Figure 2: item factor loadings and correlations for baseline/follow-up teacher

1: fails to give close attention
2: difficulty sustaining attention
3: doesn’t listen
4: doesn’t follow instruction
5: difficulty organising tasks
6: avoids tasks
7: loses things
8: easily distracted
9: forgetful
10: fidgets
11: leaves seat in classroom
12: runs about or climbs
13: difficulty playing quietly
14: on the go
15: talks excessively
16: blurts out answers
17: difficulty awaiting turn
18: interrupts

Inattention

Hyperactivity/impulsivity

Note. Data is shown as baseline/follow-up one/follow-up two.