associated to the links obtained by closing the braid patterns of the blanket.

Keywords: Mathematics for non-mathematicians, Braid groups, Minimal crossing number, Knot invariants.

For Leo.

Dear Leo, Michelle knitted this baby blanket¹ for you which has an interesting design of crossing strands, called braids. The blanket is shown in Figure 1. Braids like these have a long history of being used as a decorative element, for example, in Celtic art. In the Celtic tradition, braided patterns symbolize continuity and endless braids (which we will refer to as knots) are said to symbolize the eternity of life [5]. Braids continue to be appreciated for their aesthetics in various cultures.

¹Based on the pattern *Levi's Baby Blanket* found in the following blog https: //knittikins.wordpress.com/patterns/levis-baby-blanket/.

In this text, we use mathematics to describe the artistic pattern of the blanket. Mathematicians have developed a precise formalism to describe symmetries and patterns beyond the study of numbers. Such a formalism has, for example, been developed for braids. Mathematicians have studied braids for at least one century and their work has found surprising applications in geometry and physics. The pattern of the blanket appears symmetric to the eye and therefore feels aesthetically pleasing. This impression can be confirmed by analyzing the mathematical properties of the braid patterns in the blanket, revealing interesting symmetries among the braids featured.



Figure 1: The blanket.

Mathematicians study braids through the more general concept of groups. In mathematics, the word 'group' is used to describe the general features of a collection of symmetries. This concept is ubiquitous in mathematics and physics. Groups first emerged from the work of a French mathematician, Evariste Galois, in the 19th century and revolutionized mathematicians' understanding of equations by making use of symmetries among solutions.²

² The story of Galois is interesting in itself; it relates to the French revolution and provides a thrilling read. But we will not discuss Galois' contribution and the history of groups and how they help in solving equations here. The book of Simon Singh [18] gives an accessible account of the story of a mathematical problem that was solved after eluding mathematicians for over 358 years and relates to the work of great minds throughout the history of mathematics.

Many believe that all important results in mathematics have already been discovered. However, the opposite is true. While some old questions (like Fermat's Last Theorem) have been solved, many problems remain unsolved and new questions continue to emerge. In fact, solutions to old problems often present new problems that nobody imagined thinking about before. We illustrate this phenomenon in Section 3.3 by discussing such problems that emerged from the study of braids.

1. Groups

1.1. What are groups?

Groups provide a helpful way to describe symmetries of mathematical structure that appear in different contexts. To define the mathematical concept of a group, key features that the collections of symmetries of several structures have in common are abstracted to so-called *axioms*. These axioms capture certain fundamental aspects of the nature of a collection of symmetries. Mathematicians often approach defining an abstract concept this way: They identify a list of fundamental axioms shared by many structures, and then they refer to *any* structure having these properties by a name—in this case, we call these structures *groups*. Other examples of such abstract structures include number fields, functions, relations, differential operators, or probability distributions. Thus, mathematics is a language that describes abstract and systematic structures that can be used to describe the world by giving a universally accepted name to each of these widely used concepts,

Certain groups can be described as collections of symmetries. Such a group is a collection of symmetries of a mathematical structure, for example, a geometric object, the set of solutions to an equation, or the possible states of a physical system, may all display symmetries. As a first example, we explain the group of symmetries of a hexagon depicted in Figure 2.

A symmetry of the hexagon is a transformation of the plane which sends any point on the lines describing the hexagon to another (or possibly the same) point on the hexagon. This means that any symmetry preserves the shape even though the different points on the shape might be swapped. By labelling the corners of the hexagon with numbers 1 to 6 as in Figure 2, we can describe all of its symmetries effectively.

Examples of symmetries of the hexagon are *rotations*. For instance, Figure 2(A) shows the rotation that rotates corners 1 to 2, 2 to 3, 3 to 4, etc.



Figure 2: Symmetries of a regular hexagon: x is a rotation, y is a reflection, and the product xy gives the reflection about the axis connecting 3 and 6.

For brevity, we can call this rotation x. But there are other rotations such as the described by the following mapping of corners:

$$1 \mapsto 5, \quad 2 \mapsto 6, \quad 3 \mapsto 1, \quad 4 \mapsto 2, \quad 5 \mapsto 3, \quad 6 \mapsto 4. \tag{1}$$

If we apply the rotation x four times, we obtain the above rotation described in (1).

Rotations are not the only symmetries of the hexagon; there are also reflections. For example, there is a reflection that interchanges corners 1 and 6, 2 and 5, 3 and 4. This reflection is displayed in Figure 2(B) where we call this reflection y. It is the reflection about a vertical axis. Another reflection swaps corners 1 and 5, 2 and 4, while fixing corners 3 and 6—we may name this reflection z. This reflection z is the reflection about the axis going through the corners 3 and 6. In principle, we can reflect the hexagon at any axis that has an angle which is a multiple of $360^{\circ}/6 = 60^{\circ}$ degrees.

The collection of all symmetries of the hexagon is an example of a group, a *dihedral group*, and is often denoted by D_6 since it captures symmetries of the hexagon which has six corners. One can demonstrate that there are precisely six distinct reflections and six distinct rotations for this hexagon.

A group has a set of elements but also an operation that takes two elements as input and gives a single element as output, the *product* of the two input elements. We usually use the symbol $x \cdot y$ to represent the product of the elements x and y of a group. In the case of D_6 , the group of symmetries of the hexagon, the product of x and y is given by composition of symmetries, $x \cdot y$. This means that we first apply the symmetry x followed by applying the symmetry y. The result could have been achieved through a single symmetry—their product $x \cdot y$.

For an example of a product in D_6 , consider the product of, first, the rotation x and, second, the reflection y, both of which we defined above. We can compute the product, which is denoted by $x \cdot y$ —like a product of numbers by tracing what happens to the corners of the hexagon. For example, xsends corner 1 to corner 2, and then y sends corner 2 to corner 5. Hence, the product $x \cdot y$ has sent 1 to 5. Similarly, x sends corner 2 to 3, and then y sends corner 3 to 4. Therefore, the product $x \cdot y$ has sent corner 2 to 4. Continuing this way, the following Table 1 describes the product $x \cdot y$ completely. Figure 2(C) shows us that this product is a reflection about the axis passing through 3 and 6, which are therefore fixed points of $x \cdot y$. We observe that the previously defined reflection z coincides with the product $x \cdot y$ and may write $z = x \cdot y$. The order of x and y in the product $x \cdot y$ is crucial here as $y \cdot x$ does not give the same resulting symmetry. The last column in Table 1 shows the effect of the product $y \cdot x$ on the six corners. For instance, y sends corner 1 to 6, and y sends corner 6 to 1, so the symmetry $y \cdot x$ sends corner 1 to 1, meaning, it fixes corner 1.

x	y	$x \cdot y$	$y \cdot x$
$1\mapsto 2$	$1\mapsto 6$	$1\mapsto 5$	$1\mapsto 1$
$2\mapsto 3$	$2\mapsto 5$	$2\mapsto 4$	$2\mapsto 6$
$3\mapsto 4$	$3\mapsto 4$	$3\mapsto 3$	$3\mapsto 5$
$4\mapsto 5$	$4\mapsto 3$	$4\mapsto 2$	$4\mapsto 4$
$5\mapsto 6$	$5\mapsto 2$	$5\mapsto 1$	$5\mapsto 3$
$6 \mapsto 1$	$6 \mapsto 1$	$6 \mapsto 6$	$6\mapsto 2$

Table 1: Computing the products $x \cdot y$ and $y \cdot x$ in the dihedral group D_6 .

Another example of a product computation was shown earlier in (1). There, we computed the product of x with itself four times. That is, we computed $x^4 = x \cdot x \cdot x \cdot x$, and the outcome was the rotation shown in (1).

1.2. Examples of groups

Symmetry groups are a type of group, but the concept of a group is much more universal. The range of numbers we usually compute with, called the *real numbers*, form a group where the binary product operation is the addition of numbers. If a and b are numbers, then a + b is also a number. Mathematicians call this group \mathbb{R} . Similarly, the whole numbers form a group called the *integers* which is denoted by \mathbb{Z} . Here, the product is also given by addition. There are many other groups. One of the easiest ones has exactly two elements, 0 and 1. The product operation, indicated by the symbol + instead of \cdot as it is a form of addition, is specified by the following list:

$$0 + 0 = 0,$$
 $0 + 1 = 1,$ $1 + 0 = 1,$ $1 + 1 = 0.$

This might seem surprising, but as there are only two elements, we have no choice but to set 1 + 1 = 0. This can be thought of as addition of whole numbers but only retaining the information whether a number is odd or even, also referred to as the *parity* of the numbers. Then, even numbers are represented by 0 and odd numbers are represented by 1. This is justified by $0, 2, 4, \ldots$ being even numbers and 1, 3, 5 being odd numbers. You can test the following rules of parity for the addition of numbers:

$$even + even = even$$
, $even + odd = odd$,
 $odd + even = odd$, $odd + odd = even$.

This two-element group is denoted by \mathbb{Z}_2 among mathematicians. It is like the integers \mathbb{Z} but only has two elements.

A different way to describe the same group \mathbb{Z}_2 with two elements is by denoting one element by 1 and the other element by -1. The product operation works like the multiplication of integers and is indicated with the symbol \cdot . The following list describes all products for this two-element group:

$$1 \cdot 1 = 1$$
, $1 \cdot (-1) = -1$, $(-1) \cdot 1 = -1$, $(-1) \cdot (-1) = 1$.

This is another incarnation of the same group \mathbb{Z}_2 because we can match the element 1 with 0 and -1 with 1 and the values of the operations \cdot and + correspond to one another under this matching.

1.3. The axioms of a group

Axioms are used to provide a universal definition of what constitutes a group. These axioms are a short list of three rules that can be checked to determine if a given structure constitutes a group. If a statement about groups can be derived from the these fundamental axioms alone, it will hold for *all* examples groups at once. This idea of axiomatic logic enables mathematicians to prove statements with absolute certainty.

The definition of a group involves three axioms. The first axiom is called *associativity*. It states that for a product of three elements x, y, and z of a group, we can ignore brackets. In formulas, this is expressed by the equality

$$(x \cdot y) \cdot z = x \cdot (y \cdot z).$$

It does not matter whether we form the product $x \cdot y$ and then form the product of $x \cdot y$ and z, which is $(x \cdot y) \cdot z$, or first form the product $y \cdot z$ and then the product of x and $y \cdot z$, which is $x \cdot (y \cdot z)$.

However, the order of elements appearing in a product does matter. In many groups, like the symmetries of the hexagon, $x \cdot y$ is not the same as $y \cdot x$. You can see this by comparing the last two columns of Table 1. In some groups, such as the integers \mathbb{Z} , the real number \mathbb{R} , or the group \mathbb{Z}_2 with two elements, however, we have a + b = b + a. This property is called *commutativity*. Commutativity is not an axiom of a group. Groups satisfying commutativity are rather special, and we often use the addition symbol + to denote a commutative product.

The second axiom of a group states that any group contains a special element called the *identity element*. This element is neutral with respect to the product operation in that forming the product with the identity element has no effect. In formulas, this means that for any element x of a group,

$$x \cdot e = x$$
, and $e \cdot x = x$.

For example, when adding numbers, adding 0 has no effect: 0 + a = a = a + 0. Therefore, 0 is the identity element of numbers with addition. For the dihedral group of symmetries of the hexagon discussed earlier, the neutral element for the composition of symmetries is the rotation by an angle of zero degrees. This trivial rotation fixes all corners. Hence, applying this symmetry before or after applying another symmetry has no effect. Therefore, this trivial symmetry is the identity element of the dihedral group. We usually denote the identity element of a group by e. For instance, for the group \mathbb{Z} of integers with addition, e = 0.

The third fundamental axiom of a groups is called *invertibility*. This axiom implies that group operations are reversible. Thinking about the symmetries of the hexagon again, we can undo each rotation by rotating back in the opposite direction. We can undo each reflection by applying it once again. This property of invertibility can be expressed, more generally, as follows. For a given element x of a group, there exists an element called the *inverse* of x which is denoted by x^{-1} . This inverse element satisfies the equations

$$x \cdot x^{-1} = e$$
, and $x^{-1} \cdot x = e$,

where e is the identity element of the group discussed before. For example, the reflection y that we discussed earlier is equal to its own inverse, i.e., $y^{-1} = y$. This is the case because applying a reflection twice returns the hexagon to its previous configuration of corners. In the notation of groups, $y \cdot y = e$. The inverses for addition of integer numbers are the negatives of the given numbers. In fact, for any integer a, we have that

$$a + (-a) = 0$$
, and $(-a) + a = 0$

Since e = 0, this means -a is the inverse of a for the addition operation.

To summarize, a group is a collection of elements with a product operation that is associative, comes with an identity element, and inverse elements. There are many examples of groups. We already encountered some of them. Another fundamental example of a group is given by the set of all non-zero fractions. A fraction $\frac{a}{b}$ is described by two integer numbers, a and b, and we require both of them to be non-zero. The product of fractions is given by

$$\frac{a}{b} \cdot \frac{c}{d} = \frac{ac}{bd}.$$

One can check that this is an associative operation. In fact, commutativity also holds for this product:

$$\frac{a}{b} \cdot \frac{c}{d} = \frac{ac}{bd} = \frac{ca}{db} = \frac{c}{d} \cdot \frac{a}{b}.$$

The fraction $\frac{1}{1}$ is the identity element for this product since

$$\frac{1}{1} \cdot \frac{a}{b} = \frac{1a}{1b} = \frac{a}{b}.$$

Inverses are given by reversing fractions, namely

$$\left(\frac{a}{b}\right)^{-1} = \frac{b}{a}$$

You can verify this by using cancellation rules for fractions. Indeed,

$$\frac{a}{b} \cdot \frac{b}{a} = \frac{ab}{ba} = \frac{a}{a} = \frac{1}{1}.$$

What is interesting about the group of fractions is that we require non-zero fractions in order to have inverses of elements with respect to the multiplication operation. For instance, if a is an integer, we can identify it with the fraction $\frac{a}{1}$. The inverse of a is

$$a^{-1} = \left(\frac{a}{1}\right)^{-1} = \frac{1}{a}.$$

This shows that a cannot be zero as the fraction $\frac{1}{0}$ is ill-defined. This example also indicates that the set of non-zero integers is *not* a group with respect to multiplication as there are no multiplicative inverses for integers other than 1 and -1. For example, we cannot find an *integer* a such that $2 \cdot a = 1$. We know that this equation is correct when $a = \frac{1}{2}$ which is *not* a whole number and therefore not an integer.

Now we have encountered some of the most well-known groups. There are two more remarkable series of groups that we will consider: the *braid groups* and the *symmetric groups*. These groups also describe fundamental structures appearing in everyday life in concise and systematic ways.

1.4. The symmetric groups

Consider the sequence of the first n numbers (1, 2, ..., n). The symmetric group contains all possible ways to rearrange the order of these n numbers. For example, if n = 5, an element of the symmetric group on 5 numbers is given by the sequence

(2, 3, 1, 5, 4).

Here, we have reshuffled the order of the numbers to start with 2, followed by 3, etc. The symmetric group on n numbers is usually denoted by S_n . Consequently, the above sequence (2, 3, 1, 5, 4) is an element of S_5 . We can treat such a sequence like a function. For example, (2, 3, 1, 5, 4) corresponds to the function sending 1 to 2, 2 to 3, 3 to 1, 4 to 5, and finally 5 to 4.

For the purpose of studying braids later, it helps to visualize the symmetric groups as pictures of crossing strings. Here, it does not matter which string crosses above and which one crosses below. These string pictures are read from top to bottom. The above sequence (2, 3, 1, 5, 4) corresponds to the picture in Figure 3(A). To read such a diagram, start at one of the numbered strands at the top (say, the first one) and trace the corresponding string through the picture along the direction of the arrow. Then record the number at which this strand terminated (in this example, the number 2).



Figure 3: The element (2, 3, 1, 5, 4) of the symmetric group S_5 , displayed in two distinct ways.

Then, we record this number in the first entry of the sequence. To verify the entire sequence, we trace all numbers from the top to the bottom along the direction of the arrows of the respective strands. There is always some ambiguity about how to draw a certain sequence as a picture of crossing strings. For example, Figure 3(B) is a valid picture for the same sequence (2,3,1,5,4).

Symmetric groups have a product structure given by composition of reorderings of the first n numbers. For an example, we again look at the sequence (2,3,1,5,4) and view it as a function which, for example, sends 1 to 2. If we are given a second sequence, say, (3,5,2,1,4), then we can compute the product as the composition of the two functions. So, we apply the first sequence followed by the second one. In this example, first, 1 is sent to 2 by the first sequence, and then 2 is sent to 5 by the second sequence. Hence, the composition sends 1 to 5. Similarly, 2 is sent to 3 by the first sequence, and 3 is sent to 2 by the second sequence. Therefore, the composition sends 2 to itself. Continuing like this we see that the product is the sequence (5, 2, 3, 4, 1). Written as a formula,

$$(2,3,1,5,4)(3,5,2,1,4) = (5,2,3,4,1).$$
⁽²⁾

Another example of a product of two elements of symmetric groups is carried out using diagrams in Figures 4 and 5. Here, we start with the elements a = (3, 1, 4, 2) and b = (2, 4, 1, 3) in S_4 depicted in Figure 4. That is, we consider two sequences of length four.



Figure 4: Two elements a and b of the symmetric group S_4 .

Visually, the product ab is given by stacking a on top of b and removing the labels in the middle. Then we can simplify the resulting longer strings to strings of the original length. All that matters here is the information of where the input numbers come out in the string diagram. We see in Figure 5 how the product ab is computed graphically. The product ends up being the identity element e = (1, 2, 3, 4) of S_4 which permutes none of the numbers. Given the discussion at the end of §§1.3, this means that $b = a^{-1}$ and $a = b^{-1}$, i.e., a and b are mutually inverse elements in S_4 . In other words, applying b after a undoes the rearrangement of the numbers 1, 2, 3, 4 caused by a.

The groups S_n appear quite different than groups of numbers (such as the integer or real numbers with addition, or non-zero rational numbers with multiplication) that we are familiar with from arithmetic. In some sense, the symmetric groups S_n are much more like the dihedral group D_6 of symmetries of the regular hexagon which we encountered in the previous section. In fact, the group S_n can be interpreted as the group of all symmetries of a list of n points. Another similarity between S_n and D_6 is that these type of groups are not commutative and only have a finite number of elements. To see that, for example, S_5 is not commutative, we compute

$$(3, 5, 2, 1, 4)(2, 3, 1, 5, 4) = (1, 4, 3, 2, 5),$$

$$(3)$$

which is different from the product (2, 3, 1, 5, 4)(3, 5, 2, 1, 4) computed in (2).

The symmetric groups are universal. Every group with finitely many elements is contained in some symmetric group S_n as a subgroup. This means that any group is a subset of S_n for some n which contains the identity element and is closed under taking products and inverses.



Figure 5: The product ab of the elements a = (3, 1, 4, 2) and b = (2, 4, 1, 3) of the symmetric group S_4 (see Figure 4) gives the identity element (1, 2, 3, 4).

2. The Braid Groups

2.1. What are the braid groups?

In the previous section, we studied some examples of groups. The main groups of interest in this article, however, are the *braid groups*. Braid groups can be seen as more complex symmetric groups as they track how the numbers were rearranged, rather than just the order of the numbers. If we look at a picture like Figure 3(A), we see strings crossing, but in the crossings, there is no distinction which strand overlaps above and which one lays below at a crossing. But to study braids, the order of crossing strands becomes important. The pictures in Figure 6 show this difference.

Similarly to the symmetric groups, braid groups form a series of groups indexed by a positive integer number n. The braid group on n strands is denoted by B_n . Its elements are pictures of n braided strands. For example, Figure 7 shows an example of an element of B_6 . In this example, six strings each connect one of the incoming labels 1, 2, 3, 4, 5, 6 to one of the outgoing labels (reading from top to bottom). The strings are embedded into threedimensional space and cannot intersect. This way, the strings braid past one another.



(a) left strand crossing above (b) right strand crossing above

Figure 6: Crossing strands and how they appear in the blanket

The product of two braids is computed similarly to the graphical computation of the product in the symmetric groups. The difference is that we need to be careful about the order of strands at each crossing. Take, for example, the two braids σ and τ depicted in Figure 8.

To compute the product $\sigma\tau$, we vertically stack the two braid pictures on top of one another in the plane, σ on top of τ . This is shown in the leftmost picture in Figure 9. Then we remove the dots in the middle in the second picture from the left in Figure 9. Finally, we simplify the picture, if possible. When simplifying, we are not allowed to cut the strings or change the positions of the endpoints. The rightmost picture in Figure 9 shows a simplification of the product $\sigma\tau$.

To simplify $\sigma\tau$, we used the fundamental relation that crossing two strings with the same string on top twice is the same as two parallel strings. This relation is displayed in Figure 11(A).



Figure 7: An example of a braid on 6 strands.



Figure 8: Two examples of braids on 4 strands.

Pictures of braids as used in this article are called *planar projections* because they project a three-dimensional object onto a two-dimensional plane. Such pictures are a way to illustrate manipulations of braids and to give an intuitive understanding. However, sometimes it is useful to have a more compact methods to denote elements in the braid groups. To do this, we introduce abbreviations for some fundamental braids that only braid two neighboring strings and nothing else. These fundamental braids are called generators of the braid groups. Remember that the braid group B_n consists of pictures with n strands. We can choose i to be any number from 1 to n - 1 and abbreviate (or denote) the braid that only braids the *i*-th strand over its right neighbor (the (i + 1)-th strand) by σ_i . In addition, we have its inverse σ_i^{-1} which braids the *i*-th under the (i + 1)-th strand.



Figure 9: The product $\sigma\tau$ of the elements σ and τ in the braid group B_4 .

Any braid picture can be written by stacking braids σ_i and σ_i^{-1} , where *i* ranges between 1 and n-1. Figure 10 contains a picture of the generator σ_i and its inverse σ_i^{-1} .



Figure 10: The *i*-th generator σ_i of the braid group B_n and its inverse σ_i^{-1} .

Every braid in B_4 can be written as a product of (possibly multiple copies of) some of the braids $\sigma_1, \ldots, \sigma_{n-1}$ and $\sigma_1^{-1}, \ldots, \sigma_{n-1}^{-1}$. To demonstrate this idea, recall the two braids σ and τ from Figure 8. We find that

$$\sigma = \sigma_2 \sigma_1^{-1} \sigma_3^{-1} \sigma_3^{-1}$$
 and $\tau = \sigma_3 \sigma_2^{-1} \sigma_1^{-1}$.

An expression of a braid in terms of the generators σ_i is by no means unique. For example, we can write σ as such a product in multiple ways, for example,

$$\sigma = \sigma_2 \sigma_1^{-1} \sigma_3^{-1} \sigma_3^{-1} = \sigma_2 \sigma_3^{-1} \sigma_1^{-1} \sigma_3^{-1} = \sigma_2 \sigma_3^{-1} \sigma_3^{-1} \sigma_1^{-1}$$
(4)

are all valid ways to write the braid group element σ . They correspond to slightly different pictures but all capture the essence of the same braid.

There are, in fact, three fundamental types of relations that can be used to relate any two pictures (or, combinations of the elements σ_i, σ_i^{-1}) that display the same element of the braid group. These relations are found in Figure 11. The relations can be translated into the following formulas:

$$\sigma_i \sigma_i^{-1} = 1_n, \quad \text{for all } i = 1, \dots, n-1, \quad \text{Figure 11(A)}, \quad (5)$$

$$\sigma_i \sigma_{i+1} \sigma_i = \sigma_{i+1} \sigma_i \sigma_{i+1}, \quad \text{for all } i = 1, \dots, n-2, \quad \text{Figure 11(B)}, \quad (6)$$

$$\sigma_i \sigma_j = \sigma_j \sigma_i, \quad \text{for all } j < i-1 \text{ or } j > i+1, \quad \text{Figure 11(C)}, \quad (7)$$



Figure 11: The three fundamental relations among braids, see Equations (5)-(7).

where in the third relation (7) we require that |j - i| > 1, so that *i* and *j* are neither neigboring indices (which would be the case if |j - i| = 1) nor equal (meaning |j - i| = 0). In Equation (5) the symbol 1_n denotes the identity element of B_n which only consists of *n* unbraided strands. Equation (6) is an especially famous equation. It goes by the name of the 3rd Reidemeister move (see Figure 22(C)) in knot theory and is called the Yang-Baxter equation³ in physics. For the study of braids, it is astonishing that that successive application of these three types of relations is all that is required to relate any two pictures that represent the same element of the braid group. For example, we have seen how Equation (5) was applied in the computation in Figure 9 and applying Equation (7) is used to relate the different ways to write σ in Equation (4).

2.2. Passing from braids to permutations

The braid groups can be seen as an enhancement of the symmetric groups that we discussed before. Given a braid, we can start with one of the top vertices of a braid picture and trace it along the connected string, in the direction of the arrow, to the bottom to see which number we end up with.

³ This equation appeared first as a consistency equation in a multi-body problem on a line in quantum mechanics, and in statistical mechanics, see [8].

Doing this for all top vertices, we associate an element of the symmetric group S_n (a *permutation*) to an element of the braid group B_n .

For example, recall the braid σ from Figure 8(A), namely



We can start at the top vertex 1 and, tracing its arrow through the picture, we end up at 2. Similarly, starting at 2, we end up at 3, etc. Therefore, the braid σ corresponds to the permutation (2, 3, 1, 4) of S_4 because there are four vertices at the top of the braid.

This procedure of turning braids into permutations loses information at each crossing, namely, the information of which strand crosses above and which one crosses below is not retained in the symmetric groups. For this reason, there are elements in the braid group that are non-equal but correspond to the same element in the symmetric group. For instance, the elements σ_1 and σ_1^{-1} in B_2 are not equal as we need to keep track of which strand crosses above and which crosses below. However, both of these elements correspond to the element (2, 1) of the symmetric group S_2 , which swaps 1 and 2. The braid groups B_n each contain infinitely many elements while there are only finitely many elements in S_n . Any permutation can be obtained from infinitely many distinct braids.

Passing from the braid group B_n to the symmetric group S_n is compatible with the corresponding products of the elements. This means that it does not matter whether we first multiply two elements a, b in B_n and translate the product ab to S_n , or first translate both a and b to S_n and then compute the product in the group S_n . Mathematicians call this kind of map a group homomorphism. We will make use of this observation when analyzing the patterns of the blanket later. We can summarize this observation in formulas. Let σ, τ denote braids, that is, two elements of B_n . We write $P(\sigma)$ and $P(\tau)$ for the resulting permutations obtained from these elements. This way, P defines a *function* with inputs from B_n and outputs in S_n . For this function, the equation

$$P(\sigma)P(\tau) = P(\sigma\tau) \tag{8}$$

holds true as an equality of permutation—both sides are exactly the same reorderings of the set $\{1, 2, \ldots, n\}$. You can check this property using the product computation in Figure 9. First, we check that

$$P(\sigma) = (2, 3, 1, 4), \qquad P(\tau) = (2, 3, 4, 1)$$

We can now compute the product two ways, once in B_4 and once in S_4 , and see that Equation (8) holds in this example. First, we compute the product of permutations as in §1.4 which yields

$$P(\sigma)P(\tau) = (2,3,1,4)(2,3,4,1) = (3,4,2,1).$$

Second, we read off the permutation associated to the product $\sigma\tau$ from Figure 9, which gives

$$\mathbf{P}(\sigma\tau) = (3, 4, 2, 1),$$

the same result.

There are even braids β whose associated permutation $P(\beta)$ is just the identity permutation (1, 2, ..., n) which does not permute any of the elements 1, 2, ..., n. Such braids are called *pure braids*. Figure 12 shows an example that illustrates that pure braids can already be rather complicated, although the associated permutation is trivial. To see that this braid is a pure braid, start with any input vertex and trace it through the picture. You will see that you end up at the same number that you started from.



Figure 12: An example of a pure braid in B_4 .

The set of all pure braids contained in B_4 is denoted by PB_4 . The subset PB_4 is closed under taking inverses and products and contains the identity element of B_4 . Therefore, PB_4 is a *subgroup* of B_n , called the *pure braid* group on n strands.

In Equations (5)–(7), we explained fundamental relations that are enough to transform any two different pictures of the same braid into one another. Because the symmetric group S_n of permutations is closely related to the braid group B_n , the generators and relations for S_n are very similar, but easier to work with in practice. We write τ_i for the elementary permutation that interchanges only the *i*-th and (i+1)-th element in the set $\{1, 2, \ldots, n\}$. In our notation, this means

$$\tau_i = (1, 2, \dots, i - 1, i + 1, i, i + 2, \dots, n).$$
(9)

For instance, $\tau_2 = (1, 3, 2, 4)$ as an element of S_4 . The generator τ_i is depicted in Figure 13 using the same graphical depiction of permutation we used before.



Figure 13: The *i*-th generator τ_i of S_n which transposes *i* and *i* + 1.

The notation is understood so that if i-1, i+2 do not exist, they are simply omitted. For example, $\tau_1 = (2, 1)$ is the only generator for the symmetric group S_2 , while S_3 has the two generators

$$\tau_1 = (2, 1, 3), \qquad \tau_2 = (1, 3, 2).$$

The element τ_5 exists in all symmetric groups S_n with $n \ge 6$. For example,

$$\tau_5 = (1, 2, 3, 4, 6, 5, 7, 8, 9, 10)$$

when viewed as a generator of S_{10} . The elements τ_i are called *transpositions* or *elementary transpositions*. Any element of S_n can be written as an iterated product of these transpositions. For example

$$(2,3,1,5,4) = (1,3,2,4,5)(2,1,3,4,5)(1,2,3,5,4) = \tau_2 \tau_1 \tau_4.$$
(10)

Here, we recall that products are read from left to right. So in the product in the middle, first, 3 is sent to 2, then 2 is sent to 1, and finally 1 is sent to 1. Hence, tracing through the entire string of mappings, 3 is sent to 1. We illustrate this example in Figure 14.



Figure 14: The decomposition of the element from Equation (10) in S_5 as a product of transpositions.

The relation describing the symmetric group based on these generators are

$$\tau_i \tau_i = 1_n, \qquad \text{for all } i, \qquad (11)$$

$$\tau_i \tau_{i+1} \tau_i = \tau_{i+1} \tau_i \tau_{i+1}, \qquad \text{for all } i < n-1, \qquad (11)$$

$$\tau_i \tau_j = \tau_j \tau_j, \qquad \text{whenever } j \neq i, i-1, \text{ and } i+1.$$

These relations are almost the same as for the braid group. The only difference is that $\tau_i^{-1} = \tau_i$, which may be derived from Equation (11). The geometric explanation for this relation is that the order in which the strands cross does not matter for permutation. One can observe that the generators τ_i for S_n satisfy all of the relations that the σ_i satisfy in B_n . This explains why the map P: $B_n \to S_n$ described earlier is a homomorphism, that is, it is compatible with products. In fact, it follows from the definitions that $P(\sigma_i) = \tau_i$.

2.3. Orders of elements in a group

We discuss one more concept from the theory of groups before starting to look at the braid patterns of the blanket more closely. This is the concept of the *order* of an element. Let g be an element inside of a group (for example, the symmetric groups, but the concept of order is defined for any group). If there exists a positive integer number n such that $g^n = 1$ and n is the smallest positive number with this property, then g is said to have order n. If no such number n exists, then g has infinite order. A basic result is that if a group has m elements, then the order of any element g in this group divides m.⁴ This result strongly limits the possible orders of elements in a given group and implies that if the group only have finitely many elements, then there is no element of infinite order.

The symmetric groups only have finitely many elements. In fact, we can verify that the symmetric group S_n has

$$n! = n(n-1) \cdot \ldots \cdot 1$$

elements. This number, called n factorial, grows extremely quickly. For example,

$$4! = 4 \cdot 3 \cdot 2 \cdot 1 = 24, \qquad 5! = 5 \cdot 4! = 120, \\6! = 6 \cdot 5! = 720, \qquad 7! = 7 \cdot 6! = 5040, \dots$$

In fact, we can have elements in S_n of any prime order. For an example of the order of an element, we may study the element $P(\sigma) = (2, 3, 1, 4)$ in the symmetric group S_4 . We already know from the start that the order of this element can be 2, 3, 4, 6, 8, 12, or even 24. To find the order, we compute successive products of $P(\sigma)$ with itself. That is, we compute powers of this element. We see that

$$P(\sigma)^2 = (3, 1, 2, 4),$$
 $P(\sigma)^3 = (1, 2, 3, 4).$

We do not need to compute further since the third power equals the identity. This tells us that $P(\sigma)$ has order 3.⁵

⁴ This result, named after 18th century mathematician Joseph-Louis Lagrange, can be found in standard textbooks on the theory of groups such as [17].

⁵ Group theory offers more effective methods to compute the order of elements in symmetric groups by decomposing such elements into products of *cycles*. A cycle is a sequence of numbers obtained by repeated application of a permutation that returns to the initial element. For instance, the element (3, 1, 2, 4) contains only one cycle of order 3, the cycle $1 \mapsto 3 \mapsto 2 \mapsto 1$. The order of an element of a symmetric group is the least common multiple of all cycle lengths of a given element. For more details, see for example [17, Chapter 2].

In contrast, there are infinitely many elements in the braid group B_n , and even in the pure braid group PB_n , for any number *n* of strands. For example, we can always multiply the element σ_1^2 with itself and one gets increasingly tangled up strands σ_1^2 , σ_1^4 , σ_1^6 ,... which will never be the same braid. A harder fact to prove about the braid groups is that the identity element is the only element of finite order. The identity always has order 1. All other elements of B_n have infinite order.

3. The Blanket

We have provided all the mathematical definitions we will need to discuss the patterns on the blanket in more detail. We next look for symmetries and repeating patterns in the braids of the blanket.

3.1. The repeating braid patterns of the blanket

There are three distinct patterns that can be observed on the blanket. The first pattern, Pattern A, is the smallest. It involves only three strands and is a very recognizable braid, reminiscent of patterns of braided hair. Pattern A is shown in Figure 15, once as a picture of four repetitions of the pattern on the blanket and once as a schematic drawing of a single repetition, identified as the element

$$\beta_1 = \sigma_1 \sigma_2^{-1} \tag{12}$$

of the braid group B_3 .



(a) Pattern A as an element of B_3



(b) Four repetitions on the blanket

Figure 15: The repeating Pattern A of the blanket.

Therefore, the picture in Figure 15(B) corresponds to

$$\beta_1^4 = \sigma_2^{-1} \sigma_1 \sigma_2^{-1} \sigma_1 \sigma_2^{-1} \sigma_1 \sigma_2^{-1} \sigma_1$$

The second repeating braid pattern, Pattern B, is depicted in Figure 16 below. This pattern corresponds to an element of B_6 as six braids are used.



(a) Pattern B as an element of B_6

(b) Two repetitions on the blanket

Figure 16: The repeating Pattern B of the blanket.

In Figure 16(A), we see a schematic depiction of a single repetition of this pattern. It corresponds to the braid group element

$$\beta_2 = \sigma_1^{-3} \sigma_3^{-2} \sigma_5^{-3} \sigma_2 \sigma_4 \tag{13}$$

of B_6 . We have summarized products into powers, so that, for example

$$\sigma_1^{-3} = \sigma_1^{-1} \sigma_1^{-1} \sigma_1^{-1}.$$

The right hand side, Figure 16(B), shows two repetitions of this pattern on the blanket.

There is a third repeating braid pattern found on the blanket. This pattern is displayed in Figure 17. Figure 17(A) schematically displays a single repetition of this pattern as the element

$$\beta_3 = \sigma_2^{-2} \sigma_1 \sigma_3^{-1} \tag{14}$$

of the braid group B_4 while Figure 17(B) shows two repetitions of this pattern on the blanket.



(a) Pattern C as an element of B_4

Figure 17: The repeating Pattern C of the blanket.

The three repeating patterns found on the blanket are elements β_1 of B_3 , β_2 of B_4 , and β_3 of B_6 . Using the discussion at the end of §§1.4, we find associated permutations $P(\beta_1)$ of three numbers, $P(\beta_2)$ of four numbers, and $P(\beta_3)$ of six numbers. These permutations encode where the input labels end up traced through the braids. These permutations are given by

$$P(\beta_1) = (3, 1, 2), \quad P(\beta_2) = (3, 1, 2, 5, 6, 4), \quad P(\beta_3) = (2, 1, 4, 3).$$
(15)

In §§2.3, we discussed the concept of the *order* of an element g as the minimal n such that $g^n = 1$. We can check to see that $P(\beta_1)$ and $P(\beta_2)$ both have order 3 while $P(\beta_3)$ has order 2.

3.2. The braid structure of the entire blanket

We now study the overall structure of the blanket as a braid. For this we observe the repetition of the basic patterns A, B, and C discussed in the previous section. Looking at Figure 1, we observe that the basic patterns A, B, and C repeat horizontally using the following scheme:

$$A \quad B \quad A \quad C \quad C \quad C \quad A \quad B \quad A \quad \cdots \tag{16}$$

This shows that the repetition pattern is symmetric with respect to 180° rotation about the vertical axis. However, the entire blanket is not rotation symmetric at the vertical middle axis because Patterns A and C are not symmetric with respect to such a rotation. Algebraically, a rotation by 180 about the vertical axis correspond to exchanging σ_i with σ_{n-i} , for all *i* between 1 and n-1. The braid β_2 is symmetric under these operations because:

$$\beta_2 = \sigma_1^{-3} \sigma_3^{-2} \sigma_5^{-3} \sigma_2 \sigma_4 = \sigma_5^{-3} \sigma_3^{-2} \sigma_1^{-3} \sigma_4 \sigma_2,$$

which we obtain using the relations from Equation (7). However, β_1 is not symmetric under this operation as

$$\beta_1 = \sigma_1 \sigma_2^{-1} \neq \sigma_2 \sigma_1^{-1}.$$

The braid β_3 also does not display such a rotation symmetry⁶ since

$$\beta_3 = \sigma_2^{-2} \sigma_1 \sigma_3^{-1} \neq \sigma_2^{-2} \sigma_3 \sigma_1^{-1}$$

The braids use a total of $36 = 4 \cdot 3 + 2 \cdot 6 + 3 \cdot 4$ strands, so they are represented by elements of B_{36} . An interesting symmetry here is that all types A, B, and C of the repeating patterns use the same number of 12 strands.

A careful study of the blanket shows that Pattern A repeats 36 times horizontally, Pattern B repeats 18 times, and Pattern C repeats 30 times. From this we can determine how many of the generators σ_i or their inverses are used to write the braids on the blanket as an element of B_{36} —the number of crossings. The entire braid pattern on the blanket is displayed in Figure 18. Further data about the number of strands occupied by the pattern and the number of crossings used is summarized in Table 2. The question whether the number of crossings used in the blanket's design is minimal to capture these braids will be addressed in §§3.3.

	Strands	Copies	Total	Repetitions	Crossings	Total
	per copy		strands		per rep.	crossings
Pattern A	3	4	12	36	2	288
Pattern B	6	2	12	18	10	360
Pattern C	4	3	12	30	4	360
Blanket			36			1,008

Table 2: The repeating patterns on the blanket.

Note that if there was one more horizontal repetition of Pattern A, then each Pattern would feature 360 crossings. The way the blanket is designed, only patterns B and C feature 360 crossings each, and Pattern A has 288 crossings. However, five horizontal copies of Pattern A, three of Pattern B, and four of Pattern C cannot be placed in an arrangement that is rotation symmetric about the horizontal middle axis.

⁶However, the symmetry could be achieved by using the braid $\sigma_2^{-2}\sigma_1\sigma_3$ instead of β_3 .

We can now identify the overall braid as a product of the braids associated to the repeating patterns, Patterns A, B, and C. For example, Pattern A repeats 36 times as indicated in Table 2. Thus, a copy of repetitions of Pattern A in the vertical direction corresponds to β_1^{36} , the 36-fold product of β_1 with itself.

In the horizontal direction, braids may be placed next to each other. For example, on the left edge of the blanket, we have a copy of Pattern A next to a copy of Pattern B on the right. Mathematically, this means that the 36fold power of β_1 is placed on the left of the 18-fold power of β_1 . We separate horizontally neighboring braids by commas. Thus, on the left we start with $(\beta_1^{36}, \beta_2^{18})$. We continue following the scheme of pattern repetition observed in Equation (16) and find that the blanket corresponds to the braid β defined as:

$$\beta = (\beta_1^{36}, \beta_2^{18}, \beta_1^{36}, \beta_3^{30}, \beta_3^{30}, \beta_3^{30}, \beta_3^{36}, \beta_1^{36}, \beta_2^{18}, \beta_1^{36}).$$
(17)

A schematic picture of the braid corresponding to the entire blanket is given in Figure 18.

3.3. Mathematical questions

The blanket is, first and foremost, a piece of art and craft. However, as we have seen, the artwork translates into the abstract structure of a braid, which can be analyzed using a branch of algebra called group theory. Therefore, we are able to use mathematics to extract more precise information from the blanket. Mathematical questions concerning the braids on this blanket may emerge and may be answered using the current mathematical understanding of the group theory behind braids. Even if we could not answer these questions using the current understanding of braids by mathematicians, we may at least be able to pose questions that are worth exploring through research.

Pure braids

One question that we can ask about the blanket is whether it represents a pure braid, as defined in $\S 2.2$.

Question 1. Does the braid pattern of the blanket represent a pure braid?

Answer to Question 1. To answer this question, we recall the definition of a pure braid. A pure braid is a braid β (of *n* strands) such that the associated permutation $P(\beta)$ is the identity element of the symmetric group S_n .



Figure 18: The braid β represented by the entire blanket.

We computed the permutations associated to each of the repeating patterns β_1, β_2 , and β_3 at the end of §3.1. We also recorded how many times each pattern repeats vertically and horizontally in Table 2. This way, we identified the braid β representing the entire blanket in Equation 17, a braid in B_{36} . Now, we want to know if $P(\beta) = 1_{36}$, the identity of S_{36} .

To compute $P(\beta)$, we use the rule that the function P which takes elements of B_n (i.e., braids) as inputs and produces elements of S_{36} (i.e. permutations) as outputs is a homomorphism of groups. This implies that

$$\mathbf{P}(\beta^n) = \mathbf{P}(\beta)^n;$$

see the discussion at the end of $\S2.2$. Using this property we conclude that

$$P(\beta_1^{36}) = P(\beta_1)^{36} = (P(\beta_1)^3)^{12} = 1_3^{12} = 1_3.$$

Here, we use the earlier observation that the order of $P(\beta_1) = (3, 1, 2)$ is 3, which divides 36. Hence, the 36-th power of β_1 is the identity. Similarly, we calculate that:

$$P(\beta_2^{18}) = P(\beta_2)^{18} = (P(\beta_2)^3)^6 = 1_6^6 = 1_6,$$

$$P(\beta_3^{30}) = P(\beta_3)^{30} = (P(\beta_3)^2)^{15} = 1_4^{15} = 1_4.$$

Thus, the three braids β_1, β_2 , and β_3 appearing as repeating patterns on the blanket are all pure braids.

We further observe that the function P is compatible with putting braids β_1, β_2 next to one another in the sense that

$$P(\beta_1, \beta_2) = (P(\beta_1), P(\beta_2)).$$

Here, on the right, we represent permutations that permute a disjoint set of strands separated by commas. For example,

$$((3,1,2), (6,4,5,8,9,7)) = (3,1,2,6,4,5,8,9,7).$$

On the left, we have the permutation (3, 1, 2) permuting the first three numbers separated by a comma from the permutation (6, 4, 5, 8, 9, 7) permuting the numbers from 4 to 9. The right hand side is a single permutation permuting the first 9 numbers.

By Equation 17, the braid β representing the entire blanket consists of parallel braids of the form β_1^{36} , β_2^{18} , and β_3^{30} . As we observed above, these are all pure braids. Thus, by the observations of the last paragraph, β itself is a pure braid. Indeed, applying the map P to β gives

$$\begin{split} \mathbf{P}(\beta) &= \mathbf{P}\left(\beta_1^{36}, \beta_2^{18}, \beta_1^{36}, \beta_3^{30}, \beta_3^{30}, \beta_3^{30}, \beta_1^{36}, \beta_2^{18}, \beta_1^{36}\right) \\ &= \left(\mathbf{P}(\beta_1^{36}), \mathbf{P}(\beta_2^{18}), \mathbf{P}(\beta_1^{36}), \mathbf{P}(\beta_3^{30}), \mathbf{P}(\beta_3^{30}), \mathbf{P}(\beta_3^{30}), \mathbf{P}(\beta_1^{36}), \mathbf{P}(\beta_2^{18}), \mathbf{P}(\beta_1^{36})\right) \\ &= \left(\mathbf{1}_3, \mathbf{1}_6, \mathbf{1}_3, \mathbf{1}_4, \mathbf{1}_4, \mathbf{1}_3, \mathbf{1}_6, \mathbf{1}_3\right) = \mathbf{1}_{36}. \end{split}$$

The last equation uses the fact that parallel identities on subsets of the strands combine into the identity on all strands. Thus, the blanket represents a pure braid, and Question 1 is answered in the affirmative. \Box

Question 1 was not a very difficult question. We were able to answer this question using elementary group theory found in textbooks. Alternatively, to confirm that the blanket represents a pure braid, we could have considered Figure 1 and traced every one of the 36 strands from top to bottom to check that they each start and end at the same number.

Crossing numbers

Looking at the total number of 1,008 crossing of the blanket (see Table 2) raises the question of whether the braids of the blankets are realized with a *minimal* number of crossings. In other words, is there some way to (abstractly) rearrange the braids using the three types of relations from Figure 11, or equivalently using Equations (5)-(7), such that equivalent braids with a smaller number of crossings appear?

Question 2. Is the number of crossings we computed in the blanket (1,008) minimal in representing the braids?

Answer to Question 2. It turns out that the numbers of crossings are minimal for each of the three braids $\beta_1, \beta_2, \beta_3$ (given respectively by Equations (12), (13), and (14)) and all of their products, and hence for the braid β symbolizing the entire blanket described by Equation (17). But to explain why this is the case, powerful theorems are needed.

For the braid β_1 symbolizing Pattern A, it is easier to check by hand that the number of crossings used is minimal. Recall that in Equation (15), we say

that the permutation associated to β_1 is $P(\beta_1) = (3, 1, 2)$. In the symmetric group S_3 of permutations, the element (3, 1, 2) can be written as

$$P(\beta_1) = (3, 1, 2) = (2, 1, 3)(1, 3, 2) = \tau_1 \tau_2,$$

with the notation for transpositions τ_1, τ_2 from Equation (9). Therefore, the element $P(\beta_1)$ can be written using at least two elementary transpositions (τ_1 and τ_1 once each). It is not possible to write (3, 1, 2) as a product of just one transposition as it has order 3 and all transpositions have order 2. Hence, we need at least two generators (that is, two crossings) to display $P(\beta_1)$ in S_3 . Because all relations among the σ_i in B_n are satisfied by the τ_i in S_n , we need at least as many braid group generators σ_i to define a braid β as we need τ_i to define the associated permutation $P(\beta)$. So, whichever way we try to write β_1 as a product of elements σ_i , we need at least two such generators. The number of generators used in a product equals the number of crossings. So we need at least two crossings to draw β_1 . So the number of crossings used in Pattern A is minimal.

The same reasoning that we used to argue that β_1 requires at least two crossings to be drawn cannot be used to determine the minimal number of crossings in β_2 and β_3 . The reason for this is that in the defining picture for β_2 (see Figure 16(A)) we use ten crossings. However, decomposing P(β_2) gives:

$$P(\beta_2) = (3, 1, 2, 5, 6, 4)$$

= (2, 1, 3, 4, 5, 6)(1, 3, 2, 4, 5, 6)(1, 2, 3, 4, 6, 5)(1, 2, 3, 5, 4, 6)
= \tau_1 \tau_2 \tau_5 \tau_4,

and only uses four transposition. For this reason, it is possible that there might be a way to display the braid β_2 with less than ten crossings. A similar observation can be made for β_3 . As we will see below, we require cleverer mathematical methods to be sure about the minimal number of crossings needed to denote the braids β_2 and β_3 .

Positive and homogeneous braids

A braid is called *positive* if it can be displayed in a way only containing crossings where the left stand crosses over the right strand. In the language of group theory, a braid is positive if it can be written as a product of the generators $\sigma_1, \ldots, \sigma_{n-1}$ without using any inverse elements.

As an example, consider the braid $\sigma_1^3 \sigma_3^2 \sigma_5^3 \sigma_2 \sigma_4$ shown in Figure 19. This braid reminds us of Pattern B, but it is not quite the same. For instance, comparing to Figure 16, we see that the crossing of the first two strands are reversed compared to those in Pattern B.



Figure 19: The positive braid $\sigma_1^3 \sigma_3^2 \sigma_5^3 \sigma_2 \sigma_4$.

Each positive braid contains a minimal number of crossings. This is because the only relations between positive braids are given by the second and third types of braid relations depicted in Figure 11 (or equivalently, described by Equations (6) and (7)). These types of relations never reduce the number of generators σ_i appearing in a given expression of a positive braid in the generators. Thus, the number of such generators must be minimal.

None of the braids, $\beta_1, \beta_2, \beta_3$, in the blanket appear to be positive. This can be seen by considering the expressions for β_1 , β_2 , and β_3 in Equations (12), (13), and (14). In these braids, we see inverses of the generators σ_i appearing. For this reason, we cannot yet determine whether braids β_2 and β_3 have a minimal number of crossings.

In other words, in order to determine whether braids such as β_2 and β_3 use a minimal number of crossings, more work is required. It turns out that by generalizing the concept of a positive braid to larger classes of braids, called *alternating* and *homogeneous* braids, we can have the necessary tools at our disposal to ascertain whether the number of crossings in the blanket's design is minimal.

The first class of braids that we encounter are alternating braids. A braid is called alternating if it can be expressed as a product of the elements, $\sigma_1, \sigma_2^{-1}, \sigma_3, \sigma_4^{-1}, \ldots$ only. This means that the inverse σ_{2k}^{-1} may appear for an even index (that is, an index 2k for an integer k), but σ_{2k} cannot appear. For odd indices (that is, indices 2k + 1 for k an integer), σ_{2k+1} may appear, but its inverse σ_{2k+1}^{-1} cannot appear. The braid β_1 from Equation (12) is an alternating braid. Its definition features only σ_1 and σ_2^{-1} . The braid β_2 is not itself alternating, but its inverse

$$\beta_2^{-1} = \sigma_4^{-1} \sigma_2^{-1} \sigma_5 \sigma_3 \sigma_1$$

is alternating. The fact that any alternating braid necessarily has a minimal number of crossings was proved by V. Turaev in [19].

Theorem 1 (V. Turaev, 1988). Any alternating braid has a minimal crossing number.

Therefore, we can use Turaev's theorem to conclude that the braids β_1 and β_2^{-1} have a minimal number of crossings. We already knew this for the braid β_1 because of our earlier analysis. Moreover, we can also conclude that β_2 itself has a minimal number of crossings, being the inverse of β_2^{-1} . Consequently, all powers of β_1 and β_2 will have minimal crossing numbers.

The braid β_3 , however, is neither positive nor alternating, but we observe that its definition in Equation (14) only features σ_1, σ_2^{-2} , and σ_3^{-1} . Such a braid is called (1, -1, -1)-homogeneous. The concept of such a homogeneous braid generalizes the idea of both positive and alternating braids. For example, a braid in B_4 is positive if and only if it is (1, 1, 1)-homogeneous, as it only features σ_1, σ_2 , and σ_3 , and none of their inverses. The string (1, 1, 1) indicates which power of which generator is used. Similarly, an alternating braid such as β_2^{-1} in B_6 is a (1, -1, 1, -1, 1)-homogeneous braid, and β_2 itself is (-1, 1, -1, 1, -1)-homogeneous. As we can see then, the set of homogeneous braids is larger than the set of positive or alternating braids.

It was unknown until recently whether any homogeneous braid has a minimal crossing number, or if there might be braids that are homogeneous but with a crossing number that could be reduced further. The following theorem is a recent result that was only proved five years ago [1].

Theorem 2 (I. Alekseev and G. Mamedov, 2019). Any homogeneous braid has a minimal crossing number.

Due to this theorem, we know that the braid β_3 has a minimal crossing number. Therefore, all braids β_1, β_2 , and β_3 have minimal crossing numbers.

Further, all powers of these braids have minimal crossing numbers, and placing such braids next to one another also produces braids with minimal crossing numbers. Hence, we conclude that the braid β from Equation (17) displaying the entire blanket has a minimal crossing number as it is a homogeneous braid itself.

Question 2 turned out to be more complex than Question 1. In order to answer Question 2 we used recent results from research mathematicians obtained in the last decades, showing how mathematics is an ever-changing field and that there is still much to be discovered.

4. Braids and knots

The beauty of mathematics reveals itself when connections are created between different kinds of mathematical structures. In order to understand why the theorems of Turaev and Alekseev–Mamedov hold true, we have to understand their *proofs*. Proofs are formal verifications of the validity of a certain mathematical claim—in these cases, the statements of the theorems. For Theorems 1 & 2, the results are proved using techniques from the study of *knots*. In mathematics, the concept of a knot can be formalized using a subject called *topology*, where spaces are studied up to continuous deformation. This means that in topology, unlike geometry, distances can be distorted, and a space is only studied as if it was made from soft rubber string, sheet, or block. In this section, we briefly introduce some key ideas from knot theory and illustrate how studying knots can give us information about the complexity of the braid patterns of the blanket.

4.1. Knot invariants

Knot theory may be an even older subject of mathematical investigation than braids.⁷ A central goal of knot theory is to list all knots up to *knotting oper*ations, which twist the string of a knot without cutting it. In this context, a *knot* is a closed curve in three-dimensional Euclidean space. Three examples of knots are presented in Figure 20. A *link* is a collection of several knots which might be intertwined. An example of such a link, consisting of two smaller, intertwined knots, called its *components*, is displayed in Figure 21.

⁷ The first systematic account of the braid group was given by Emil Artin in the 1920s
[4] while knots or links were already studied by Gauss in the 1830s [16].



Figure 20: Three examples of knots. Which of these are equivalent?

A primary objective in knot theory is to classify all knots. The earliest example of such a knot tabulation was given by Peter Guthrie Tait in 1885 by listing all inequivalent knots with up to ten crossings [13]. Providing such a knot table means writing down a part of the infinite list of all possible knots ordered by increasing complexity.

Like we observed in braids, some pictures of knots might look different but describe *equivalent* knots. In this case, one of the knots can be transformed into the other by means of knotting operations that do not cut the string. To give a precise mathematical definition of a knotting operation, we use the concept of *ambient isotopy*. Such an ambient isotopy is, roughly speaking, a globally defined smooth deformation of the ambient space. A fundamental breakthrough was achieved by Kurt Reidemeister in the 1920s [15], who proved Theorem 3 below which states that two knots are equivalent through ambient isotopy precisely if they may be deformed into one another using a finite list of moves made up of three elementary moves—now called *Reidemeister moves*—displayed in Figure 22. In these pictures, the dotted box represents a section inside of a picture of a knot and the moves indicate that the two boxes linked with equality may be interchanged to produce equivalent knots.



Figure 21: An example of a link with two components.

Theorem 3 (K. Reidemeister, 1927). Two knots are equivalent if and only if they can be related using a finite sequence of the three types of operations from Figure 22.

An example of using the Reidemeister moves from Theorem 3 to simplify a knot is shown in Figure 23. The first knotting operation is of Reidemeister type II (Figure 22(B)) which uncrosses two neighboring strands. The second knotting operation removes a loop, which is of Reidemeister type III (Figure 22(C)). At the end of the manipulation, we are left with the so-called *unknot*, the easiest knot which does not contain any crossing strings and is simply a circle.



Figure 22: The three fundamental (un)knotting operations called Reidemeister moves.



Figure 23: A knot equivalent to the unknot.

If we are presented with two different knots, sometimes it is impractical to check all the possible ways to deform the ambient space in order to see if the two knots are equivalent. For example, try to confirm which knots in Figure 20 are equivalent and which are not. In order to conclusively determine that it is impossible to turn one knot into another through knotting operations, mathematicians employ *invariants*. An invariant is a method to associate a numeric or algebraic quantity to each knot picture. This quantity could be a simple integer number, or something more complicated, like a polynomial. What defines an invariant is the property stating that *if* two knots are equivalent, *then* the invariant takes the same value for these knots. Using such an invariant, we can affirm that if two knots are associated with different values through the invariant, then they cannot be equivalent.⁸

A basic knot invariant is, for example, the number of *components* in a link, which is the number of closed curves inside the link. With this terminology, we note that a knot is a link with just one component and cannot be equivalent to a proper link with several components. Another invariant, which is harder to compute, is the *crossing number*, which is the minimal number of crossings needed to display a knot, using the same idea as the crossing number of a *braid* discussed earlier. The knots \mathcal{K}_1 and \mathcal{K}_2 in Figure 20 are displayed with a minimal number of crossings—with three and five crossings respectively. In the Alexander–Briggs knot table [3], which lists all distinct knots with up to nine crossings, these knots are labelled as the knots 3_1 and 5_2 respectively. The knot \mathcal{K}_3 is displayed with four crossings but can be transformed into depictions that only use three crossings. Thus, its crossing number also equals three.

 $^{^8}$ This conclusion uses the logical *contrapositive* that the statement "If A then B" holds true if and only if the statement "If not B, then not A" holds true.

Some powerful invariants of knots were found in the 1980s, and these invariants of knots were used to prove the theorems about braids that we discussed earlier in this article. These invariants are called the *Jones polynomial* and the *Alexander–Conway polynomial* [2, 6, 9]. For the knots displayed in Figure 20, we include the values of the Jones and Alexander–Conway polynomials in Table 3 below.

Knot
$$\mathcal{K}_i$$
Alexander-Conway
Polynomial $\nabla(\mathcal{K}_i)$ Jones Polynomial $J(\mathcal{K}_i)$ \mathcal{K}_1 $1+z^2$ $-q^8+q^6+q^2$ \mathcal{K}_2 $1+2z^2$ $-q^{12}+q^{10}-q^8+2q^6-q^4+q^2$ \mathcal{K}_3 $1+z^2$ $-q^8+q^6+q^2$

Table 3: The knot invariants associated to the knots $\mathcal{K}_1, \mathcal{K}_2, \mathcal{K}_3$ from Figure 20.

The beauty of the invariants of Jones and Alexander–Conway is that they can be computed *recursively*, meaning that we can compute the invariant of a more complicated knot or link by knowing the invariants of slightly simpler knots or links (with one or two less crossings) by virtue of a universal formula. In the case of the Alexander–Conway polynomial $\nabla(\mathcal{L})$ of a link \mathcal{L} , this formula⁹ is given by

$$\nabla(\mathcal{L}_{+}) - \nabla(\mathcal{L}_{-}) = z \nabla(\mathcal{L}_{0}).$$
(18)

Similarly, for the Jones polynomial $J(\mathcal{L})$, the formula¹⁰ is given by

$$q^{-2}J(\mathcal{L}_{+}) - q^{2}J(\mathcal{L}_{-}) = (q - q^{-1})J(\mathcal{L}_{0}).$$
(19)

In addition to these recursive formulas, we need to specify the value of the invariants at the simplest possible knot, the unknot, which we denote by \bigcirc . The requirement is simply that

$$\nabla(\bigcirc) = 1$$
, and $J(\bigcirc) = 1$.

To understand the formulas in Equations 18 and (19), we have to first give an *orientation* to our link which specifies a direction to travel around each component of the link. An example of a knot with an orientation is shown in Figure 24.

⁹ The original *Alexander polynomial* was defined using other methods in the 1920s [2]. The recursive formula was discovered by Conway in the late 1960s [6].

¹⁰ Often, $q = \sqrt{t}$, or $q = 1/\sqrt{t}$, is used as the polynomial variable.



Figure 24: A choice of an orientation on the knot \mathcal{K}_2 from Figure 20(B).

It is not important which orientation we choose, but we have to continue using one orientation in the recursive computation of the invariants. Next, we fix a single crossing of the knot. If this crossing is positive, which means it is of the form \mathcal{A} , we call the link that has this crossing \mathcal{L}_+ . Replacing the fixed crossing by the negative crossing \mathcal{A} , gives the knot \mathcal{L}_- . Finally, replacing the original fixed crossing by two parallel strands \mathcal{A} gives the knot \mathcal{L}_0 . Note that the dotted box refers to a small region inside of a larger knot or link. The following formulas apply Equations (18) and (19) to the knot \mathcal{K}_1 from Figure 20(A):

$$\nabla\left(\begin{array}{c} & & \\ & & \\ & & \\ \end{array}\right) - \nabla\left(\begin{array}{c} & & \\ & & \\ \end{array}\right) = z\nabla\left(\begin{array}{c} & & \\ & & \\ \end{array}\right)$$
$$q^{-2}J\left(\begin{array}{c} & & \\ & & \\ \end{array}\right) - q^{2}J\left(\begin{array}{c} & & \\ & & \\ \end{array}\right) = (q - q^{-1})J\left(\begin{array}{c} & & \\ & & \\ \end{array}\right)$$

There are theoretical reasons why such relatively simple recursive formulas provide some of the best known invariants of knots. These reasons delve into other areas of mathematics such as analysis and algebra. However, the computation of these invariants is not difficult. For example, the first of the two equations above implies that

$$\nabla(\mathcal{K}_1) = 1 + z \nabla(\mathcal{L}_H),$$

where

$$\mathcal{L}_H = \tag{20}$$

is called the *Hopf link*.

Here, we have also used the fact that the knot $(\mathcal{K}_1)_-$ is equivalent to the unknot. This can be seen by first using the second Reidemeister move to remove the two crossings at the top, and then using the first Reidemeister move to remove the extra loop—see Figure 23. Using the fact that $\nabla(\mathcal{L}_H) = z$ (see Equation (27) in the Appendix), we find that

$$\nabla(\mathcal{K}_1) = 1 + z^2. \tag{21}$$

Similarly, we derive that

$$J(\mathcal{K}_1) = q^4 \cdot 1 + (q - q^{-1})J(\mathcal{K}_H) = q^4 + q^2(q - q^{-1})(-q^5 - q),$$

using the fact that $J(\mathcal{K}_H) = -q^5 - q$ (see Equation (28)). From this we compute that

$$J(\mathcal{K}_1) = -q^8 + q^6 + q^2.$$
(22)

We include the detailed computation of the knot invariants associated to the Hopf link and the 3-twist knot \mathcal{K}_2 in Appendix A.

Invariants can be viewed as a measure of the complexity of knots and links. A good example for this is the fact that the minimal number of crossings required to display a knot or link is an invariant of knots. For the three examples of knots $\mathcal{K}_1, \mathcal{K}_2, \mathcal{K}_3$ from Figure 20, the knots \mathcal{K}_1 and \mathcal{K}_2 are displayed with a minimal number of crossings. The knot \mathcal{K}_1 requires three crossings, while \mathcal{K}_2 requires five. The knot \mathcal{K}_3 is equivalent to \mathcal{K}_1 and, hence, necessarily has the same minimal crossing numbers, even though the chosen presentation uses four crossings. For other invariants, like the Alexander– Conway and Jones polynomial, we have less of a clear interpretation of the information the invariants provide, but there seems to be a tendency for more complicated polynomials to be associated to more complex knots.

4.2. Turning braids into knots and links

We now explore the close connection between braids and links. Given a braid, we can produce a knot or link by connecting each top end of a string to the corresponding end at the bottom. Figure 25 illustrates this process of *closing* a braid. We can check that the knot obtained in this figure is the same as the knot \mathcal{K}_2 from Figure 20(B). A braid might have several components and therefore may not necessarily yield a knot but instead a proper link. The link obtained from closing the braid β is called the *braid closure* of β . Describing knots and links as braid closures is useful, for example, in order to implement knots and links in a computer.



Figure 25: The braid closure of the braid $\sigma_2^{-2}\sigma_1^{-1}\sigma_2\sigma_1^{-1}\sigma_2^{-1}$.

It can be shown that every knot and every link can be obtained as the closure of some braid. We can verify by drawing pictures that the knots $\mathcal{K}_1, \mathcal{K}_2, \mathcal{K}_3$ in Figure 20 can be obtained by closing the respective braids

$$\sigma_2^{-1}\sigma_1^{-1}\sigma_2^{-1}\sigma_1^{-1}, \qquad \sigma_2^{-2}\sigma_1^{-1}\sigma_2\sigma_1^{-1}\sigma_2^{-1}, \qquad \sigma_2^{-1}\sigma_1^{-1}\sigma_2^{-1}\sigma_1^{-1}.$$

At this point, we have already given away the fact that the knots, \mathcal{K}_1 and \mathcal{K}_3 , from Figure 20 are equivalent.¹¹ Can we transform one into the other using knotting operations? We observe that braid closures are not unique for a given braid. For example, the braid closure of $\sigma_2^{-3}\sigma_1^{-1}\sigma_2\sigma_1^{-1}$ also produces the knot \mathcal{K}_2 . Theorem 4 below by A. Markov [12] solves the question of when two braid closures are equivalent as knots.

Theorem 4 (A. Markov, 1935). The braid closures of two braids are equivalent links if and only if the braids are related by a finite list of the following three types of operations:

- 1. Changing a braid to an equivalent braid;
- 2. Changing a braid β of the form $\beta = \gamma \sigma_i$ to $\beta' = \sigma_i \gamma$;
- 3. Exchanging a braid β in B_n with the braid $(\beta \times 1)\sigma_n$ in B_{n+1} .

The first operation (1) shows that braid closure is a well-defined operation. If two braids are equivalent, then their closures must be equivalent.

¹¹ The knots \mathcal{K}_1 and \mathcal{K}_3 are different depictions of the *trefoil knot*. We show that these two knots are equivalent in Figure 31 in Appendix A. The knot \mathcal{K}_2 is not equivalent to the other knots—it is known as the *3-twist knot*.

The second operation (2) describes moving a crossing from the top of the braid to the bottom by moving it along the unbraided right side of the link. This operation is illustrated in Figure 26(A). The third operation (3) refers to adding (or removing) a loop and is depicted in Figure 26(B). In these pictures, an arbitrary braid may be placed into the gray boxes.



Figure 26: Two of Markov's fundamental operations on braid closures described in Theorem 4.

4.3. Invariants of the braid patterns

We now apply ideas from knot theory to the analysis of our blanket. Recall that each repeating pattern, Pattern A–C, of the blanket can be described by braid group elements β_1 , β_2 , and β_3 , defined in Equations (12), (13), and (14), respectively. We discussed in §4.2 how the closure of a braid can be a link or a knot. This means that we can compute the Alexander–Conway polynomial ∇ and Jones polynomial J associated with the links \mathcal{L}_1 , \mathcal{L}_2 , and \mathcal{L}_3 obtained as the braid closures of β_1 , β_2 , and β_3 , respectively. So we pose a new question:

Question 3. What are the values of Alexander–Conway and Jones polynomials for the braid closures of Pattern A, B, and C of the blanket?

Answer to Question 3. We start with Pattern A. The associated braid β_1 was identified in Equation (12). We see in Figure 27 that the closure of this braid can be simplified to the unknot using two Markov moves of type (3) in Theorem 4. Therefore, the braid closure of β_1 is the *unknot* and, by definition, its knot polynomials are equal to 1:

$$\nabla(\mathcal{L}_1) = 1, \qquad \qquad \mathbf{J}(\mathcal{L}_1) = 1$$



Figure 27: The braid closure of the braid β_1 symbolizing Pattern A.

Next, we consider Pattern C and the braid β_3 from Equation (14) extracted from this pattern. Figure 28 below shows that we can simplify its braid closure to the Hopf link \mathcal{L}_H , which we have previously encountered in Equation (20). This derivation uses two Markov moves of type (3). The second time, before applying this move, we have to slide the interior part of the link past the outer arch. As this is a topological operation, or, a knotting operation, it can be performed using Reidemeister moves thanks to Theorem 3. The Hopf link is a proper link with two components, and its knot polynomials are:

$$\nabla(\mathcal{L}_3) = \nabla(\mathcal{L}_H) = z, \qquad \qquad \mathbf{J}(\mathcal{L}_3) = \mathbf{J}(\mathcal{L}_H) = -q^5 - q. \tag{23}$$

Details of the computations yielding these results can be found in Appendix A.

Pattern B has a much more complicated braid closure because the braid β_2 from Equation (13) features higher powers of the first and last generators, namely σ_1^{-3} and σ_5^{-3} . This makes it impossible to apply a Markov move of type (3) to remove a loop from the braid closure, a move we made significant use of when identifying the braid closures for β_1 and β_3 . Deriving the Alexander–Conway and Jones polynomials of the braid closure \mathcal{L}_2 of β_2 using the recursive formulas (18) and (19) is possible but relatively long, so we do not include it here.



Figure 28: The braid closure of the braid β_3 symbolizing Pattern C.

Knot \mathcal{K}_i	Components	$\nabla(\mathcal{L}_i)$	$ $ J(\mathcal{L}_i)
\mathcal{L}_1	1	1	1
\mathcal{L}_2	1	$z^5 + 2z^3 + z$	$ \begin{array}{ c c c c } \hline -q^{21} + 2q^{19} - 2q^{17} + 4q^{15} - 3q^{13} \\ + 2q^{11} - 3q^9 - q^5 \end{array} $
\mathcal{L}_3	2	2	$-q^5 - q$

Table 4 summarizes the values of the invariants for the links $\mathcal{L}_1, \mathcal{L}_2$, and \mathcal{L}_3 .

Table 4: The knot invariants associated to the links $\mathcal{L}_1, \mathcal{L}_2, \mathcal{L}_3$ obtained from the three distinct braid patterns in the blanket. To compute these invariants, we used the *KNOT program* of K. Kodama available at http://www.math.kobe-u.ac.jp/~kodama/knot.html, last accessed on July 27, 2024.

By inspection, we can tell that the braid closure \mathcal{L}_2 of β_2 is a link with two components. One way to verify this is by drawing a planar picture of the braid closure. Another method, using group theory, considers the permutation

$$P(\beta_2) = (3, 1, 2, 5, 6, 4)$$

from Equation (15). This permutation can be factored as the product

$$P(\beta_2) = (3, 1, 2, 4, 5, 6) \cdot (1, 2, 3, 5, 6, 4).$$

The first permutation in this product, (3, 1, 2, 4, 5, 6), reorders 1, 2, 3 but fixes 4, 5, 6, and the second permutation, (1, 2, 3, 5, 6, 4), fixes 1, 2, 3 but reorders 4, 5, 6. This way, $P(\beta_2)$ separates the numbers from 1 to 6 into two disjoint sets: $\{1, 2, 3\}$ and $\{4, 5, 6\}$. Repeated application of the partition $P(\beta_2)$ connects all points in these subsets but will never connect a number in the set $\{1, 2, 3\}$ to a number in the set $\{4, 5, 6\}$. For instance, starting with 1, applying $P(\beta_2)$ gives us 3, then 3 is mapped to 2, and 2 is mapped back to 1. This shows that the two sets $\{1, 2, 3\}$ and $\{4, 5, 6\}$ are precisely the subsets of vertices that will constitute components of the braid closure.

We can go one step further and identify the link that appears as the braid closure \mathcal{L}_2 of β_2 . In order to do this, we introduce the operation of *connected* sum of knots. This operation takes two knots, cuts their strings, and ties the open ends of the two knots together. This process results in a single new knot. Figure 29 shows an example of such a connected sum operation. Here, we compute the connected sum of two identical copies of the trefoil knot \mathcal{K}_1 from Figure 20. The resulting knot is called the *Granny knot*.



Figure 29: The connected sum of two trefoil knots \mathcal{K}_1 .

Given two knots \mathcal{K}_1 and \mathcal{K}_2 , we denote their connected sum by $\mathcal{K}_1 \# \mathcal{K}_2$. For example, the knot in Figure 29 is denoted by $\mathcal{K}_1 \# \mathcal{K}_1$ using this notation.

Taking the connected sum of any knot with the unknot \bigcirc returns the knot itself. In formulas,

$$\mathcal{K} \# \bigcirc = \mathcal{K}$$
 and $\bigcirc \# \mathcal{K}.$

This way, the unknot functions as the identity element for the connected sum operation, similar to the identity element of a group. However, the operation # does not define a group product in the sense of §1.1 because there are no inverses. That is, for a given knot \mathcal{K} we cannot find a knot \mathcal{L} such that $\mathcal{K}\#\mathcal{L} = \bigcirc$ unless both knots are already equivalent to the unknot. The reason for this is that the connected sum adds the minimal crossing numbers of the knots. If $Cr(\mathcal{K})$ denotes the minimal crossing number of the knot \mathcal{K} , then

$$\operatorname{Cr}(\mathcal{K} \# \mathcal{L}) = \operatorname{Cr}(\mathcal{K}) + \operatorname{Cr}(\mathcal{L}).$$

A knot that cannot be displayed as a connected sum of two knots (that are not the unknot) is called a *prime knot*. This naming follows the analogy with prime numbers, which cannot be factored as a product of two other positive integers that are not equal to 1. For instance, the trefoil knot \mathcal{K}_1 is a prime knot. In fact, it is the second easiest knot possible. The granny knot from Figure 29 is not prime as it is a connected sum of two knots, neither of which are the unknot.

The connected sum operation is not completely unambiguous for links with several components. It includes a choice of which components of the two link we cut. However, the Alexander–Conway and Jones polynomials follow the pattern that their value evaluated for connected sum is simply the product of the polynomials. In formulas, this means that for any two links \mathcal{K} and \mathcal{L} :

$$\nabla(\mathcal{K} \# \mathcal{L}) = \nabla(\mathcal{K}) \cdot \nabla(\mathcal{L}) \quad \text{and} \quad J(\mathcal{K} \# \mathcal{L}) = J(\mathcal{K}) \cdot J(\mathcal{L}). \quad (24)$$

These formulas are valid independently of which components of the links were cut in order to form the connected sum.

Applying a few knotting operation shows that \mathcal{L}_2 decomposes as the following connected sum:

$$\mathcal{L}_2 = \mathcal{K}_1 \# \mathcal{L}_H \# \mathcal{K}_1. \tag{25}$$

Here, \mathcal{K}_1 is the trefoil knot from Figure 20(A), and \mathcal{L}_H is, again, the Hopf link. The knotting operations performed in Figure 30 show how this decomposition of \mathcal{L}_2 as a connected sum can be verified. In the figure, we start by closing the braid β_2 . Then, after removing the dots, which are not relevant to the link, we use a few knotting operations to rearrange the knot in a form that makes us recognize it as a connected sum as claimed.



Figure 30: The braid closure of the braid β_2 symbolizing Pattern B.

Now, since the values of the Alexander–Convey polynomial are

$$\nabla(\mathcal{K}_1) = z^2 + 1$$
 and $\nabla(\mathcal{L}_H) = z_1$

by Equations (21) and (27), we can verify that Equation (24) is correct in this example. Indeed,

$$\nabla(\mathcal{L}_2) = z^5 + 2z^3 + z = (z^2 + 1)z(z^2 + 1) = \nabla(\mathcal{K}_1)\nabla(\mathcal{L}_H)\nabla(\mathcal{K}_1).$$

Similarly, for the Jones polynomial, we have

$$J(\mathcal{L}_2) = -q^{21} + 2q^{19} - 2q^{17} + 4q^{15} - 3q^{13} + 2q^{11} - 3q^9 - q^5$$

= $(-q^8 + q^6 + q^2) \cdot (-q - q^5) \cdot (-q^8 + q^6 + q^2)$
= $J(\mathcal{K}_1)J(\mathcal{L}_H)J(\mathcal{K}_1).$

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Finally, we observe that the minimal crossing number of \mathcal{L}_2 equals eight, based on the following computation:

$$\operatorname{Cr}(\mathcal{L}_2) = \operatorname{Cr}(\mathcal{K}_1) + \operatorname{Cr}(\mathcal{L}_H) + \operatorname{Cr}(\mathcal{K}_1) = 3 + 2 + 3 = 8.$$

5. Conclusion

In this article, we used mathematics to describe the braid pattern on a knitted blanket. This involved a theory called *group theory*. This way, we were able to answer some questions about the braids, observe some inherent symmetries, and provide measures of the complexity of the structure of the patterns. We were able to demonstrate, by answering Question 1, that the strands of the braid return to their original position when traced through the entire blanket. This means that the braids featured in the blanket are so-called pure braids. Next, we were able to see that the number of crossings used in the blanket is minimal among all possible equivalent ways to represent these braids by answering Question 2. To answer the second question, we applied results of recent research by Turaev and Alekseev–Mamedov.

We explained the connection between braids and knots in §4. Studying the knots and links obtained by closing the braid patterns of the blanket lead to Question 3 about the values the invariants of Alexander–Conway and Jones assign to these links. While answering this question, we observed that invariants can serve as a measure of the complexity of a link. For instance, the minimal crossing number of a knot directly indicates its complexity, or, how intertwined the string is. Other invariants like the Jones polynomial tend to associate more complex polynomials to more intricate knots. We were able to identify all three links obtained from the braid patterns among known lists of knots and using the operation of connected sums of links.

Our study of the braid patterns on our blanket illustrates a remarkable feature of mathematics, namely that it is more than the study of numbers. Indeed mathematics is the study of all kinds of structures that we can use to explain the world around us. For example, braids are a fundamental structure that can describe how strings are intertwined. The study of braids has a long history, going back over a hundred years [11], but even to this day, mathematicians continue to seek out new knowledge about braids. The theorems of Turaev and Alekseev–Mamedov are remarkably recent.¹²

¹² In fact, at the time of writing, Alekseev–Mamedov's article had not yet been published

Using a new perspective to look at an old structure may broaden our understanding of fundamental structures such as braids. This shows that mathematics is an evolving area of research. Solving old questions engenders new questions for mathematicians to explore. The question that Alekseev– Mamedov answered was asked by mathematicians only recently after P. R. Cromwell thought of the concept of a homogeneous braid as a generalization of alternating and positive braids in the late 1980s [7].

The power of a general mathematical theorem such as Theorem 2 allows us to know with certainty that something is true, even if the collection of mathematical objects it refers to can be astronomically large. In theory, there are braids of arbitrary size, so that no person or computer could ever list *all* of them. By only working with fundamental axioms that all of these objects share, mathematicians can derive strong conclusions about all of them at the same time.

Sometimes, new mathematical results require connections between different kinds of objects. We saw examples of this phenomenon in the results of Turaev (Theorem 1) and Alekseev–Mamedov (Theorem 2) which built on the connection between braids and links and used the invariants of Jones and Alexander–Conway to prove the results on minimal crossing numbers of braids, which we applied to answer Question 2.

Beyond what was explored in this article, invariants of knots have found applications in various other areas of mathematics and even DNA folding (see, for example, [14]). The Jones polynomial displays the full beauty of mathematics as it relates to several seemingly unrelated areas of research: Mathematical frameworks for quantum physics, through connections to the geometry of three-dimensional spaces and transitions of such spaces over time, and through statistical mechanics; Algebra, through the study of symmetries of so-called *quantum groups* which have emerged from mathematical physics in the late 1980s; Analysis, through the study of so-called subfactors of von Neumann algebras. These connections continue to inspire a wealth of research in mathematics and physics, even to this date.

in a mathematical journal. The process of publishing an article may take several years and it involves the work being reviewed by other experts in the field. However, nowadays most mathematics articles are made available on the internet as a *preprint* shortly after completion, so other mathematicians can start studying and applying the authors' work.

More information about these connections can, for example, be found in the research monograph [10] by Vaughan Jones who discovered the Jones Polynomial and received for his work the Fields medal, an award regarded as the Nobel prize for mathematicians.

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A. Computation of knot invariants

In this appendix, we include detailed computations of the knot invariants listed in Table 3. Recall that for a single circle, both invariants $\nabla(\bigcirc)$ and $J(\bigcirc)$ take the value 1. From this, we can derive the value of these invariants on two copies of the circle. For this, we consider the following three links:

$$\mathcal{L}_{+} =$$
, $\mathcal{L}_{-} =$, $\mathcal{L}_{0} =$

Now, the defining equation for the Alexander–Conway polynomial in Equation (18) gives

$$z\nabla(\mathcal{L}_0) = \nabla(\mathcal{L}_+) - \nabla(\mathcal{L}_-) = \nabla(\bigcirc) - \nabla(\bigcirc) = 1 - 1 = 0,$$

since both \mathcal{L}_+ and \mathcal{L}_- are equivalent to the unknot, using the first Reidemeister move from Figure 22(A). Recall that the value of the knot invariant ∇ does not depend on the chosen orientation, which merely serves as a tool to apply the recursive formula. Thus, we conclude that

$$\nabla\left(\bigcirc\bigcirc\right)=0.$$

Similarly, we can compute the Jones polynomial of two copies of the unknot using Equation (19). Namely,

$$J(\mathcal{L}_0) = \frac{1}{q - q^{-1}} \left(q^{-2} J(\mathcal{L}_+) - q^2 J(\mathcal{L}_-) \right) = \frac{q^{-2} - q^2}{q - q^{-1}} = \frac{(q^{-1} - q)(q^{-1} + q)}{q - q^{-1}}.$$

Thus, we conclude that

$$J(\bigcirc \bigcirc) = -q - q^{-1}.$$
 (26)

Now we can move on to compute the Alexander–Conway and Jones polynomial for the *Hopf link* \mathcal{L}_H which is displayed in Equation (20). In this case, by fixing a single crossing, we obtain the following three links:

$$(\mathcal{L}_H)_+ = \bigcup_{(\mathcal{L}_H)_0}, \quad (\mathcal{L}_H)_- = \bigcup_{(\mathcal{L}_H)_0} \to \bigcup_{(\mathcal{L}_H)_0}, \quad (\mathcal{L}_H)_0 = \bigcup_{(\mathcal{L}_H)_0} \to \bigcup_{(\mathcal{L}_H)_0}.$$

Here, we use the second Reidemeister move to transform $(\mathcal{L}_H)_-$ into two circles, and the first Reidemeister move to transform $(\mathcal{L}_H)_0$ into the unknot. From Equation (18) we can now derive that

$$\nabla(\mathcal{L}_H) = \nabla(\bigcirc \bigcirc) + z\nabla(\bigcirc) = 0 + z,$$

using Equation (26) and hence conclude that

$$\nabla\left(\underbrace{}_{}\right) = z. \tag{27}$$

A similar computation for the Jones polynomial using Equation (19) gives

$$J(\mathcal{L}_H) = q^4 J(\bigcirc \bigcirc) + q^2 (q - q^{-1}) J(\bigcirc) = -q^5 - q^3 + q^3 - q,$$

where we refer to Equation (26) for the value of $J(\bigcirc \bigcirc)$. This yields

$$J\left(\left(\begin{array}{c} \\ \end{array}\right)\right) = -q^5 - q. \tag{28}$$

At this point, we have completed all calculations that were used to derive the values $\nabla(\mathcal{K}_1)$ and $J(\mathcal{K}_1)$ in §4.1; see Equations (21) and (22).

We can now compute the invariants associated to the knot \mathcal{K}_2 . We choose a positive crossing at the bottom of the knot and, by replacing this crossing by a negative crossing and two parallel strands (to find $(\mathcal{K}_2)_-$ and $(\mathcal{K}_2)_0$) we obtain:



We see that $(\mathcal{K}_2)_0$ is equivalent to a Hopf link \mathcal{L}_H . One can also check that $(\mathcal{K}_2)_-$ is equivalent to the trefoil knot \mathcal{K}_1 ; see Figure 31.



Figure 31: An equivalence of the two knots \mathcal{K}_1 and \mathcal{K}_3 from Figure 20.

This allows us to compute the invariants associated to the knot \mathcal{K}_2 . For the Alexander–Conway polynomial, we compute, again using Equation (18):

$$\nabla(\mathcal{K}_2) = \nabla((\mathcal{K}_2)_+) = \nabla((\mathcal{K}_2)_-) + z\nabla((\mathcal{K}_2)_0)$$
$$= \nabla(\mathcal{K}_1) + z\nabla(\mathcal{L}_H)$$
$$= 1 + z^2 + zz,$$

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where we once again need the facts that $\nabla(\mathcal{K}_1) = 1 + z^2$ (Equation (21)) and $\nabla(\mathcal{L}_H) = z$ (Equation (27)). Thus, we conclude that

$$\nabla(\mathcal{K}_2) = 1 + 2z^2.$$

Similarly, we compute the Jones polynomial using Equation (19):

$$J(\mathcal{K}_2) = J((\mathcal{K}_2)_+) = q^4 J((\mathcal{K}_2)_-) + q^2 (q - q^{-1}) J((\mathcal{K}_2)_0)$$

= $q^4 J(\mathcal{K}_1) + (q^3 - q) J(\mathcal{L}_H)$
= $q^4 (-q^8 + q^6 + q^2) + (q^3 - q)(-q^5 - q)$

where we use the facts that $J(\mathcal{K}_1) = -q^8 + q^6 + q^2$ (Equation (22)) and $J(\mathcal{L}_H) = -q^5 - q$ (Equation (28)). Summarizing and simplifying the powers of q we conclude that:

$$J(\mathcal{K}_2) = -q^{12} + q^{10} - q^8 + 2q^6 - q^4 + q^2.$$

To complete the computation of knot invariants in Table 3, we use Figure 31 to show that \mathcal{K}_1 and \mathcal{K}_3 are equivalent knots. Thus we have $\nabla(\mathcal{K}_1) = \nabla(\mathcal{K}_3)$ and $J(\mathcal{K}_1) = J(\mathcal{K}_3)$.